

OCSE											
Subject Code	Subject Title	Maximum Mark	Grade Boundaries								
			9	8	7	6	5	4	3	2	1
E100	CITIZENSHIP STUDIES	100	130	122	112	96	80	64	47	30	13
E120A	COMPUTER SCIENCE OPT A (C#)	100	140	130	113	95	77	59	43	27	11
E120B	COMPUTER SCIENCE OPT B (PYTHON)	100	140	130	113	95	77	59	43	27	11
E120C	COMPUTER SCIENCE OPT C (VB.NET)	100	140	130	113	95	77	59	43	27	11
E200	DANCE	400	215	200	201	220	187	165	124	83	43
E002E	DESIGN AND TECHNOLOGY	200	100	101	137	119	101	83	61	39	18
E011E	DRAMA	200	104	107	109	122	106	90	69	49	29
E130	ECONOMICS	100	133	124	115	101	88	75	59	36	17
E002E	ENGINEERING	200	100	107	140	128	111	94	70	48	23
E700	ENGLISH LANGUAGE	100	119	109	100	90	80	70	52	34	16
E702PM	ENGLISH LITERATURE OPTION PM	130	111	95	87	76	62	50	36	23	10
E702PM	ENGLISH LITERATURE OPTION PM	130	112	100	88	75	62	49	35	22	9
E702PM	ENGLISH LITERATURE OPTION PM	130	109	97	85	73	60	48	35	22	9
E000E	FOOD PREPARATION AND NUTRITION	200	107	103	140	124	108	92	69	48	24
M00F	FRENCH TER-F	240					143	121	95	69	34
M00H	FRENCH TER-H	240	103	109	106	120	104	89	61		

# F322 June 09 Grade Boundaries

**Brendan G. Carr**



**F322 June 09 Grade Boundaries:**

## Unveiling the Magic of Words: A Report on "F322 June 09 Grade Boundaries"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "F322 June 09 Grade Boundaries," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

[https://staging.conocer.cide.edu/public/detail/Documents/mpumalanga\\_grade\\_11\\_timetable.pdf](https://staging.conocer.cide.edu/public/detail/Documents/mpumalanga_grade_11_timetable.pdf)

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