



3rd Grade Social Studies Pacing Guide – 2013-2014

Georgia Performance Standards

August 12-16	<ul style="list-style-type: none">➤ Unit 1 Theme: Introduce the connecting themes for third grade social studies. It is suggested that this unit be taught in tandem with the other units, allowing students to revisit these themes as scaffolding for the content in the standards. Ideally, these themes would be introduced each week (e.g. Week 1: Individuals and Ideas, Conflict and Change, Distribution of Power).➤ SS3H1a: (Paul Revere) The student will discuss the lives of Americans who expanded people's rights and freedoms in a democracy. -Suggested Resource: http://www.shodorh.com/biography/paul_revere.php -Suggested Resource: http://www.laredoeducation.info/paul-revere.htm➤ SS3G1a: Identify on a political map specific locations significant to the life and times of these historical figures. -Suggested Resource: http://www.historicalfacts.com/teachers/3c_map.html -Suggested Resource: http://www.middleschoolhistory.com/3rdgrade.html➤ SS3G1b: Describe how place (physical and human characteristics) had an impact on the lives of these historical figures.
August 19-23	<ul style="list-style-type: none">➤ Unit 1 Theme: Introduce the connecting themes for third grade social studies. It is suggested that this unit be taught in tandem with the other units, allowing students to revisit these themes as scaffolding for the content in the standards. Ideally, these themes would be introduced each week (e.g. Week 2: Individuals, groups, institutions).➤ SS3H2a: (Paul Revere) Explain the social barriers, restrictions, and obstacles that these historical figures had to overcome and describe how they overcame them.➤ SS3G1a: Identify on a political map specific locations significant to the life and times of these historical figures. -Suggested Resource: http://www.historicalfacts.com/teachers/3c_map.html -Suggested Resource: http://www.middleschoolhistory.com/3rdgrade.html➤ SS3G1b: Describe how each of these historical figures adapted to and was influenced by his/her environment.
August 26-30	<ul style="list-style-type: none">➤ Unit 1 Theme: Introduce the connecting themes for third grade social studies. It is suggested that this unit be taught in tandem with the other units, allowing students to revisit these themes as scaffolding for the content in the standards. Ideally, these themes would be introduced each week (e.g. Week 3: Location, Production, Distribution/Consumption).

Louisiana 4th Grade Social Studies Pacing Guide

G Psacharopoulos



Louisiana 4th Grade Social Studies Pacing Guide:

Reviewing **Louisiana 4th Grade Social Studies Pacing Guide**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Louisiana 4th Grade Social Studies Pacing Guide**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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