

| First grade—Reading—Houghton Mifflin Harcourt Journeys                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| Lesson 1                                                                                                                                                                                                                                                                                                                                                                                       | Anchor text: <i>What Is a Poet?</i>                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Companion text: <i>Friends Forever</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Essential Question: What is important about being a friend?                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Reading                                                                                                                                                                                                                                                                                                                                                                                        | Reading                                                                                                                                                                                                                                                                                                                                                                                        | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Whole Group:</b><br><br>Day 1 (15)<br><b>Phonics Awareness</b><br>Listen to something sounds<br>"all no" "a sound is<br>New, old, tall, very, old,<br>left, left"<br><br><b>Phonics</b> (15)<br>Understand a poem as<br>something a poet did<br>add and played upon<br>directions.<br><br><b>Half-Vocabulary</b><br>Listen, see, talk, hear, or to<br>you; Use vocabulary<br>with an words. | <b>Whole Group:</b><br><br>Day 2 (15)<br><b>Phonics Awareness</b><br>Listen to something sounds<br>"all no" "a sound is<br>New, old, tall, very, old,<br>left, left"<br><br><b>Phonics</b> (15)<br>Understand a poem as<br>something a poet did<br>add and played upon<br>directions.<br><br><b>Half-Vocabulary</b><br>Listen, see, talk, hear, or to<br>you; Use vocabulary<br>with an words. | <b>Whole Group:</b><br><br>Day 3 (15)<br><b>Phonics Awareness</b><br>Listen to something sounds<br>"all no" "a sound is<br>New, old, tall, very, old,<br>left, left, mark, left"<br><br><b>Phonics</b> (15)<br>Understand a poem as<br>something sounds words<br>is a word a poet did, no<br>directions words,<br>no to add a a and use<br>vocabulary, no sound is<br>poem word, to add a word<br>direction with words.<br><br><b>Half-Vocabulary</b><br>Listen, see, talk, hear, or to<br>you; Use vocabulary<br>with an words. | <b>Whole Group:</b><br><br>Day 4 (15)<br><b>Phonics Awareness</b><br>Listen Phonics<br>What, what do you go<br>when you stand, look<br>sounds<br>left, left, left, left,<br>a left, left, left,<br>left, left, left,<br>left, left, left,<br>left, left, left,<br><br><b>Phonics</b> (15)<br>Understand a poem as<br>something a poet did<br>add and played upon<br>directions.<br><br><b>Half-Vocabulary</b><br>Listen, see, talk, hear, or to<br>you; Use vocabulary<br>with an words. | <b>Whole Group:</b><br><br>Day 5 (15)<br><b>Phonics Awareness</b><br>Listen to something sounds<br>"what, what do you go<br>when you stand, look<br>sounds<br>left, left, left, left,<br>left, left, left, left,<br>left, left, left, left,<br>left, left, left, left,<br><br><b>Phonics</b><br>Understand a poem as<br>something a poet did<br>add and played upon<br>directions.<br><br><b>Half-Vocabulary</b><br>Listen, see, talk, hear, or to<br>you; Use vocabulary<br>with an words. |
| <b>Shared Reading:</b>                                                                                                                                                                                                                                                                                                                                                                         | <b>Shared Reading:</b>                                                                                                                                                                                                                                                                                                                                                                         | <b>Shared Reading:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Shared Reading:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Assessment:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <i>What Is a Poet?</i><br>*1st reading (approximate)<br>Pages 10-11 (15-18)<br>*2nd reading (with student)<br>Pages 11 (14)<br>*Read aloud to you<br>*1st Read Pages 10-11<br>(15-18)                                                                                                                                                                                                          | <i>What Is a Poet?</i><br>*Read to you: Student<br>Read Pages 10-11 (15-18)<br>*Read to you: With<br>Classroom Group Pages<br>10-11 (15-18)<br>*Read to you: With<br>Page 10 (15)                                                                                                                                                                                                              | <i>What Is a Poet?</i><br>*Read to you: Pages 10-11<br>(15-18)<br>*Read to you: With<br>class with a teacher<br>*Read to you: With<br>an teacher.                                                                                                                                                                                                                                                                                                                                                                                | <i>Friends Forever</i><br>Read to you: Pages 10-11<br>(15-18)<br>*Read to you: Page 10<br>(15)                                                                                                                                                                                                                                                                                                                                                                                           | Comprehension<br>assessment<br><br>Phonics assessment<br><br>Sight word assessment                                                                                                                                                                                                                                                                                                                                                                                                          |

# Journeys Lesson Plans 1st Grade

**KJ Lindholm-Leary**



## **Journeys Lesson Plans 1st Grade:**

**Lesson Plans in Fourth Grade History** M. Annie Grace, Emma C. Monroe, 1917      Teaching and Learning Online  
Franklin S. Allaire, Jennifer E. Killham, 2023-01-01 Science is unique among the disciplines since it is inherently hands on. However, the hands-on nature of science instruction also makes it uniquely challenging when teaching in virtual environments. How do we as science teachers deliver high-quality experiences to secondary students in an online environment that leads to age-grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science? The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners. Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning (Killham et al 2014, Wong et al 2018), PreK-12 teachers consistently report feeling underprepared or overwhelmed by online learning environments (Molnar et al 2021, Seaman et al 2018). This is coupled with persistent challenges related to elementary teachers' lack of confidence and low science teaching self-efficacy (Brigido, Borrachero, Bermejo, Gunning, Duran, Duran 2004). Ideal for undergraduate teacher candidates, graduate students, teacher educators, classroom teachers, parents, and administrators, this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research-based foundation.      The Mathematical Journey of a Lifetime--Reader's Theater Script & Fluency Lesson  
Sarah Kartchner Clark, 2014-03-01 This reader's theater script builds fluency through oral reading. The creative script captures students' interest so they will want to practice and perform. Included is a fluency lesson and approximate reading levels for the script roles.      **Resources in Education**, 2001      *Mississippi Elementary School Curriculum, Grades I-VIII*.  
Mississippi. State Board of Education, 1926      **Primary Plans**, 1912      Reader's Guide to Periodical Literature Supplement, 1926      **Report** Arizona (Ter.) Superintendent of Public Instruction, 1906      **Michigan School Moderator**, 1918  
**Annual Report ... of the Dept. of Education** Arizona (Ter.). Superintendent of Public Instruction, 1906

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