

FATHER URIOS INSTITUTE OF TECHNOLOGY OF AMPAYON, INC. Ampayon, Butuan City

1st Final Evamination

-		Grad	e 8 Mathematics		
Name:			Sections	Score:	
Test I. Mod	diffied TRUE o	r FALSE (10 pol	nts)		
Dire	ections: Write:	TRUE if the sente	ince is true and FALSI	E if it's wrong and underline the senter	moe
that makes	it wroma.				
	1. Rewrite	expressions with	a negative denomina	tor as a positive rational expression.	
	2. To must	iply exponential e	expression with the sar	me base, copy the base and add the	
exponents.					
2000000 5000000	3. To raise	a product to a c	ertain power, raise ea	ch factor to the given power.	
		cancel common t			
	5. To raise	a fraction to a c	ertain power, raise the	numerator and the denominator.	
	$\underline{}_{6} \cdot \frac{a}{b} \cdot \frac{c}{d} =$	ac			
		er ser			
	7. If x in a	nonzero number	, then $x^0=0$.		
	$y^{-n} = \frac{1}{\sqrt{2}}$				
	×	- 66			
	0 0 _ 0 _	$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$			
	- b d	b d bd			
	10. To sin	plify rational exp	ressions, factor the nu	imerator and denominator completely	then
cancel any	factor.				
Test II. Mar	tching Type (5 points)			
Match the	expressions to	the method use	d to factor it		
Direction: V	Vrite the letter	of the correct an	swer. Use CAPITAL L	ETTERS only.	
	11. m ² -6>	(+9			
	12. 216 x ² -	. va			
	13.25 x2-1				

$14.x^2 \cdot 7x \cdot 10$ 15. $3 \times^2 \cdot 6 \times$ Test III. Multiple Choice (13 points)

Direction: Write the letter of the correct answer. Use CAPITAL LETTERS only.

16. Write an algebraic expression for the sum of a number and 8.

B. x-8 C. x +8 D. x+8 Write an algebraic expression for 27 decreased by a number.

A 27 · m B 27 - m C m - 27 D 27

_____18. Simplify 2(a + 3b) + 3(4 a + b).

A 6a+6b B 14a+9b C 14a+4b D 6a+7b _____19. Perform the indicated operations: $|9x^2 \cdot 9x^4 \cdot 4 \cdot 6x^3| = (5x \cdot 2x^3 \cdot 5x^4 \cdot 3x^2)$

 $C \cdot 4 \times^4 \cdot 4 \times^3 \cdot 6 \times^2 - 1$

For nos. 20 - 21, use the rules on exponents to simplify each expression.

20. (-6 x)(-3 x²)

A. $18 x^3$ B. $-18 x^3$ C. $18 x^2$ D. $-18 x^2$

21. (x³ y²)⁵

A. x¹⁵y¹⁰ B. x⁸y⁷ C. x⁻²y⁻³ D. 15 x 10 y

For nos. 22 - 25, find each product.

Mathematics For Grade8 Of Final Exam2014

Mocktime Publication

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What Mathematics Do Students Know and How is that Knowledge Changing? Peter Kloosterman, Doris Mohr, Crystal Walcott, 2015-09-01 This volume is intended for researchers curriculum developers policy makers and classroom teachers who want comprehensive information on what students at grades 4 8 and 12 the grades assessed by NAEP can and cannot do in mathematics After two introductory chapters on the design of NAEP the volume contains a chapter on the challenges in

analyzing NAEP data at the item level followed by five chapters that report 2005 through 2013 student performance on specific assessment items. These chapters are organized by content area and then by topic e.g. understanding of place value knowledge of transformations ability to use metric and U S systems of measurement and thus provide baseline data on the proportion of students who are able to complete the mathematics tasks currently used in the upper elementary middle and high school mathematics curriculum Additional chapters focus on student reasoning U S performance on international assessments and using construct analysis rather than percent correct on clusters of items to understand student knowledge on specific mathematics topics Several themes emerge from the volume One is that while the rate of improvement in mathematics learning in grades 4 and 8 has slowed in recent years it has slowed more on some topics than others Another is that relatively minor changes in wording can have significant effects on student performance and thus it is difficult to be specific about what students can do without knowing exactly what questions they were asked A third theme is that changes in performance over time can sometimes but not always be understood in terms of what students are taught For example there were substantial gains on several grade 4 items requiring understanding of fractions and that is probably because the amount of instruction on fractions in grades 3 and 4 has been increasing In contrast while relatively few twelfth grade students have ever been good at factoring trinomials performance on this skill seems to be decreasing This suggests that while more students are completing advanced mathematics courses in high school these courses are not helping in the area of factoring trinomials Finally there are limitations to using NAEP as a measure of student performance on the Common Core State Standards To the extent that NAEP can be used however the NAEP data show a substantial gap between expectations and performance **International Advanced Researches & Engineering Congress 2017 Proceeding Book Recep** HALICIOGLU, Hediye KIRLI AKIN, Yusuf FEDAI, 2017-12-29 INTERNATIONAL WORKSHOPS at IAREC 17 This book inclueds English main and Turkish languages International Workshop on Mechanical Engineering International Workshop on Mechatronics Engineering International Workshop on Energy Systems Engineering International Workshop on Automotive Engineering and Aerospace Engineering International Workshop on Material Engineering International Workshop on Manufacturing Engineering International Workshop on Physics Engineering International Workshop on Electrical and Electronics Engineering International Workshop on Computer Engineering and Software Engineering International Workshop on Chemical Engineering International Workshop on Textile Engineering International Workshop on Architecture International Workshop on Civil Engineering International Workshop on Geomatics Engineering International Workshop on Industrial Engineering International Workshop on Food Engineering International Workshop on Aquaculture Engineering International Workshop on Agriculture Engineering International Workshop on Mathematics Engineering International Workshop on Bioengineering Engineering International Workshop on Biomedical Engineering International Workshop on Genetic Engineering International Workshop on Environmental Engineering International Workshop on Other Engineering

Science Education Sector Plans and their Implementation in Developing Countries Roy Carr-Hill, 2023-03-09 This book examines the factors affecting the successful implementation of Education Sector Plans in developing countries It provides a detailed comparison that draws on data from 27 countries to offer careful research conclusions and policy recommendations Offering a detailed comparison of the schooling situation e g availability of potable water and toilets provision for the disabled as well as educational outcomes both test scores and percentages out of school from the 27 countries using empirical evidence the book examines the resources that have been invested in different education sectors investigating the development and success of each plan The volume uses correlation analysis to compare factors including the availability of government funding national characteristics ministerial decisions influences of country and donor stakeholders as well as district and school level issues Thorough comparative analysis of the data is then demonstrated with two measures of achievements to identify which factors can be considered as the most important in order to reach realistic policy and research conclusions Timely and engaging this book will be of great interest to researchers scholars and postgraduate students in the field of education and international development comparative education and international education more broadly Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

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