

Phy 3010: Introductory Laboratory 1

Partners: _____

Section: _____ Date: _____

Lab 1: CONCURRENT FORCES



Diagram used for the experiment. The glider is on the track, and the hanging mass is on the right. The string is attached to the glider and the hanging mass.

Figure 1: Experiment Setup

OBJECTIVES

- 1. To understand the relationship between the direction of the force applied to an object and the direction of the acceleration of the object.
- 2. To understand how different forces can act together to produce a net acceleration.
- 3. To understand the relationship of concurrent forces to the effect of the direction of an object in a concurrent force.
- 4. To understand the relationship of an object with a force applied to it and the direction of the force applied to the object.

Phy 3010: Introductory Laboratory 1, Section 1: Concurrent Forces

INTRODUCTION

In this experiment, you will observe the relationship between the direction of a force applied to an object and the direction of the acceleration of the object. You will also observe how different forces can act together to produce a net acceleration. You will also observe how the direction of an object in a concurrent force is related to the direction of the force applied to the object.

When a force is applied to an object, the acceleration of the object is in the direction of the force. If the force is applied to the object in a direction that is not perpendicular to the direction of the force, the acceleration of the object is in the direction of the force. If the force is applied to the object in a direction that is perpendicular to the direction of the force, the acceleration of the object is in the direction of the force. If the force is applied to the object in a direction that is not perpendicular to the direction of the force, the acceleration of the object is in the direction of the force.

The major goal of this lab is to understand the relationship between force and acceleration. The major goal of this lab is to understand the relationship between force and acceleration. The major goal of this lab is to understand the relationship between force and acceleration.

Phy 3010: Introductory Laboratory 1, Section 1: Concurrent Forces

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Lab Physics Answers Combining Forces

Leonard M. Greene



Lab Physics Answers Combining Forces:

RealTime Physics: Active Learning Laboratories, Module 1 David R. Sokoloff, Ronald K. Thornton, Priscilla W. Laws, 2011-11-15 The authors of RealTime Physics Active Learning Laboratories Module 1 Mechanics 3rd Edition David Sokoloff Priscilla Laws and Ron Thornton have been pioneers in the revolution of the physics industry In this edition they provide a set of labs that utilize modern lab technology to provide hands on information as well as an empirical look at several new key concepts They focus on the teaching learning issues in the lecture portion of the course as well as logistical lab issues such as space class size staffing and equipment maintenance Issues similar to those in the lecture have to with preparation and willingness to study

Deep Learning in Introductory Physics Mark J. Lattery, 2016-10-01 Deep Learning in Introductory Physics Exploratory Studies of Model Based Reasoning is concerned with the broad question of how students learn physics in a model centered classroom The diverse creative and sometimes unexpected ways students construct models and deal with intellectual conflict provide valuable insights into student learning and cast a new vision for physics teaching This book is the first publication in several years to thoroughly address the coherence versus fragmentation debate in science education and the first to advance and explore the hypothesis that deep science learning is regressive and revolutionary Deep Learning in Introductory Physics also contributes to a growing literature on the use of history and philosophy of science to confront difficult theoretical and practical issues in science teaching and addresses current international concern over the state of science education and appropriate standards for science teaching and learning The book is divided into three parts Part I introduces the framework agenda and educational context of the book An initial study of student modeling raises a number of questions about the nature and goals of physics education Part II presents the results of four exploratory case studies These studies reproduce the results of Part I with a more diverse sample of students under new conditions a public debate peer discussions and group interviews and with new research prompts model building software bridging tasks and elicitation strategies Part III significantly advances the emergent themes of Parts I and II through historical analysis and a review of physics education research

ENDORSEMENTS In Deep Learning in Introductory Physics Lattery describes his extremely innovative course in which students ideas about motion are elicited evaluated with peers and revised through experiment and discussion The reader can see the students deep engagement in constructive scientific modeling while students deal with counter intuitive ideas about motion that challenged Galileo in many of the same ways Lattery captures students engaging in scientific thinking skills and building difficult conceptual understandings at the same time This is the double outcome that many science educators have been searching for The case studies provide inspiring examples of innovative course design student sensemaking and reasoning and deep conceptual change John Clement University of Massachusetts Amherst Scientific Reasoning Research Institute Deep Learning in Introductory Physics is an extraordinary book and an important intellectual achievement in many senses It offers new perspectives on science

education that will be of interest to practitioners to education researchers as well as to philosophers and historians of science. Lattery combines insights into model based thinking with instructive examples from the history of science such as Galileo's struggles with understanding accelerated motion to introduce new ways of teaching science. The book is based on first hand experiences with innovative teaching methods reporting student's ideas and discussions about motion as an illustration of how modeling and model building can help understanding science. Its lively descriptions of these experiences and its concise presentations of insights backed by a rich literature on education, cognitive science and the history and philosophy of science make it a great read for everybody interested in how models shape thinking processes. Dr J rgen Renn, Director, Max Planck Institute for the History of Science.

RealTime Physics David R. Sokoloff, Ronald K. Thornton, Priscilla W. Laws, 1999. This computer based lab manual contains experiments in mechanics, thermodynamics, E M and optics using hardware and software designed to enhance readers understanding of calculus based physics concepts. It uses an active learning cycle including concept overviews, hypothesis testing, prediction making and investigations.

Tools and Modes of Representation in the Laboratory Sciences U. Klein, 2013-04-17. Constitutive of reference in laboratory sciences as cultural sign systems and their manipulation and superposition, collectively shared classifications and associated conceptual frameworks and various forms of collective action and social institutions. This raises the question of how much modes of representation and specific types of sign systems mobilized to construct them contribute to reference. Semioticians have argued that sign systems are not merely passive media for expressing preconceived ideas but actively contribute to meaning. Sign systems are culturally loaded with meaning stemming from previous practical applications and social traditions of applications. In new local contexts of application they not only transfer stabilized meaning but also can be used as active resources to add new significance and modify previous meaning. This view is supported by several analyses presented in this volume. Sign systems can be implemented like tools that are manipulated and superposed with other types of signs to forge new representations. The mode of representation made possible by applying and manipulating specific types of representational tools such as diagrammatic rather than mathematical representations or Berzelian formulas rather than verbal language contributes to meaning and forges fine grained differentiations between scientists' concepts. Taken together the essays contained in this volume give us a multifaceted picture of the broad variety of modes of representation in nineteenth century and twentieth century laboratory sciences of the way scientists juxtaposed and integrated various representations and of their pragmatic use as tools in scientific and industrial practice.

Laboratory Exercises in Elementary Physics Charles Ricketson Allen, 1892. **Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science**, 2003-11. Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day. Relevant content, lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the

world around them Now includes even more technology tools and activities to support differentiated instruction

Macrophysics Donald Earl DeGraaf,1981 **Selected Directed Energy Research and Development for U.S. Air Force Aircraft Applications** National Research Council,Division on Engineering and Physical Sciences,Air Force Studies Board,2013-08-30 The U S Air force currently invests significantly in science and technology for directed energy weapon DEW systems Key elements of this investment include high energy lasers and high power microwaves Other DEW research and development efforts include optical beam control for high energy lasers vulnerability and lethality assessments and advanced non conventional and innovative weapons Selected Directed Energy Research and Development for U S Air Force Aircraft Applications is the summary of three workshop sessions convened between February and April 2013 by the Air Force Studies Board of the National Academies National Research Council Representatives from the Air Force science and technology community and DEW experts from the U S Army U S Navy Office of the Secretary of Defense and the Defense Advanced Research Projects Agency presented and discussed threats that DEW capabilities might defend against and assessments of foreign progress in DEW This report examines the current status of DEW capabilities both in the U S and abroad and considers future applications of DEW systems **Air Force Research Resumés** , Practise to Deceive Estate of Barton Whaley,2016-01-15 Written by the undisputed dean of U S denial and deception experts Practise to Deceive is the most in depth look at deception as a military strategy Barton Whaley knew the history of denial and deception across time disciplines and culture He was the foremost authority on the intricacies of denial and deception strategy and tactics For Whaley deception was a mind game requiring imagination deep critical thought a profound understanding of the enemy as well as one s self a variation of Sun Tzu and patience and fortitude This book presents 88 vividly descriptive case studies to serve as a handbook for intelligence and military professionals In Whaley s analysis variations in guilefulness between opposing individuals or groups can be crucial in deciding who achieves victory in combat *Publications Combined - Over 100 Studies In Nanotechnology With Medical, Military And Industrial Applications 2008-2017* , Over 7 300 total pages Just a sample of the contents Title Multifunctional Nanotechnology Research Descriptive Note Technical Report 01 Jan 2015 31 Jan 2016 Title Preparation of Solvent Dispersible Graphene and its Application to Nanocomposites Descriptive Note Technical Report Title Improvements To Micro Contact Performance And Reliability Descriptive Note Technical Report Title Delivery of Nanotethered Therapies to Brain Metastases of Primary Breast Cancer Using a Cellular Trojan Horse Descriptive Note Technical Report 15 Sep 2013 14 Sep 2016 Title Nanotechnology Based Detection of Novel microRNAs for Early Diagnosis of Prostate Cancer Descriptive Note Technical Report 15 Jul 2016 14 Jul 2017 Title A Federal Vision for Future Computing A Nanotechnology Inspired Grand Challenge Descriptive Note Technical Report Title Quantifying Nanoparticle Release from Nanotechnology Scientific Operating Procedure Series SOP C 3 Descriptive Note Technical Report Title Synthesis Characterization And Modeling Of Functionally Graded Multifunctional Hybrid Composites For Extreme Environments

Descriptive Note Technical Report 15 Sep 2009 14 Mar 2015 Title Equilibrium Structures and Absorption Spectra for SixOy Molecular Clusters using Density Functional Theory Descriptive Note Technical Report Title Nanotechnology for the Solid Waste Reduction of Military Food Packaging Descriptive Note Technical Report 01 Apr 2008 01 Jan 2015 Title Magneto Electric Conversion of Optical Energy to Electricity Descriptive Note Final performance rept 1 Apr 2012 31 Mar 2015 Title Surface Area Analysis Using the Brunauer Emmett Teller BET Method Standard Operating Procedure Series SOP C Descriptive Note Technical Report 30 Sep 2015 30 Sep 2016 Title Stabilizing Protein Effects on the Pressure Sensitivity of Fluorescent Gold Nanoclusters Descriptive Note Technical Report Title Theory Guided Innovation of Noncarbon Two Dimensional Nanomaterials Descriptive Note Technical Report 14 Feb 2012 14 Feb 2016 Title Deterring Emergent Technologies Descriptive Note Journal Article Title The Human Domain and the Future of Army Warfare Present as Prelude to 2050 Descriptive Note Technical Report Title Drone Swarms Descriptive Note Technical Report 06 Jul 2016 25 May 2017 Title OFFSETTING TOMORROW S ADVERSARY IN A CONTESTED ENVIRONMENT DEFENDING EXPEDITIONARY ADVANCE BASES IN 2025 AND BEYOND Descriptive Note Technical Report Title A Self Sustaining Solar Bio Nano Based Wastewater Treatment System for Forward Operating Bases Descriptive Note Technical Report 01 Feb 2012 31 Aug 2017 Title Radiation Hard and Self Healing Substrate Agnostic Nanocrystalline ZnO Thin Film Electronics Descriptive Note Technical Report 26 Sep 2011 25 Sep 2015 Title Modeling and Experiments with Carbon Nanotubes for Applications in High Performance Circuits Descriptive Note Technical Report Title Radiation Hard and Self Healing Substrate Agnostic Nanocrystalline ZnO Thin Film Electronics Per5 E Descriptive Note Technical Report 01 Oct 2011 28 Jun 2017 Title High Thermal Conductivity Carbon Nanomaterials for Improved Thermal Management in Armament Composites Descriptive Note Technical Report Title Emerging Science and Technology Trends 2017 2047 Descriptive Note Technical Report Title Catalysts for Lightweight Solar Fuels Generation Descriptive Note Technical Report 01 Feb 2013 31 Jan 2017 Title Integrated Real Time Control and Imaging System for Microbiorobotics and Nanobiostructures Descriptive Note Technical Report 01 Aug 2013 31 Jul 2014 *AMMTIAC Quarterly*, 2008 Berkeley Lab Research Review, 1997 **Drug Interdiction and Other Matters Related to the National Drug Control Policy** United States. Congress. House. Committee on Transportation and Infrastructure. Subcommittee on Coast Guard and Maritime Transportation, 1998

Kinesiology David Paul Greene, Susan L. Roberts, 2005-01-01 Approaching the subject of kinesiology from the perspective of occupational therapy this unique text written by occupational therapists examines the everyday activities of people using the principles of biomechanics to adapt to changes in their functional abilities This new edition stresses applicability to clinical practice with the inclusion of case examples In depth coverage of wrist and hand pathokinesiology as well as normal kinesiology function of the wrist and fingers Key terms chapter outlines and applications that enhance studying and learning 12 appendices and a glossary with metric conversions review of mathematics a diagram of body

segment parameters and laboratory activities New material providing explanations of the pathokinesiology of shoulder subluxation rotator cuff tear adhesive capsulitis fractures tendon injuries and shoulder problems secondary to CVA More case studies and less emphasis on heavy calculations to ensure the concepts are more easily grasped Perforated lab manual filled with activities tied directly to the chapters Enhanced illustrations for easier visualization of the concepts demonstrated

Scientific and Technical Aerospace Reports ,1990 **Congressional Record Index, Volume 156, A-K, L-Z** Congress,

Congressional Record United States. Congress,2009 **Teaching and Learning in the Science Laboratory**

Dimitris Psillos,H. Niedderer,2002 This book aims to improve the design and organization of innovative laboratory practices and to provide tools and exemplary results for the evaluation of their effectiveness adequate for labwork in order to promote students scientific understanding in a variety of countries The papers are based on research and developmental work carried out in the context of the European Project Labwork in Science Education LSE This substantial and significant body of research is now made available in English *Inventorship* Leonard M. Greene,2002-03-14 From this lively and personal

account we learn that we can all practice inventorship to great advantage measured either in gold or pleasure or perhaps both From the Foreword by Walter Cronkite Inventorship is truly the stuff from which the future will be molded Giving us an insight into the everyday thought processes of great inventive minds Greene s wonderful collection of stories and ideas is a model for each of us in the art of inventiveness Pat Hallberg Executive Director National Inventors Hall of Fame This entertaining and well written work educates without pain and motivates the reader to learn more It should be widely read not only by business people and entrepreneurs but by young people their parents and their teachers The lesson Inventorship is for everyone and can change lives for the better Joseph N Hankin President Westchester Community College After all the scholarly books and articles about innovation and the entrepreneurial process by theorists how refreshing it is to hear from a real live inventor holding hundreds of patents in fields as diverse as aeronautics sailing chess and skiing He has even invented a word inventorship to describe the process and guide us through dozens of examples A very useful book John Diebold Chairman The JD Consulting Group Inc

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