

5. a. Find $\frac{dy}{dx}$ when $x = 2at$ and $y = 2at^2$

(b) Evaluate : $\int \sin 2x \cdot \sin 3x \, dx$

(c) Determine the interval in which the function $f(x) = \frac{1}{2}x^2 - x$ is increasing or decreasing.

Group 'B'

5 × 2 × 4 = 40

6. a. For any non-empty subsets A, B, C of universal set U, prove that:
 $A - (B \cup C) = (A - B) \cap (A - C)$

Or

Define absolute value of a real number. Also prove that

$$|x| - |y| \leq |x + y|, \forall x, y \in \mathbb{R}$$

b. Sketch the graph of $f(x) = (x-1)^2$ indicating its characteristics.

7. a. Solve for general values of θ :

$$\sin \theta + \sin 2\theta + \sin 3\theta = \cos \theta + \cos 2\theta + \cos 3\theta$$

Or

If $a=2$, $b=\sqrt{6}$ and $c=\sqrt{3}-1$, find the angles of the triangle ABC.

(b) Prove that:
$$\begin{vmatrix} a^2+1 & ab & ac \\ ab & b^2+1 & bc \\ ac & bc & c^2+1 \end{vmatrix} = 1+a^2+b^2+c^2$$

8. a. Solve by inverse matrix or row equivalent method:

$$x - y = 0, \quad 2x - y + 4z = 18, \quad -3x + z + 2 = 0$$

b. Find the equation whose roots are reciprocal of the roots of $x^2 - x + 1 = 0$

9. a. Prove that the circles $x^2 + y^2 + 2ax + c^2 = 0$ and $x^2 + y^2 + 2by + c^2 = 0$

touch each other if $\frac{1}{a^2} + \frac{1}{b^2} = \frac{1}{c^2}$

b. Evaluate : $\lim_{x \rightarrow \theta} \frac{x \cos \theta - \theta \cos x}{x - \theta}$

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Brent Duckor, Carrie Holmberg



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Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies **Federal Register**, 2014 *Teaching*

Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures

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