

JAMES D.A. YOUNG

*Korean
Issues for
Discussion*

Korean Issues For Classroom Discussion

Bista, Krishna



Korean Issues For Classroom Discussion:

Korean Issues for Classroom Discussion James D. A. Young, 2014-11-26 Originally this book was designed for a 15 16 week university course 2 hours weekly While it is perfectly suited for this the broad appeal of topics and information would be effective in any educational setting involving young adults This textbook provides students the opportunity to discuss several modern issues Each unit is carefully researched and provides students a basic overview A very student centered environment is created by use of this book a pleasure for students and teachers alike Best Wishes [Korean Culture](#) ,1990

Koreans in Japan Sonia Ryang, 2013-10-08 Koreans in Japan are a barely known minority not only in the West but also within Japan itself This pioneering study analyzes these relations in the context of the particular conditions and constraints that Koreans face in Japanese society The contributors cover a wide range of topics including the legal and social status of Koreans in Japan the history of Korean colonial displacement and postcolonial division during the Cold War ethnic education women s self expression These studies serve to reveal the highly resilient and diverse reality of this minority group whilst simultaneously highlighting the fact that despite recent improvement legal social and economic constraints continue to exist in their lives **Belonging in Culturally Diverse Societies - Official Structures and Personal Customs** Ingrid

Muenstermann, 2025-01-22 This book considers how a sense of belonging can be established in culturally diverse and divided societies Multiculturalism and interculturalism are discussed in 16 chapters written by experts from different countries and cultures Education in the digital and post digital sphere creating global citizens and public policies maintaining social cohesion and preserving old values in modern societies and today s world are discussed The underlying themes are teaching learning public policy and accepting different cultures There are some answers to establishing a sense of belonging in a fast changing world but the book also asks some interesting questions and provides many thought provoking ideas It welcomes the reader into a changing world *Education and Educational Technology* Yuanzhi Wang, 2011-10-07 This volume includes

extended and revised versions of a set of selected papers from the 2011 2nd International Conference on Education and Educational Technology EET 2011 held in Chengdu China October 1 2 2011 The mission of EET 2011 Volume 1 is to provide a forum for researchers educators engineers and government officials involved in the general areas of education and educational technology to disseminate their latest research results and exchange views on the future research directions of these fields 130 related topic papers were selected into this volume All the papers were reviewed by 2 program committee members and selected by the volume editor Prof Yuanzhi Wang from Intelligent Information Technology Application Research Association Hong Kong The conference will bring together leading researchers engineers and scientists in the domain of interest We hope every participant can have a good opportunity to exchange their research ideas and results and to discuss the state of the art in the areas of the education and educational technology [The Routledge Handbook of Korean as a Second Language](#) Andrew Sangpil Byon, Danielle Ooyoung Pyun, 2022-04-19 The Routledge Handbook of Korean

as a Second Language aims to define the field and to present the latest research in Korean as a second language KSL It comprises a detailed overview of the field of KSL teaching and learning discusses its development and captures critical cutting edge research within its major subfields As the first handbook of KSL published in English this book will be of particular interest to advanced undergraduates graduate students language teachers curriculum developers and researchers in the fields of KSL and applied linguistics While each chapter will be authored by internationally renowned scholars in its major subfields the handbook aims to maintain accessibility so that it can also be of value to non specialists

Teaching the Novel across the Curriculum Colin C. Irvine, 2007-11-30 Instructors at all levels are being encouraged to teach writing in their courses even in subjects other than English Because the novel reflects a broad set of human experiences and history it is the ideal vehicle for learning about a wide range of issues This book helps educators learn how to incorporate novels in courses in English the humanities social and behavioral sciences and professional studies The chapters focus on using the novel to explore ethical concerns multiculturalism history social theory psychology social work and education The book looks at major canonical works as well as graphic novels and popular literature Language arts are at the forefront of education these days Instructors at all levels are being encouraged to teach writing in their courses even if those courses cover subjects other than English Literature instructors have long used fiction to teach composition But because the novel reflects a broad range of human experiences and historical events it is the ideal medium for learning about contemporary social issues This book helps educators learn how to use the novel in courses in English the humanities social and behavioral sciences and professional studies The book is divided into broad sections on general education classes multiculturalism literature classes humanities courses classes in social behavioral and political sciences and professional studies such as social work and teacher training Each section includes chapters written by gifted teachers and provides a wealth of theoretical and practical information While the book examines major canonical works such as *Hard Times* *Billy Budd* and *Invisible Man* it also looks at graphic novels science fiction and popular contemporary works such as *Finishing School* and *Jarhead* Chapters reflect the personal successes of their authors and cite works for further reading

Teaching Korean as a Foreign Language Young-mee Yu Cho, 2020-10-20 *Teaching Korean as a Foreign Language Theories and Practices* is designed for prospective or in service Korean as a Foreign Language KFL teachers With contributions from leading experts in the field readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition SLA The eight chapters explore the history of and current issues in language education the practicalities of being a classroom teacher and teaching and evaluation techniques for developing language and cultural proficiency This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area This bibliography will be of great service to students teachers and any researchers in applied linguistics and second language acquisition interested in Korean language education

Journal of International Students 2013 Vol 3 Issue 1 Krishna Bista, 2015-10-03 An interdisciplinary peer reviewed publication Journal of International Students Print ISSN 2162 3104 Online ISSN 2166 3750 is a professional journal that publishes narrative theoretical and empirically based research articles student reflections and book reviews relevant to international students and their cross cultural experiences and understanding Published quarterly the Journal encourages the submission of manuscripts from around the world and from a wide range of academic fields including comparative education international education student affairs linguistics psychology religion sociology business social work philosophy and culture studies For further information <http://jistudents.org>

The Journal of Korean Studies, Volume 17, Number 2 (Fall 2012) Clark W. Sorensen, Donald Baker, 2012-11-02 The University of Washington Korea Studies Program in collaboration with Rowman Littlefield Publishers is proud to publish the Journal of Korean Studies In 1979 Dr James Palais PhD Harvard 1968 former UW professor of Korean History edited and published the first volume of the Journal of Korean Studies For thirteen years it was a leading academic forum for innovative in depth research on Korea In 2004 former editors Gi Wook Shin and John Duncan revived this outstanding publication at Stanford University In August 2008 editorial responsibility transferred back to the University of Washington With the editorial guidance of Clark Sorensen and Donald Baker the Journal of Korean Studies JKS continues to be dedicated to publishing outstanding articles from all disciplines on a broad range of historical and contemporary topics concerning Korea In addition the JKS publishes reviews of the latest Korea related books To subscribe to the Journal of Korean Studies or order print back issues please click here

Small Group Discussion Topics for Korean Students Jack Martire, 2003

English Medium Instruction in South Korea Jiye Hong, Helen Basturkmen, 2024-07-16 Adding to the growing body of research on English Medium Instruction EMI this book focuses on the language support systems currently used by EMI mathematics and social science schoolteachers and university lecturers in South Korea While EMI is an instructional field there is a gap in the knowledge of how teachers and lecturers integrate English language specific practices within their curriculum Drawing on findings from an observational and interview based case study at secondary and tertiary levels in South Korea the research outlines differing planned teaching practices and illustrates EMI classroom interaction language related episodes LREs in this interaction and vocabulary materials developed by EMI teachers and lecturers Hong and Basturkmen discuss how they assessed the students learning from LREs in classroom interaction and the results from these findings which illustrate practical advice and guidelines for integrating a focus on language into the discipline of teaching The volume also offers several application tasks including two reflection on practice projects which the reader can try out by using the procedures developed in the case study This is the first major book length examination of EMI in the South Korean context and presents a useful resource for EMI teachers lecturers and educators in South Korea and globally who are looking to develop their methodology for language including practical suggestions about how to seamlessly incorporate the learning of disciplinary vocabulary and forms of

expression using EMI The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Critical Assessment and Strategies for Increased Student Retention Black, Ruth Claire, 2017-11-30 Student retention has become a difficult issue within higher education. As such, it is imperative to examine the causes as well as provide educators with strategies to implement to improve retention rates. *Critical Assessment and Strategies for Increased Student Retention* is a pivotal reference source for the latest progressive research on a variety of current student success and attendance perpetuation issues. Featuring a broad range of coverage on a number of perspectives and topics such as academic performance, counseling, and culture, this publication is geared towards practitioners, academicians, and researchers interested in understanding the difficulties with maintaining student retention.

Multiliteracies in World Language Education Yuri Kumagai, Ana López-Sánchez, Sujane Wu, 2015-10-05 Putting a multiliteracies framework at the center of the world language curriculum, this volume brings together college-level curricular innovations and classroom projects that address differences in meaning and worldviews expressed in learners' primary and target languages. Offering a rich understanding of languages, genres, and modalities as socioculturally situated semiotic systems, it advocates an effective pedagogy for developing learners' abilities to operate between languages. Chapters showcase curricula that draw on a multiliteracies framework and present various classroom projects that develop aspects of multiliteracies for language learners. A discussion of the theoretical background and historical development of the pedagogy of multiliteracies and its relevance to the field of world language education positions this book within the broader literature on foreign language education. As developments in globalization, accountability, and austerity challenge contemporary academia and the current structure of world language programs, this book shows how the implementation of a multiliteracies-based approach brings coherence to language programs and how the framework can help to accomplish the goals of higher education in general and of language education in particular.

Campus Support Services, Programs, and Policies for International Students Bista, Krishna, 2016-01-12 Study abroad programs have proven beneficial for both the international student as well as the domestic community and school population interacting with the student. In an effort to promote cultural awareness, intercultural communications, as well as opportunities for future study abroad, program success, universities must take care to provide international students with the resources necessary to succeed while studying abroad. *Campus Support Services, Programs, and Policies for International Students* explores the role of university administration in successful implementation, regulation, and support of study abroad experiences. Highlighting essential topics relating to legal issues, safety concerns, curriculum development, and intercultural communication, this research-based publication is an ideal reference source for university administrators, school counselors, policymakers, and researchers interested in study abroad program implementation, regulation, and success factors at the administrative level.

Critical Literacy Pedagogy for Bilingual Preservice Teachers Hyesun Cho, 2018-02-15 This book

presents a participatory action research study exploring the social identity and academic literacies of bilingual preservice teachers. It describes the transformative experiences of undergraduate students during their participation in a program specially designed to develop bilingual teachers in Hawaii, USA. Further, it discusses how the curriculum and instruction in the classroom provide a third space for facilitating peer interaction and critical reflection on such issues as academic literacy, heritage language education, and teacher identity. In doing so, it connects ideas of social identity and academic literacies of bilingual preservice teachers to the real work of mentoring and teaching PreK-12 students themselves. *Handbook of Blended Shore Education* Gabriele Strohschen, 2008-11-07

As we confront the future of our professional endeavors, we tend to rely with confidence on longstanding and widely honored assumptions about the world and ourselves. We believe we have accumulated sturdy structures of knowledge, effective practices, and sound values. Yet we rely on these resources with scant consciousness that in the long run, our assumptions, practices, and values may not only be inimical to the viability of our profession but as well oppressive in their effects on others. There is at least one assumption common across many professions and cultures that is of particular significance. It is the assumption that the world is made up of discrete entities or units. There are not only the species of plants and animals, for example, but there is me as opposed to you, us vs. them, my business enterprise in competition with yours, our nation or religion and yours. And with this assumption of separable units, we assemble ways of sustaining and protecting those units of which we feel a part. We erect buildings, laws, schools, governments, and armies to ensure that what is inside the boundary will flourish and what is outside cannot threaten us. In effect, the assumption of a world of independent entities establishes the way in which we understand and conduct ourselves within relationships.

Nation Building in South Korea Gregg A. Brazinsky, 2009-11-20

In this ambitious and innovative study, Gregg Brazinsky examines American nation building in South Korea during the Cold War. Marshaling a vast array of new American and Korean sources, he explains why South Korea was one of the few postcolonial nations that achieved rapid economic development and democratization by the end of the twentieth century. Brazinsky contends that a distinctive combination of American initiatives and Korean agency enabled South Korea's stunning transformation. On one hand, Americans supported the emergence of a developmental autocracy that spurred economic growth in a highly authoritarian manner. On the other hand, Americans sought to encourage democratization from the bottom up by fashioning new institutions and promoting a dialogue about modernization and development. Expanding the framework of traditional diplomatic history, Brazinsky examines not only state-to-state relations but also the social and cultural interactions between Americans and South Koreans. He shows how Koreans adapted, resisted, and transformed American influence and promoted socioeconomic change that suited their own aspirations. Ultimately, Brazinsky argues, Koreans' capacity to tailor American institutions and ideas to their own purposes was the most important factor in the making of a democratic South Korea.

Human Resource Development in South Korea Doo Hun Lim, Seung Won Yoon, Daeyeon Cho, 2020-10-28 Winner of

the 2020 R Wayne Pace HRD Book of the Year Award this edited book covers major trends notable distinctions and the challenges and needs for preparing future HRD activities in South Korea It consists of three major sections national and social issues of HRD sector perspectives on HRD and contemporary issues and trends To cover contemporary trends and future issues authors examine topics in diverse areas such as the application of data analytics for HRD action learning trends and psychological and work climate issues affecting performance Through theory and cases this book will show how HRD can be successful at the organizational industrial and societal levels as well as the future needs required to further advance HRD in the nation **Sport in Korea** Eunha Koh,2024-12-11 With growing interest in Korean sports and its social significance from academia and in public Sport in Korea Culture Politics and Policy brings together research on social cultural and political aspects of Korean sports today

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