CCEA's National Board Certification Program 2018-2019

National Board Certification (NBC) Candidate Support: Candidate support is provided to educators who are working to achieve National Board Certification (NBC). Trained National Board Certified facilitators guide educators through the process. The support system for candidates helps educators:

- Understand the National Board Standards for highly accomplished teaching.
- Reflect thoughtfully on the effectiveness of their practice.
- Prepare components connecting their teaching and student achievement.

Informational Meetings: Informational meetings provide an introduction to the process of National Board certification. The meetings are designed for educators who are considering pursuing National Board certification and want to learn more about the certification process. The informational meetings are free of charge for educators to attend. Click here to register

Achieve! Academy: This 5-day National Board 'boot camp' prepares teachers for National Board certification and includes preparation for writing about teaching, learning and reflection, videotaping your practice, information on Standards, the Architecture of Accomplished Teaching, the 5 Core Propositions and the scoring process. Achieve! Academy fees are \$250 for CCEA members and \$500 for non-members. A 3-credit PDE is available for participation in the Achieve! Academy. Click Here to Register

Facilitator Training: Coaching for National Board is a free training for NBCTs and advanced candidates who would like to become National Board cohort facilitators. Click Here to Register

Traditional Cohorts: Year-long cohorts are organized according to Components 1-4. A trained National Board Certified Teacher Candidate Support Provider (CSP) coaches a cohort of candidates through the writing and development of each component. Year-long Candidate Support fees are \$275 for CCEA members and \$350 for non-members. Click here to reserve your seat. Additional information about dates, times, locations, and payment will be available in August.

- Each cohort of approximately 10 candidates meets 8 times. Cohort meetings run approximately 3 hours.
- 3-credit PDE classes are available for Component 2 and Component 3.
- Home Stretch: Home Stretch is a full day of coaching by National Board Certified Teachers right when candidates need it the most—just as they are getting ready to make final revisions to their component submissions. Home Stretch consists of two sessions:

National Board Certification Program

National Board for Professional Teaching Standards

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<u>Navigating the National Board Certification Process</u> Martha H. Hopkins,2004-05-12 Filled with activities checklists and other practical tools this comprehensive resource leads teachers through each stage of the certification process

Understanding National Board Certification Mark William Ellis, Tara Barnhart, Leslee M. Milch, 2013 This valuable guide gives educators pursuing National Board certification and those supporting candidates in their efforts a thorough accessible examination of all aspects of certification for First Time candidates Take One Candidates Retake or Advanced candidates and National Board Certified Teachers NBCTs working on Renewal With Understanding Board Certification as their guide educators will deepen their understanding of the National Board standards become fully prepared to be successful National Board candidates and enhance their growth as educational professionals Included are extensive references to relevant research and a helpful Appendix Providing Candidate Support **Assessing Accomplished Teaching Committee on** Evaluation of Teacher Certification by the National Board for Professional Teaching Standards, Board on Testing and Assessment, Division of Behavioral and Social Sciences and Education, National Research Council, 2008-09-18 The mission of the National Board for Professional Teaching Standards NBPTS is to establish high and rigorous standards for what teachers should know and be able to do to certify teachers who meet those standards and to advance other education reforms for the purpose of improving student learning in American schools In response to a request from the U S Congress the National Research Council developed a framework for evaluating programs that award advanced level teacher certification and applied that framework in an evaluation of the impacts of the NBPTS Specifically this book addresses the impacts on students teachers and the educational system in this country Assessing Accomplished Teaching finds that teachers who earn board certification are more effective at improving their students achievement than other teachers but school systems vary greatly in the extent to which they recognize and make use of board certified teachers Many of the questions on the evaluation framework could not be answered because the data have not been collected and the report makes recommendations for the kinds of research that are needed to fully evaluate the impacts of board certification by the NBPTS Assessing Accomplished Teaching National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Testing and Assessment, Committee on Evaluation of Teacher Certification by the National Board for Professional Teaching Standards, 2008-09-04 The mission of the National Board for Professional Teaching Standards NBPTS is to establish high and rigorous standards for what teachers should know and be able to do to certify teachers who meet those standards and to advance other education reforms for the purpose of improving student learning in American schools In response to a request from the U S Congress the National Research Council developed a framework for evaluating programs that award advanced level teacher certification and applied that framework in an evaluation of the impacts of the NBPTS Specifically this book addresses the impacts on students teachers and the educational system in this country

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the National Board for Professional Teaching Standards new Maintenance of Certificate MOC process The MOC process replaces the former renewal process for National Board Certified Teachers who want to maintain their certification beyond its original expiration date MOC explores the teacher's professional growth since the time of original certification or one s last renewal The book covers the scope of the process from beginning to end Candidates will learn about the two Components they ll complete developing their Professional Growth Experiences PGE connecting their video to a PGE writing in the National Board style and how to most efficiently use their instructions. The book explains and interprets the prompts candidates respond to show they have remained an accomplished teacher WHAT WORKS! Bobbie Faulkner, 2011-10-16 WHAT WORKS provides a roadmap for National Board candidates by guiding them as they work through each of the four entries to be submitted The chapters contain dozens of tips on What Works and Why These Work The tips are practical specific and written in a conversational style that is easy to read Successful Writing Strategies for National Board Certification Bobbie Faulkner, 2021-10-13 Successful Writing Strategies for National Board Certification leads National Board candidates through various strategies to help them write in the National Board Style How a candidate writes about their teaching practice greatly impacts the success of their efforts to become a Board Certified Teacher Components the candidates submit depend on writing that is clear consistent and convincing All the Scoring Rubrics are built upon those elements This book gives many writing strategies tips and examples to lead candidates toward the goal of submitting work that meets the National Board Standards for accomplishment This revision brings it up to date with the current Version 3 0 Achieving National Board Certification for School Library Media Specialists Gail National Board requirements Dickinson, 2005-09-26 Provides a history and overview of the certification process reviews the areas highlighted in the National Board for Professional Teaching Standards NBPTS portfolio entries and assessment center exercises examines their components and gives tips on how to complete each part

A Research Guide on National Board Certification[R] of **Teachers** National Board for Professional Teaching Standards, 2007 The National Board for Professional Teaching Standards R NBPTS has always welcomed scrutiny of the National Board Certification R process and the impact that National Board Certified Teachers R NBCTs have on teaching and learning As a result in the 20 years since NBPTS was founded National Board Certification has become one of the most heavily researched areas in the teaching field Scores of studies research projects and other reports have reviewed and evaluated various aspects of National Board Certification These efforts have covered such areas as the impact of National Board Certification on student performance the influence of the process on teacher retention and the quality of assignments planned by National Board Certified Teachers This report provides summaries of dozens of these studies Overall the studies show promising but in some cases mixed results regarding the impact of National Board Certification on student achievement as measured by standardized tests The research is consistently positive about the influence of National Board Certification on teacher practice and morale professional

development and areas of school improvement such as leadership development teacher mentoring monitoring student performance team building and curriculum development that are critical to raising student achievement A bibliography is included Successful Strategies for Pursuing National Board Certification Bobbie Faulkner, 2016-12-01 In 2014 the National Board began revising and streamlining the National Board Certification Process This new 3 0 version of the WHAT WORKS series reflects the revisions to Components 3 and 4 WHAT WORKS Successful Strategies for Pursuing National Board Certification Version 3 0 Components 3 and 4 includes dozens of strategies to guide candidates to successful certification The chapters draw a roadmap showing how to provide evidence of the National Board Standards There are tips for understanding the prompts making videos and for writing clearly consistently and convincingly in the National Board Every Child Deserves a Great Teacher... National Board Certified Teachers National Board for Professional Style Teaching Standards, 2008 National Board Certification is a voluntary assessment program designed to identify great teachers and make them better While state licensing systems set basic requirements to teach in each state National Board Certified Teachers have successfully demonstrated advanced teaching knowledge skills and practices This paper discusses the benefits of the National Board Certification to the students schools and the nation A list of the recipients of the National Teacher of The Teacher's Guide to National Board Certification Adrienne Mack-Kirschner, 2003 Adrienne Year is also presented Mack Kirschner's work with the National Board program makes her the ideal person to advise certification candidates

Certifiable David Lustick, 2010-12-16 For anyone who was a candidate for National Board certification or might be a candidate in the future Certifiable Teaching Learning and National Board Certification is a must read book Dr Lustick NBCT 1998 2008 explores all aspects of the certification process in an accessible and meaningful style Lustick uses his own considerable experiences as a science teacher National Board candidate National Board assessor and educational researcher to provide evidence of NBPTS as an opportunity for professional growth What are teachers learning from National Board certification Dr Lustick interviewed more than 140 teachers from 42 states to find an answer In a report to congress the National Research Council described Dr Lustick's work as one of only two studies that objectively evaluated the impact of certification on teachers practices Whether a candidate was ultimately identified as accomplished or not David Lustick s research indicates that certification offers all candidates a chance to improve their practice This book provides educational stakeholders an important resource for understanding NBPTS as a means to improve teacher quality in an environment of high stakes testing Preparing Teachers for National Board Certification Kathleen Anderson Steeves, Barbara C. Browne, 2000-09-11 This practical book presents a comprehensive blueprint for preparing teachers to achieve National Board for Professional Teaching Standards NBPTS certification An outgrowth of the authors more than five years of experience working with teacher candidates the approach described here enlists the collaboration of both university educators and professional staff development personnel The book includes a detailed outline of a seminar to introduce teachers to the

NBPTS process complete with written samples and reproducible overhead transparency masters Also featured are chapters contributed by Board Certified Teachers who share portfolio samples and activities in four certification areas Supported by research proven best practices in professional education the book includes extensive reference lists and helpful hints for facilitators **Teacher Questionnaire**,2007 **Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2001** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2000

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