

# AP Environmental Science Pacing and Lesson Plans

**Suggested time, NGSS alignment, Learning Objectives, Resources, Essential Questions, and CED Topic alignment for all Units**

# AP Environmental

## AP Environmental Science

### EXAM GUIDE

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AP Environmental Science is an AP course that is designed to be equivalent to a college-level introductory environmental science course. The course is designed to be completed in one year, with a final exam in May. The course is designed to be completed by students who are interested in environmental science and who are capable of handling a rigorous course of study.

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**Course Description**

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**Course Objectives**

The AP Environmental Science course is designed to be equivalent to a college-level introductory environmental science course. The course is designed to be completed in one year, with a final exam in May. The course is designed to be completed by students who are interested in environmental science and who are capable of handling a rigorous course of study.

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**AP Environmental Science**  
**MAKING GREEN** **UNIT 4** **MANAGEMENT**  
 1. Explain why the EPA is not a regulatory agency.  
 2. Explain why the EPA is not a regulatory agency.

# AP Environmental Science

## PACING GUIDE

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| UNIT | TOPICS                                                                     | AP EXAM |
|------|----------------------------------------------------------------------------|---------|
| 1    | Environmental Science Fundamentals: Ecology, Ecosystems, and the Biosphere | 1       |
| 2    | Population Dynamics                                                        | 2       |
| 3    | Human Impacts on the Environment                                           | 3       |
| 4    | Environmental Quality and Pollution                                        | 4       |
| 5    | Environmental Policy and Global Change                                     | 5       |

**Unit 1: Environmental Science Fundamentals: Ecology, Ecosystems, and the Biosphere**

**Objectives:**

- 1.1.1. Define the following terms: ecology, ecosystem, community, population, individual organism, and biosphere.
- 1.1.2. Explain the flow of energy and matter through an ecosystem.
- 1.1.3. Explain the role of the following organisms in an ecosystem: producers, consumers, and decomposers.
- 1.1.4. Explain the role of the following factors in an ecosystem: abiotic factors, biotic factors, and environmental factors.
- 1.1.5. Explain the role of the following factors in an ecosystem: genetic factors, environmental factors, and developmental factors.
- 1.1.6. Explain the role of the following factors in an ecosystem: genetic factors, environmental factors, and developmental factors.
- 1.1.7. Explain the role of the following factors in an ecosystem: genetic factors, environmental factors, and developmental factors.
- 1.1.8. Explain the role of the following factors in an ecosystem: genetic factors, environmental factors, and developmental factors.
- 1.1.9. Explain the role of the following factors in an ecosystem: genetic factors, environmental factors, and developmental factors.
- 1.1.10. Explain the role of the following factors in an ecosystem: genetic factors, environmental factors, and developmental factors.

**Unit 2: Population Dynamics**

**Objectives:**

- 2.1.1. Define the following terms: population, community, ecosystem, and biosphere.
- 2.1.2. Explain the flow of energy and matter through a population.
- 2.1.3. Explain the role of the following organisms in a population: producers, consumers, and decomposers.
- 2.1.4. Explain the role of the following factors in a population: abiotic factors, biotic factors, and environmental factors.
- 2.1.5. Explain the role of the following factors in a population: genetic factors, environmental factors, and developmental factors.
- 2.1.6. Explain the role of the following factors in a population: genetic factors, environmental factors, and developmental factors.
- 2.1.7. Explain the role of the following factors in a population: genetic factors, environmental factors, and developmental factors.
- 2.1.8. Explain the role of the following factors in a population: genetic factors, environmental factors, and developmental factors.
- 2.1.9. Explain the role of the following factors in a population: genetic factors, environmental factors, and developmental factors.
- 2.1.10. Explain the role of the following factors in a population: genetic factors, environmental factors, and developmental factors.

**Unit 3: Human Impacts on the Environment**

**Objectives:**

- 3.1.1. Define the following terms: human impact, environmental impact, and ecological impact.
- 3.1.2. Explain the flow of energy and matter through a human impact.
- 3.1.3. Explain the role of the following organisms in a human impact: producers, consumers, and decomposers.
- 3.1.4. Explain the role of the following factors in a human impact: abiotic factors, biotic factors, and environmental factors.
- 3.1.5. Explain the role of the following factors in a human impact: genetic factors, environmental factors, and developmental factors.
- 3.1.6. Explain the role of the following factors in a human impact: genetic factors, environmental factors, and developmental factors.
- 3.1.7. Explain the role of the following factors in a human impact: genetic factors, environmental factors, and developmental factors.
- 3.1.8. Explain the role of the following factors in a human impact: genetic factors, environmental factors, and developmental factors.
- 3.1.9. Explain the role of the following factors in a human impact: genetic factors, environmental factors, and developmental factors.
- 3.1.10. Explain the role of the following factors in a human impact: genetic factors, environmental factors, and developmental factors.

**Unit 4: Environmental Quality and Pollution**

**Objectives:**

- 4.1.1. Define the following terms: environmental quality, pollution, and environmental impact.
- 4.1.2. Explain the flow of energy and matter through an environmental quality.
- 4.1.3. Explain the role of the following organisms in an environmental quality: producers, consumers, and decomposers.
- 4.1.4. Explain the role of the following factors in an environmental quality: abiotic factors, biotic factors, and environmental factors.
- 4.1.5. Explain the role of the following factors in an environmental quality: genetic factors, environmental factors, and developmental factors.
- 4.1.6. Explain the role of the following factors in an environmental quality: genetic factors, environmental factors, and developmental factors.
- 4.1.7. Explain the role of the following factors in an environmental quality: genetic factors, environmental factors, and developmental factors.
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- 4.1.9. Explain the role of the following factors in an environmental quality: genetic factors, environmental factors, and developmental factors.
- 4.1.10. Explain the role of the following factors in an environmental quality: genetic factors, environmental factors, and developmental factors.

**Unit 5: Environmental Policy and Global Change**

**Objectives:**

- 5.1.1. Define the following terms: environmental policy, global change, and environmental impact.
- 5.1.2. Explain the flow of energy and matter through an environmental policy.
- 5.1.3. Explain the role of the following organisms in an environmental policy: producers, consumers, and decomposers.
- 5.1.4. Explain the role of the following factors in an environmental policy: abiotic factors, biotic factors, and environmental factors.
- 5.1.5. Explain the role of the following factors in an environmental policy: genetic factors, environmental factors, and developmental factors.
- 5.1.6. Explain the role of the following factors in an environmental policy: genetic factors, environmental factors, and developmental factors.
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# AP Environmental Science

## PRACTICE EXAM

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**Section I**

**Multiple-Choice**

1. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

2. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

3. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

4. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

5. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

6. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

7. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

8. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

9. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

10. Which of the following is a biotic factor?

(A) temperature  
(B) precipitation  
(C) soil pH  
(D) a predator  
(E) a rock

**Section II**

**Free-Response**

1. (a) Draw a graph of the relationship between the amount of precipitation and the amount of runoff. (b) Draw a graph of the relationship between the amount of precipitation and the amount of infiltration. (c) Draw a graph of the relationship between the amount of precipitation and the amount of evaporation. (d) Draw a graph of the relationship between the amount of precipitation and the amount of transpiration. (e) Draw a graph of the relationship between the amount of precipitation and the amount of percolation. (f) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (g) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (h) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (i) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (j) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (k) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (l) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (m) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (n) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (o) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (p) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (q) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (r) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (s) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (t) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (u) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (v) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (w) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (x) Draw a graph of the relationship between the amount of precipitation and the amount of surface water. (y) Draw a graph of the relationship between the amount of precipitation and the amount of groundwater. (z) Draw a graph of the relationship between the amount of precipitation and the amount of surface water.

**AP Environmental Science**  
**Answer Key** 2011 Exam  
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# AP Environmental Science

## PACING GUIDE

AP Environmental Science is a college-level course that prepares students for the AP Environmental Science exam. The course is designed to be completed over the course of one year, with a pacing guide that outlines the topics and concepts to be covered.

The pacing guide is divided into four main sections: **Unit 1: Ecology**, **Unit 2: Evolution**, **Unit 3: Biodiversity**, and **Unit 4: Environmental Science**. Each section contains a list of topics and concepts, along with a suggested timeline for when they should be covered.

The pacing guide is a flexible tool that can be adapted to fit the needs of your classroom. It provides a general overview of the course content, but it is up to you to determine the specific topics and concepts that you will cover, and the order in which you will cover them.

### Unit 1: Ecology

**Topics and Concepts:**

- Ecology: the study of the interactions between organisms and their environment
- Population ecology: the study of the factors that affect the size and structure of populations
- Community ecology: the study of the interactions between different species within a community
- Ecosystem ecology: the study of the flow of energy and matter through an ecosystem
- Biome: a large-scale community of organisms, characterized by a specific climate and a dominant vegetation type
- Biogeography: the study of the distribution of organisms across the Earth's surface

**Suggested Timeline:**

- Week 1: Introduction to Ecology
- Week 2: Population Ecology
- Week 3: Community Ecology
- Week 4: Ecosystem Ecology
- Week 5: Biomes
- Week 6: Biogeography

### Unit 2: Evolution

**Topics and Concepts:**

- Evolution: the change in the heritable characteristics of a population over time
- Natural selection: the process by which organisms with favorable traits are more likely to survive and reproduce
- Speciation: the process by which new species are formed
- Adaptation: a trait that increases an organism's ability to survive and reproduce in its environment
- Phylogenetics: the study of the evolutionary relationships between organisms

**Suggested Timeline:**

- Week 7: Introduction to Evolution
- Week 8: Natural Selection
- Week 9: Speciation
- Week 10: Adaptation
- Week 11: Phylogenetics

### Unit 3: Biodiversity

**Topics and Concepts:**

- Biodiversity: the variety of life forms in a given area
- Conservation biology: the study of the factors that threaten biodiversity and the ways to protect it
- Endemism: the state of being unique to a particular geographic area
- Extinction: the permanent disappearance of a species
- Conservation strategies: the ways to protect and manage natural resources

**Suggested Timeline:**

- Week 12: Introduction to Biodiversity
- Week 13: Conservation Biology
- Week 14: Endemism
- Week 15: Extinction
- Week 16: Conservation Strategies

### Unit 4: Environmental Science

**Topics and Concepts:**

- Environmental science: the study of the interactions between the natural world and human activities
- Environmental policy: the laws and regulations that govern the use of natural resources
- Environmental impact: the effect of human activities on the environment
- Environmental quality: the state of the environment, as measured by various indicators
- Environmental management: the ways to protect and manage natural resources

**Suggested Timeline:**

- Week 17: Introduction to Environmental Science
- Week 18: Environmental Policy
- Week 19: Environmental Impact
- Week 20: Environmental Quality
- Week 21: Environmental Management

# Georgia Environmental Science Unit Pacing Guide

**Lingsheng Yao**



## **Georgia Environmental Science Unit Pacing Guide:**

Embark on a breathtaking journey through nature and adventure with Explore with is mesmerizing ebook, Witness the Wonders in **Georgia Environmental Science Unit Pacing Guide** . This immersive experience, available for download in a PDF format ( \*), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

<https://staging.conocer.cide.edu/About/browse/default.aspx/Language%20Policy%20And%20National%20Unity.pdf>

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