

An Inspector Calls – Comparison (20 marks)

Marks	General comment	AO1	AO2	AO3
Level 6 18–20 marks	Sustained critical style in an informed personal response to both text and task	• Coherent critical style sustained in an informed personal response to the text, showing consistently perceptive understanding (AO1) • Textual references and quotations are precise, pertinent and skilfully interwoven (AO1)	• Detailed and well-developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Consistently effective use of relevant subject terminology (AO2)	• Perceptive and sensitive understanding of context and how it informs evaluation of the text (AO3)
Level 5 15–17 marks	Convincing critical style in a well-developed personal response to both text and task	• Convincing critical style maintained in a well-developed personal response to the text, showing some insightful understanding (AO1) □ Textual references and quotations are well-selected and fully integrated (AO1)	• Thoughtful and developed analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Good use of relevant subject terminology (AO2)	• Achieves a sustained, interwoven comparison of texts • Convincing understanding of context which informs the response to the text (AO3) • Achieves a sustained comparison of texts
Level 4 11–14 marks	Credible critical style in a detailed personal response to both text and task	• Some critical style demonstrated in a detailed personal response to the text, showing clear understanding (AO1) • Relevant textual references and quotations are selected to support the response (AO1)	• Some analysis of writer's use of language, form and structure to create meanings and effects (AO2) • Competent use of relevant subject terminology (AO2)	• Clear understanding of context which informs the response to the text (AO3) • Develops some key points of comparison between texts
Level 3 7–10 marks	A reasonably developed personal response to both text and task	• Reasonably detailed personal response to the text showing understanding (AO1) • Some use of relevant textual references and quotations to support the response (AO1)	• Reasonable explanation of writer's use of language, form and structure to create meanings and effects (AO2) • Some use of relevant subject terminology (AO2)	• Some relevant comments about context inform the response to the text (AO3) □ Makes some explicit, relevant comparisons between texts
Level 2 4–6 marks	A straightforward personal response to both text and task	• Begins to develop a straightforward personal response to the text showing some understanding (AO1) • Some relevant support from the text (AO1)	• Simple comments on writer's use of language, form or structure (AO2) • Limited use of subject terminology (AO2)	• Some awareness of context, which may be implied (AO3) • Some identification of key links between texts
Level 1 1–3 marks	A basic response to both text and task	• Makes a few relevant comments about the text (AO1) • Makes limited references to the text (AO1)	• A little awareness of language, form or structure (AO2) • Very little use of subject terminology (AO2)	• A little awareness of context implied, related to the text (AO3) • Limited, if any, attempt to make obvious links between texts
0 marks	No response or no response worthy of credit.			

June 2013 C1 Mark Scheme Ocr

JA Banks



June 2013 C1 Mark Scheme Ocr:

Reviewing **June 2013 C1 Mark Scheme Ocr**: Unlocking the Spellbinding Force of Linguistics

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Table of Contents June 2013 C1 Mark Scheme Ocr

1. Understanding the eBook June 2013 C1 Mark Scheme Ocr
 - The Rise of Digital Reading June 2013 C1 Mark Scheme Ocr
 - Advantages of eBooks Over Traditional Books
2. Identifying June 2013 C1 Mark Scheme Ocr
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an eBook June 2013 C1 Mark Scheme Ocr
 - User-Friendly Interface
4. Exploring eBook Recommendations from June 2013 C1 Mark Scheme Ocr
 - Personalized Recommendations
 - June 2013 C1 Mark Scheme Ocr User Reviews and Ratings
 - June 2013 C1 Mark Scheme Ocr and Bestseller Lists

5. Accessing June 2013 C1 Mark Scheme Ocr Free and Paid eBooks
 - June 2013 C1 Mark Scheme Ocr Public Domain eBooks
 - June 2013 C1 Mark Scheme Ocr eBook Subscription Services
 - June 2013 C1 Mark Scheme Ocr Budget-Friendly Options
6. Navigating June 2013 C1 Mark Scheme Ocr eBook Formats
 - ePub, PDF, MOBI, and More
 - June 2013 C1 Mark Scheme Ocr Compatibility with Devices
 - June 2013 C1 Mark Scheme Ocr Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of June 2013 C1 Mark Scheme Ocr
 - Highlighting and Note-Taking June 2013 C1 Mark Scheme Ocr
 - Interactive Elements June 2013 C1 Mark Scheme Ocr
8. Staying Engaged with June 2013 C1 Mark Scheme Ocr
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers June 2013 C1 Mark Scheme Ocr
9. Balancing eBooks and Physical Books June 2013 C1 Mark Scheme Ocr
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection June 2013 C1 Mark Scheme Ocr
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine June 2013 C1 Mark Scheme Ocr
 - Setting Reading Goals June 2013 C1 Mark Scheme Ocr
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of June 2013 C1 Mark Scheme Ocr
 - Fact-Checking eBook Content of June 2013 C1 Mark Scheme Ocr
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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