

GRADE 8**PRACTICAL ASSESSMENT TASK: TERM 1****(RATP week 4 & week 6 - 10)****70 MARKS**

Name: _____ Grade 8: ____		Possible mark	Learners' mark
Investigate (15) (week 4)	Activity 1: Investigate Structures	9	
	Activity 2: Evaluate structures: Advantages and disadvantages	6	
Design (20) (week 6)	Activity 3: Design brief, specifications, and constraints	10	
	Activity 4: Sketch of initial idea	10	
Make (35) (week 6-10)	Activity 5: 2D Working drawing	15	
	Activity 6: Make the model	20	
TOTAL		70	

PAT: Scenario

How does maize become maize meal? Before machines were invented to grind or crush the seeds, it took a lot of hard work to make maize meal. See the picture below.

The Makeba family lives on a farm far away from town. They grow their own maize and wheat. The family wants to make meal or flour from the maize or wheat. They want a quick and easy way to make the meal or flour that does not require a lot of hard work. You have been asked to design and make a grain crusher that will solve their problem.

A machine to crush grain will usually be powered by an electrical motor that provides rotational movement. You will not use an electrical motor in your model but will rather turn a handle of a crank by hand.

This rotational movement should be changed into a reciprocating movement so that the grain will be crushed, like hitting it with a hammer. The mechanisms that your model uses should be housed inside a strong and stable structure.



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LP Steffe



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