



Department of Provincial Education - NWP

Third Term Test - 2019

Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
- Answer all the questions using the given guidelines on this paper itself.

● Select the most suitable answer on the given space for question no. 01 to 10.

- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 02 The extends between the depth from 640Km to 2900Km of the Earth. (upper mantle/ Lower mantle/ Outer core)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere)
- 04 Latitudinal extent of forests are between 30° - 50° North and South latitude of the Earth. (Tropical/ Temperate/ Coniferous)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)
- 06 Boats produced in Sri Lanka are bought by (South Korea/ Netherland/ United States)
- 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service)
- 08 is needed to make high quality porcelain. (Feldspar/ Kaolin/ Clay)
- 09 Central African Sahel zone is mostly affected by in the world. (droughts/ cyclones/ thunderstorms)
- 10 According to 1:50,000 scale, the extent of the mapped area is (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm)

● If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.

- 11 Areas in the southern pole is colder than the northern pole of the earth (T/ F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/ F)
- 13 People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/ F)
- 14 Cyclones are known as willy - willy in the Pacific Ocean close to the Philippine islands. (T/ F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka. (T/ F)

Essay Grade11 Paper

Emilie Sanchez



Essay Grade11 Paper:

Notes and Working Papers Concerning the Administration of Programs United States. Office of Education. Bureau of Research,1967 **Prentice Hall Writing and Grammar Handbook Grade 11 Student Edition 1st Edition 2003c** Joyce Armstrong Carroll,Prentice Hall (School Division),2002-07-15 Everything you love about writing and grammar just got smaller Introducing Prentice Hall Writing and Grammar Communication in Action Handbook Edition Seamlessly integrate Prentice Hall Literature and the Writing and Grammar Handbook through easy to use cross references **Resources in Education** ,2000-10 **Developing Core Literacy Proficiencies, Grade 11** Odell Education,2016-09-06 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6 12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9 12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels

Writer's Choice Composition Enrichment Grade 11 McGraw-Hill Staff,2000-07 **Design for Learning** Northrop Frye,1962-12-15 This important book is the result of a study of school curriculum undertaken by a joint committee of the University of Toronto and the Board of Education for the City of Toronto Three sub committees dealing with English Social Science and Physical Science here present preliminary reports which indicate the need for perpetual study if the school curriculum is to be kept abreast of modern developments in each discipline Committee members responsible for the reports

are themselves elementary secondary or university teachers of experience Their recommendations embracing all grades up to and including Thirteen are specific stimulating and controversial They are unanimous only in their concern that necessary changes be made and that study of the curriculum be continuous and objective The reports are prefaced by a discerning essay written by Northrop Frye Principal Frye points out that the real barriers to break down were those between the three major divisions of education the primary secondary and university levels each of which tends to become a self enclosed system congratulating itself on its virtues and blaming whatever deficiencies the educational process as a whole may have on the other systems This book will be of interest to teachers at all levels to officials responsible for policy in our public education to trustees to parents and to the increasing number of general public who care about education The Chairmen of the three committees were English Mary Campbell Parkdale Collegiate Institute Social Science C B Macpherson Department of Political Economy University of Toronto Physical Science Charlotte M Sullivan Department of Zoology University of Toronto The Editor Northrop Frye is Principal of Victoria College University of Toronto

English Language Arts, Grade 11 Module 1 PCG Education, 2015-12-17 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

English Language Arts, Grade

11 *Module 2* PCG Education, 2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Computational Linguistics and Intelligent Text Processing Alexander Gelbukh, 2009-02-17 The CICLing 2009 marked the 10th anniversary of the Annual Conference on Intelligent Text Processing and Computational Linguistics. The CICLing conferences provide a wide scope forum for the discussion of the art and craft of natural language processing research, as well as the best practices in its applications. This volume contains five invited papers and the regular papers accepted for oral presentation at the conference. The papers accepted for poster presentation were published in a special issue of another journal; see the website for more information. Since 2001, the proceedings of CICLing conferences have been published in Springer's Lecture Notes in Computer Science series as volumes 2004, 2276, 2588, 2945, 3406, 3878, 4394, and 4919. This volume has been structured into 12 sections: Trends and Opportunities; Linguistic Knowledge Representation; Formalisms; Corpus Analysis and Lexical Resources; Extraction of Lexical Knowledge; Morphology and Parsing; Semantics; Word Sense Disambiguation; Machine Translation and Multilingualism; Information Extraction and Text Mining; Information Retrieval and Text Comparison; Text Summarization; Applications to the Humanities. A total of 167 papers by 392 authors from 40 countries were submitted for

evaluation by the International Program Committee see Tables 1 and 2 This volume contains revised versions of 44 papers by 120 authors selected for oral presentation the acceptance rate was 26 3% *North Dakota Teacher*, 1963 *Sessional Papers* Great Britain. Parliament. House of Commons, 1900 **Assessment in Geographical Education: An**

International Perspective Theresa Bourke, Reece Mills, Rod Lane, 2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills **X-kit FET Grade**

11 Geography Anthea Manson, 2007 The Development of American Civilization, Grade 11; Contemporary Problems, Grade 12 Iowa. Department of Public Instruction, 1950 **Catalogue of Publications in Braille--grade 11**, Library of Congress. Service for the Blind, 1939 **Papers Read Before the Historical and Scientific Society of Manitoba** Historical and Scientific Society of Manitoba, 1971 **Design for Learning** Joint Committee of the Toronto Board of

Education and the University of Toronto, 1962 **Wordsmithing** Arlene F. Marks, 2014-06-04 Literacy Made for All is a classroom ready teacher friendly resource for English and Writing teachers of Grades 9 through 12 Organized buffet style it is designed to complement an existing English curriculum by providing a tested repertoire of strategies for teaching both writing skills and literary analysis techniques Benefits and Features tested and proven effective at all learning levels from Remedial to Pre AP provides complete lesson plans including reproducible materials can be implemented as is or modified to suit individual teaching styles and or students need each skill assignment or project begins by teaching the teacher giving an

inexperienced teacher the knowledge to provide effective instruction first time out and the confidence to modify and experiment thereafter comprised of reading writing literary criticism and language study components moves students from writing effectively to reading analytically approaching text from the authoring point of view a proven highly successful methodology can turn any English course into a Literacy course extremely versatile and cost effective can deepen an existing English course or complete the framework for a new one WORDSMITHING focuses on the creation production and sharing of a variety of nonfiction writing projects The text can be implemented in the classroom alone or in tandem with the two other titles in the Literacy Made for All Series STORY CRAFTING and ENJOYING LITERATURE Also of interest for classroom teachers is the Let Them Write Series CHARACTER DEVELOPMENT Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 PLOT BUILDING Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 SETTING AND DESCRIPTION Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 Resources in Education ,1996 **Canadian Books in Print 2002** Marian Butler,2002-02

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