

Lesson 3: Order of Operations

Directions: Solve each problem. Choose the correct answer.

<p>1. Which step comes first? $12 \div 3 \cdot (15 - 6) + 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 15 - 6 draw the following face, eyes & mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 15 - 6 draw the following face, eyes & mouth.</p>		<p>(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.</p>		<p>2. What is the second step? $8 \cdot 5 + 14 \div 7 - 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 8 · 5 draw the following hair & stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 14 ÷ 7 draw the following hair & stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 8 · 5 draw the following hair & stripes.</p>		<p>(b) If your answer is 14 ÷ 7 draw the following hair & stripes.</p>		<p>3. Which step comes first? $2 + 10 \div 5 \cdot 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 5 · 3 draw the following fence & tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 10 ÷ 5 draw the following fence & tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 5 · 3 draw the following fence & tail.</p>		<p>(b) If your answer is 10 ÷ 5 draw the following fence & tail.</p>	
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<p>4. Solve. $8 + 7 \cdot 10$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 78 draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 150 draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 78 draw the following sun in the top left corner.</p>		<p>(b) If your answer is 150 draw the following sun in the top left corner.</p>		<p>5. Solve. $10 \div 2 \cdot 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 25 write the following problem in the sun & solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> $2 + 3^2 \cdot 4$ </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 1 write the following problem in the sun & solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> $5 + 3^2 \cdot 2$ </td> </tr> </table>	<p>(a) If your answer is 25 write the following problem in the sun & solve.</p>	$2 + 3^2 \cdot 4$	<p>(b) If your answer is 1 write the following problem in the sun & solve.</p>	$5 + 3^2 \cdot 2$	<p>6. Solve $20 \div 4 + 2 \cdot 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 35 draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 15 draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 35 draw the following 3 signs on the fence.</p>		<p>(b) If your answer is 15 draw the following 3 signs on the fence.</p>	
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<p>7. Solve $18 \div 6 \cdot (4 - 3) + 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 15 draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 9 draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 15 draw the following tree on the right side.</p>		<p>(b) If your answer is 9 draw the following tree on the right side.</p>		<p>8. True or False $30 \div 15 + 2 \cdot 3 = 8$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is True write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition & Subtraction.</p> <p>PEMDAS rocks!</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is False write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Please feed the zebra.</p> <p>I LOVE Math!</p> </td> </tr> </table>	<p>(a) If your answer is True write the following on the signs.</p>	<p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition & Subtraction.</p> <p>PEMDAS rocks!</p>	<p>(b) If your answer is False write the following on the signs.</p>	<p>Please feed the zebra.</p> <p>I LOVE Math!</p>	<p>9. True or False $2 + (24 \div 4) \cdot (3 - 1) = 14$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is True write the following vocabulary words in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>Order of Operations</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is False write the following vocabulary word in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>PEMDAS</p> </td> </tr> </table>	<p>(a) If your answer is True write the following vocabulary words in the box.</p>	<p>Order of Operations</p>	<p>(b) If your answer is False write the following vocabulary word in the box.</p>	<p>PEMDAS</p>
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Facing Math Lessons

**Bonnye Wier Cavazos, PCI Educational
Publishing**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the author's name.

Facing Math Lessons:

Creativity as Progressive Pedagogy: Examinations Into Culture, Performance, and Challenges Raj, Ambika Gopal, 2021-11-12 In every era global progressive thinkers have used creativity as a means for cultural reformation and social justice in response to oppressive regimes For example theater cartoons social art film and other forms of representative arts have always been used as critical instigation to create agency or critical commentary on current affairs In the education sector teachers in schools often say one of two things they are not creative or that they don't have the time to be creative given the curricular demands and administrative mandates that they are required to follow Each day educators are working to find exceptionally creative ways to engage their students with limited resources and supplies and this becomes even more of a challenge during turbulent times Creativity as Progressive Pedagogy Examinations Into Culture Performance and Challenges primarily focuses on pedagogical creativity and culture as related to various aspects of social justice and identity This book presents experience based content and showcases the necessity for pedagogical creativity to give students agency and the connections between cultural sensitivity and creativity Covering topics such as the social capital gap digital spaces and underprivileged students this book is an indispensable resource for educators in both K 12 and higher education administrators researchers faculty policymakers leaders in education pre service teachers and academicians

Scientific American, 1871 Monthly magazine devoted to topics of general scientific interest

Cassell's New English Dictionary Ernest Albert Baker, 1919

Math Lessons for a Living Education Level 3 Angela O'Dell, Kyrsten Carlson, 2016-06-20 Teach math lessons through the creative means of a life story Provide 36 weeks of instruction based on skill levels rather than grade levels Guide students by the use of inexpensive manipulatives including index cards dried beans and construction paper We often tend to compartmentalize when teaching children In real life there aren't artificial barriers between subjects For example when you are cooking or baking you have to use the skills of reading logical thinking and measuring just to name a few In driving a car you see and read road signs read maps and count miles So why do we say to children This is math this is language this is about science and nature and this is history The most natural and effective means to teach children is through life examples Content story and the ability to show math in real life make a living math book

[Eyes on Math](#) Marian Small, 2015-04-25 This new book is an exciting follow up to the authors bestsellers on differentiated math instruction Good Questions and More Good Questions Eyes on Math is a unique teaching resource that provides engaging full color graphics and pictures with text showing teachers how to use each image to stimulate mathematical teaching conversations around key K 8 concepts Teachers using the book can download the images for projection onto classroom white boards or screens The questions and answers will help both students and teachers look more deeply and see the math behind the math For each of more than 120 visuals the text identifies the key math concept and the Common Core State Standard being addressed and then provides teachers with Mathematical background and context Questions to use with students to lead the

instructional conversation Expected answers and explanations of why each question is important Follow up extensions to solidify and assess student understanding This book will be useful to a broad range of teachers who will find new ways to clarify concepts that students find difficult It can be used as a resource to prepare teachers for the higher mathematical thinking requirements of the CCSS Mathematical Practices It will also be an invaluable resource for teachers working with students with low reading ability including English language learners and special education students This book provides a way for both teachers and students to get used to talking about mathematics in nonthreatening open ended ways The author's friendly explanations of the mathematical ideas the pictures are intended to surface give teachers who are less confident about the conceptual aspects of mathematics the support they need to facilitate less scripted mathematical discourse with their students Lucy West education consultant Praise for Good Questions and More Good Questions A must for any educator who is serious about reaching more students more often and achieving more positive results Resources for the Mathematics Educator A valuable book for mathematics teachers teacher educators and faculty involved in differentiated instruction Choice A great resource Mathematics Teaching in the Middle School I highly recommend this user friendly resource for all mathematics teachers Teaching Children Mathematics *What's Your Math Problem!?! Linda Gojak, 2011-04-15* Dig into problem solving and reflect on current teaching practices with this exceptional resource Meaningful instructional tools and methods are provided to help teachers understand each problem solving strategy and how to use it with their students Teachers are given opportunities to practice problems themselves and reflect on how they can better integrate problem solving into their instruction This resource supports College and Career Readiness Standards **Horizons Math 8 Student Book** Jms081, 2012-08-16 Explore the world of algebraic concepts with the Horizons Algebra I Student Book Making advanced math more appealing and easier with eye catching illustrations and an easy to follow lesson format this colorful Alpha Omega curriculum reviews factoring prime numbers scientific notation and algebraic expressions while introducing your child to systems of equations rational expressions systems of linear equations basic operations with monomials and polynomials quadratic equations with radicals graphs of exponential functions and more Each teacher directed Horizons Math lesson in the student book includes a teaching box that outlines the new concept being introduced a classwork section that reinforces the information with teacher guided practice questions and an activities section with problems that cover the current lesson topic and concepts from previous lessons The Horizons Algebra I Student Book also prepares your child for standardized testing with a set of college test prep questions that follows each block of ten lessons Plus the student book contains 16 sports and real life applications that give more meaning to math [The Problem with Math Is English](#) Concepcion Molina, 2012-09-04 Teaching K 12 math becomes an easier task when everyone understands the language symbolism and representation of math concepts Published in partnership with SEDL The Problem with Math Is English illustrates how students often understand fundamental mathematical concepts at a superficial level Written to inspire aha

moments this book enables teachers to help students identify and comprehend the nuances and true meaning of math concepts by exploring them through the lenses of language and symbolism delving into such essential topics as multiplication division fractions place value proportional reasoning graphs slope order of operations and the distributive property Offers a new way to approach teaching math content in a way that will improve how all students and especially English language learners understand math Emphasizes major attributes of conceptual understanding in mathematics including simple yet deep definitions of key terms connections among key topics and insightful interpretation This important new book fills a gap in math education by illustrating how a deeper knowledge of math concepts can be developed in all students through a focus on language and symbolism

Making Sense of Math Cathy L. Seeley, 2016-04-05 In *Making Sense of Math* Cathy L Seeley former president of the National Council of Teachers of Mathematics shares her insight into how to turn your students into flexible mathematical thinkers and problem solvers This practical volume concentrates on the following areas Making sense of math by fostering habits of mind that help students analyze understand and adapt to problems when they encounter them Addressing the mathematical building blocks necessary to include in effective math instruction Turning teaching upside down by shifting how we teach focusing on discussion and analysis as much as we focus on correct answers Garnering support for the changes you want to make from colleagues and administrators Learn how to make math meaningful for your students and prepare them for a lifetime of mathematical fluency and problem solving

What's Math Got to Do with It? Jo Boaler, 2008-07-17 Highly accessible and enjoyable for readers who love and loathe math Booklist A critical read for teachers and parents who want to improve children's mathematics learning What's Math Got to Do with It is an inspiring resource Publishers Weekly Featuring all the important advice and suggestions in the original edition of What's Math Got to Do with It this revised edition is now updated with new research on the brain and mathematics that is revolutionizing scientists understanding of learning and potential As always Jo Boaler presents research findings through practical ideas that can be used in classrooms and homes The new What's Math Got to Do with It prepares teachers and parents for the Common Core shares Boaler's work on ways to teach mathematics for a growth mindset and includes a range of advice to inspire teachers and parents to give their students the best mathematical experience possible

Pictorial Mathematics Guillermo Mendieta, 2006-02 *Pictorial Mathematics* is a comprehensive and engaging resource for teaching and learning second through algebra level mathematics It uses multiple representations and effective visuals to help learners with a wide variety of learning styles to develop a strong conceptual understanding of each concept *Pictorial Mathematics* provides the perfect bridge between the abstract and the concrete Its 400 pages are packed with invaluable tools to help teachers parents and the learner develop meaning connections and a deeper conceptual understanding of key mathematical concepts Inside you'll find such resources as More than 1 000 engaging visual exercises Powerful and engaging models for the development of conceptual understanding of place value fractions ratios geometry the four operations and algebra concepts Energizing tasks

for small groups large classrooms or individuals alike Master guides to create personalized pictorial problems Tools to differentiate instruction A complete set of 38 pictorial templates from printable manipulatives to graphing paper with suggested activities for these For previews of the book go to www.pictorialmath.com Teaching Thinking and Problem Solving in Math Char Forsten,1996-01-01 *Mathematical Mindsets* Jo Boaler,2015-10-12 Banish math anxiety and give students of all ages a clear roadmap to success Mathematical Mindsets provides practical strategies and activities to help teachers and parents show all children even those who are convinced that they are bad at math that they can enjoy and succeed in math Jo Boaler Stanford researcher professor of math education and expert on math learning has studied why students don't like math and often fail in math classes She's followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students There is a clear gap between what research has shown to work in teaching math and what happens in schools and at home This book bridges that gap by turning research findings into practical activities and advice Boaler translates Carol Dweck's concept of mindset into math teaching and parenting strategies showing how students can go from self doubt to strong self confidence which is so important to math learning Boaler reveals the steps that must be taken by schools and parents to improve math education for all Mathematical Mindsets Explains how the brain processes mathematics learning Reveals how to turn mistakes and struggles into valuable learning experiences Provides examples of rich mathematical activities to replace rote learning Explains ways to give students a positive math mindset Gives examples of how assessment and grading policies need to change to support real understanding Scores of students hate and fear math so they end up leaving school without an understanding of basic mathematical concepts Their evasion and departure hinders math related pathways and STEM career opportunities Research has shown very clear methods to change this phenomena but the information has been confined to research journals until now Mathematical Mindsets provides a proven practical roadmap to mathematics success for any student at any age *Common Mistakes in Teaching Elementary Math* Fuchang Liu,2017 Learn the most effective ways to teach elementary math no matter how much experience you have with the subject In this book Fuchang Liu takes you through many common mistakes in math instruction and explains the misunderstandings behind them He points out practices that should be avoided helping you to adjust your lessons so that all students can achieve success You'll discover how to Increase your confidence with core math principles and reasoning Set your students on the path toward eventually developing more complex math skills Improve student achievement by approaching problems in logical yet creative ways Overcome common challenges faced by students and teachers Teach problem solving for different learning styles Every chapter reconsiders well established ways of teaching all areas of elementary math from addition and subtraction to statistics and graphs Helpful examples and tips are scattered throughout the book offering revisions to the way these topics are often presented in the classroom Also included are group study ideas for principals and instructional coaches so your school or

district can work on the book together With this practical guide you ll be ready to help students truly develop their math understanding *Math Class Redesigned* Jane Molnar,2018-10-12 Written in a highly engaging style Math Class Redesigned explains how to develop a deep and abiding love of math in children and maximize the mathematical growth of every student in a classroom Filled with practical tips and anecdotes the book describes how to balance individualized learning using Khan Academy and high quality workbooks with unusually effective highly structured and compelling group discovery Math Class Redesigned identifies twenty common math teaching practices which undermine and sabotage children s potential love of math and their mathematical development The book explores why these practices are damaging and in each case offers a more effective teaching practice The book is based on Jane Molnar s thirty five years of teaching math in a wide variety of classrooms and settings including many inner city schools in the Bay Area eleven Berkeley public schools UC Berkeley s MESA program a college in Canada a First Nations Reservation a residential psychiatric center for children in San Francisco and her own home The book also draws on her experiences training mathematicians scientists engineers philosophers and classroom teachers to teach algebra to young children using a Socratic approach This book is for anyone who is interested in how children learn for those who are perplexed by why so many children struggle painfully with math and most of all for teachers who want a more powerful way to reach every child in their classes It is also for parents who are their children s first teachers and greatest advocates **Home & School Math Teacher Notes** Lucia McKay,Maggie Guscott,2005-01-01

Build your students confidence and enhance the math skills they use in everyday situations Each of the six books in the Practical Math in Context presents topics students are likely to encounter in everyday life Mastery of practical math skills is the overarching goal of the series Each book includes problems that involve estimation equations mental math calculators and critical thinking Each book includes additional concept specific skills such as graphing averages statistics ratios and measurement The series is appropriate for use with small groups a full class or by independent learners The lessons are self explanatory freeing the teacher for individual instruction **Real World Math 1** Bonnye Wier Cavazos,PCI Educational Publishing,2008-08-01

Play and Learn Math: Hundred Chart Susan Kunze,2019 Lively games and activities that use the hundred chart to teach number patterns and relationships place value addition subtraction multiplication and more

Connecting Math Concepts Siegfried Engelmann,1992 Develops learning from component skills to applications and problem solving *Figuring Out Fluency in Mathematics Teaching and Learning, Grades K-8* Jennifer M. Bay-Williams,John J. SanGiovanni,2021-03-11 Because fluency practice is not a worksheet Fluency in mathematics is more than adeptly using basic facts or implementing algorithms Real fluency involves reasoning and creativity and it varies by the situation at hand Figuring Out Fluency in Mathematics Teaching and Learning offers educators the inspiration to develop a deeper understanding of procedural fluency along with a plethora of pragmatic tools for shifting classrooms toward a fluency approach In a friendly and accessible style this hands on guide empowers educators to support students in acquiring the

repertoire of reasoning strategies necessary to becoming versatile and nimble mathematical thinkers It includes Seven Significant Strategies to teach to students as they work toward procedural fluency Activities fluency routines and games that encourage learning the efficiency flexibility and accuracy essential to real fluency Reflection questions connections to mathematical standards and techniques for assessing all components of fluency Suggestions for engaging families in understanding and supporting fluency Fluency is more than a toolbox of strategies to choose from it s also a matter of equity and access for all learners Give your students the knowledge and power to become confident mathematical thinkers

Whispering the Strategies of Language: An Emotional Quest through **Faceing Math Lessons**

In a digitally-driven earth where displays reign great and quick connection drowns out the subtleties of language, the profound techniques and mental nuances concealed within phrases frequently go unheard. However, located within the pages of **Faceing Math Lessons** a charming fictional value blinking with fresh emotions, lies an exceptional quest waiting to be undertaken. Written by a skilled wordsmith, this enchanting opus invites visitors on an introspective trip, lightly unraveling the veiled truths and profound impact resonating within the very material of each word. Within the emotional depths of this poignant evaluation, we can embark upon a sincere exploration of the book's primary styles, dissect their fascinating writing style, and succumb to the strong resonance it evokes strong within the recesses of readers' hearts.

https://staging.conocer.cide.edu/results/Resources/fetch.php/experience_and_prediction_an_analysis_of_the_foundations_and_the_structure_of_knowledge.pdf

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