

Unit 2H Mark Scheme Template: Section A

Mark Band 6
31–36 marks

In response to the task, candidates demonstrate:

- 6.1 insightful exploratory response to text
- 6.2 close analysis of detail to support interpretation
- 6.3 evaluation of writers' uses of language and/or structure and/or form and effects on readers
- 6.4 convincing/imaginative interpretation of ideas/themes
- 6.5 evaluative comparison of ideas and/or meanings and/or techniques
- 6.6 evaluative selection of a range of telling details into comparison

Information is presented clearly and accurately. Writing is fluent and focused. Syntax and spelling are used with a high degree of accuracy.

Mark Band 5
25–30 marks

In response to the task, candidates demonstrate:

- 5.1 exploratory response to text
- 5.2 analytical use of detail to support interpretation
- 5.3 analysis of writers' uses of language and/or structure and/or form and effects on readers
- 5.4 exploration of ideas/themes
- 5.5 analytical comparison of ideas and/or meanings and/or techniques
- 5.6 selection of a range of telling details as the basis for comparison

Structure and style are used effectively to render meaning clear. Syntax and spelling are used with a high degree of accuracy.

Mark Band 4
15–24 marks

In response to the task, candidates demonstrate:

- 4.1 considered/qualified response to text
- 4.2 details linked to interpretation
- 4.3 appreciation/consideration of writers' uses of language and/or structure and/or form and effects on readers
- 4.4 thoughtful consideration of ideas/themes
- 4.5 developed comparison of ideas and/or meanings and/or techniques
- 4.6 thoughtful selection and consideration of material for comparison

Information is presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

Mark Band 3
13–18 marks

In response to the task, candidates demonstrate:

- 3.1 sustained response to elements of text
- 3.2 effective use of details to support interpretation
- 3.3 explanation of effect(s) of writers' uses of language and/or structure and/or form and effects on readers
- 3.4 understanding of ideas/themes
- 3.5 sustained focus on similarities/differences in ideas and/or meanings and/or techniques
- 3.6 selection of material for a range of comparisons

Information is usually presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

June 2011 6chmark Scheme

TD Snyder

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the 'TD Snyder' text.

June 2011 6chmark Scheme:

Unveiling the Energy of Verbal Beauty: An Mental Sojourn through **June 2011 6chmark Scheme**

In a global inundated with monitors and the cacophony of fast transmission, the profound energy and mental resonance of verbal artistry often fade into obscurity, eclipsed by the regular barrage of sound and distractions. However, set within the lyrical pages of **June 2011 6chmark Scheme**, a captivating perform of fictional brilliance that impulses with organic feelings, lies an memorable trip waiting to be embarked upon. Penned with a virtuoso wordsmith, that mesmerizing opus guides viewers on a psychological odyssey, delicately revealing the latent possible and profound influence stuck within the intricate internet of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is main styles, dissect its fascinating publishing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

<https://staging.conocer.cide.edu/data/detail/fetch.php/globalisation%20urban%20reforms%20and%20metropolitan%20response.pdf>

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June 2011 6chmark Scheme Introduction

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