

## MCT2 Breakdown – 7<sup>th</sup> Grade Reading and Language Released Test Items

Objective and Skill		Test A – Released 2008 Questions w/ specific skill and overlapping objectives (# of questions total)	Test B – Released 2009 Questions w/ specific skill and overlapping objectives (# of questions total)	Test C – Released 2010 Questions w/ specific skill and overlapping objectives (# of questions total)	% of Test
<b>Reading:</b>		<p>(Test A begins with "A Content-Fuel-Less 30 Years")</p> <p>Type of texts –</p> <ol style="list-style-type: none"> <li>1. Nonfiction narrative (7 questions)</li> <li>2. Extended poem (7 questions)</li> <li>3. Fictional story (5 questions)</li> <li>4. Nonfiction informative (7 questions)</li> <li>5. Short formal letter (7 questions)</li> <li>6. Nonfiction informative (5 questions)</li> </ol> <p>*28 &amp; 29 are same question</p>	<p>(Test B begins with "Linen An Ancient Thread")</p> <p>Type of texts –</p> <ol style="list-style-type: none"> <li>1. Nonfiction informative (5 questions)</li> <li>2. Fictional narrative (5 questions)</li> <li>3. Extended poem (4 questions)</li> <li>4. Extended poem (5 questions)</li> <li>5. Flyer and timetable (short) (10 questions)</li> </ol>	<p>(Test C begins with "Washington D.C. An Ideal Capital")</p> <p>Type of texts –</p> <ol style="list-style-type: none"> <li>1. Nonfiction informative (5 questions)</li> <li>2. Persuasive/instructional (5 questions)</li> <li>3. Nonfiction informative (5 questions)</li> <li>4. Extended poem (5 questions)</li> <li>5. Fiction narrative (5 questions)</li> </ol>	% out of 120 reading questions (total #)
1a	Roots and affixes	24 – what is meaning of "forward" based on prefix and how it is used in a sentence (7)	(5)	21 – to which word can the affix –ive be added to make a new word (choices: ambitious, complicate, cooperate, treacherous) (7)	1.7% (2)
1b	Knowledge of word meanings	16 – choose correct meaning of word "sustain" (choices: create, hurt, support, measure) (7)	9 – choose correct meaning of word "impossible" (choices: phrases like "impossible or difficult to believe") (7)	12 – which word is a synonym for "prominent" (choices: vital, notable, dramatic, cooperative, overlaps with 1c, but no context sentence is given so must know meaning independently) (7)	2.5% (3)
1c	Synonyms, antonyms and homonyms	22 – which word is antonym for "gaunt" based on use in sentence (overlaps with context clues) (7)	(5)	32 – which is an antonym for "unique" (choices: common, distinct, popular, premium) (7)	1.7% (2)
1d	Context clues	17 – meaning of endure based on use in sentence (choices: fact, reveal, observe, tolerate) (7)	<p>2 – which word has same meaning as "examine" based on how it is used in the passage (choices: check, inquire, observe, study)</p> <p>28 – which choice gives meaning of word "disturb" based on use in a sentence (low-level choices: feel guilty, break apart, teach others, keep working)</p> <p>30 – which choice gives meaning of word "atypical" based on use in a sentence (choices: thrilling find, deep chosen, hollow tube, unsolved mystery) (5)</p>	<p>1 – which word can replace "endured" as used in a sentence (overlaps with 1c: must know definition of "sustained", "suffered", "prevented" &amp; "permitted")</p> <p>30 – based on given context clues, which statement justifies the definition of "compensation" as it is used in the paragraph (overlaps with 1c – gives dictionary definitions)</p> <p>40 – based on context clues, what is meaning of the word "feigned" in certain lines (choices: expected, pretended, understood, acknowledged) (5)</p>	5.8% (7)
1e	Identify and interpret meaning of figurative language ( simile, metaphor, personification, hyperbole, idiom)	<p>9 – which "literary device" is used (out of simile, personification, hyperbole and idiom)</p> <p>11 – which line contains example of personification</p> <p>18 – explain why the author used personification</p> <p>23 – choose meaning of idiom based on how it's used in a sentence (4)</p>	<p>12 – choose meaning of idiom based on how it's used in a sentence</p> <p>26 – choose meaning of "figurative expression" based on use in a sentence (2)</p>	(5)	5% (5)
1f	Using reference materials	<p>15 – which sentence is not correct based on dictionary/synonyms/antonyms entry (overlaps with 1c)</p> <p>24 – which sentence does not use word "uniquely" correctly based on dictionary entry (2)</p>	11 – which does not use the word "extraneous" correctly based on dictionary entry (7)	16 – which dictionary entry gives definition for "tolerate" as it is used in a sentence (must know meaning of permit, endure, existence, residence) (7)	3.3% (4)
1g	Formal/informal language, appropriateness of vocabulary	21 – justify whether a sentence is appropriate for letter (7)	27 – which of the sentences fits the style and tone of the given sentences (7)	overlaps with 42% author's purpose of simple vocabulary in poem (5)	1.7% (2)
2a1	Using text features	<p>1 – justify use of text set off in box (which defines the most vocabulary necessary to understand the text)</p> <p>20 – justify whether suggested heading would be appropriate for certain lines (overlaps with 2b1 &amp; 2c)</p>	<p>21 – choose accurate statement using a timetable (chart)</p> <p>22 – interpret the meaning of symbols under a chart</p> <p>24 – what information will a person not find on the chart</p> <p>26 – what does a heading from a chart mean/represent</p>	<p>16 – which is an appropriate heading to place before certain lines</p> <p>22 – which correctly evaluates the author's use of sequence for its effect on the text</p>	6.7% (8)

# Mct2 Study Guide Language Arts

**Richard Bailey**



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