Chapter 8 Answers

Practice 8-1

1. 1:278 2. 18 h by 10 h 3. 18 h by 14 h 4. 18 ft by 16 ft 5. 8 ft by 8 ft. 6. 3 th by 10 th 7. tirue 8. false 9. true 100. Trease 14. disher-12. true 13. true 16, 12 17. 12. 18, 23, 19, -21. 4 22. 6 23. 4 24. -4 20. ±8 26. 3:2 27. 12:7 28. 7 25. 14:5

Practice 8-2

ΔABC — ΔXYZ, with similarity ratio 2: 1
 ΔQMN — ΔRST, with similarity ratio 5: 3
 Not similar, corresponding sides are not proportional.
 Not similar corresponding angles are not congruent.
 ΔABC — ΔKMN, with similarity ratio 4: 7
 Not similar, corresponding sides are not proportional.
 ∠I 8. ∠O 9. ∠I 10. NO 11. LO
 ∠LO 13. 396 ft 14. 4.8 in. 15. 3.75 cm
 16. 10 m 17. ½ 18. 53 19. 7½ 20. 4½
 21. 53 22. 37 23. 5

Practice 8-3

1. $\angle AXB = \angle RXQ$ because vertical angles are =. $\angle A = \angle R$ (Given). Therefore $\triangle AXB - \triangle RXQ$ by the $\triangle AA - \text{Postulate}$. 2. Because $\frac{MP}{MP} = \frac{PX}{MA} = \frac{NA}{AL} = \frac{1}{2}$. $\triangle MPX - \triangle LWA$ by the SSS - Theorem. 3. $\angle QMP = \triangle AMB$ because vertical $\angle S$ are \cong . Then, because $\frac{DM}{AM} = \frac{DM}{BM} = \frac{1}{2}$. $\triangle QMP - \triangle AMB$ by the SAS \sim . Theorem. 4. $\angle M \cong \angle A$ (Given). Because there are 180° in a triangle, $m\angle J = 130$, and $\angle J \cong \angle C$. So $\triangle MJN - \triangle ACB$ by the $\triangle A \sim \text{Postulate}$. 5. Because AX - BX and CX - RX, $\frac{AX}{CX} = \frac{BX}{AX}$, $\angle AXB = \angle CXR$ because vertical angles are \cong . Therefore $\triangle AXB - \triangle CXR$ by the SAS - Theorem. 6. Because AB - BC - CA and XY - YZ = ZX, $\frac{AB}{AP} - \frac{BC}{BC} - \frac{CA}{A}$. Then $\triangle ABC - \triangle XYZ$ by the SSS - Theorem. 7. $\frac{15}{2}$ 8. $\frac{55}{2}$ 9. $\frac{45}{2}$ 10. $\frac{15}{2}$ 11. $\frac{20}{2}$ 12. 36 13. 33 it

Practice 8-4

1. 16 2. 8 3. $\sqrt{77}$ 4. $2\sqrt{11}$ 5. $16\sqrt{2}$ 6. $6\sqrt{5}$ 7. h 8. y 9. x 10. a 11. b
12. c 13. $x = 6xy = 6\sqrt{3}$ 14. $x = 8\sqrt{3}xy = 4\sqrt{3}$ 15. $\frac{60\sqrt{10}}{20}$ 16. $\frac{7}{2}$ 17. $x = 4\sqrt{5}; y = \sqrt{55}$ 18. $x = \frac{45}{2}; y = \frac{72}{2}$ 19. $x = \sqrt{3}; y = \sqrt{6}; z = \sqrt{2}$ 20. $x = \frac{2}{5}; y = \frac{17}{2}; z = \frac{16}{5}$ 21. $x = 8; y = 2\sqrt{2}; z = 6\sqrt{2}$ 22. $2\sqrt{15}$ in.

Practice 8-5

1. BE 2. EH 3. BC 4. ID 5. 升 6. BE 7. 午 8. 4 9. 4 10. 子 11. x = 子: y = 4 12. 午 13. x = 丹: y = 丹 14. x = 6; y = 6 15. x = 平: y = 平 16. 2 17. 4 18. 10

Practice 8-6

Reteaching 8-1

1. 534 apples 2. 768 gallons 3. 4627 employees 4. about 4800 picture frames 5. 90 6. 2450 7. 85 8. 560 9. 58 10. 7308 11. 12 12. 20,250 13. 2500

Reteaching 8-2

△KLM − △QRS: 5:3
 △ABC − △XYZ: 10:7
 not similar
 not similar
 similar
 similar with ratio 10:11
 not

Reteaching 8-3

△ABC ~ △ZYX by AA ~
 △QEU ~ △SIO by SSS ~
 △ABC ~ △RST by AA ~
 △ABC ~ △RST by AA ~
 △ABC ~ △XQR by SAS ~
 7. yes; by SSS ~ or by AA ~
 No: the vertex angles may differ in measure.
 All congruent triangles are similar with ratio I: 1. Similar triangles are not necessarily congruent.

Reteaching 8-4

1. $x = \frac{74}{5}, y = \frac{14}{5}; z = \frac{12}{5}; y = \frac{44}{5}; z = \frac{12}{5}; y = \frac{16}{5}; x = \frac{12}{5}; y = \frac{12}{5$

Reteaching 8-5

1. x = 45 2. $x = \frac{9}{4}$ 3. x = 7.2; y = 484. $x = \frac{19}{2}; y = \frac{19}{2}$ 5. x = 9 6. $x = \frac{3}{2}; y = \frac{3}{2}$ 7. $BN = \frac{19}{2}; CN = \frac{24}{2}$ 8. $BY = \frac{3}{4}$

Reteaching 8-6

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Albert A Gayle

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IBM SPSS for Introductory Statistics George A. Morgan, Karen C. Barrett, Nancy L. Leech, Gene W. Gloeckner, 2019-07-15 IBM SPSS for Introductory Statistics is designed to help students learn how to analyze and interpret research In easy to understand language the authors show readers how to choose the appropriate statistic based on the design and to interpret outputs appropriately There is such a wide variety of options and statistics in SPSS that knowing which ones to use and how to interpret the outputs can be difficult This book assists students with these challenges Comprehensive and user friendly the book prepares readers for each step in the research process design entering and checking data testing assumptions assessing reliability and validity computing descriptive and inferential parametric and nonparametric statistics and writing about results Dialog windows and SPSS syntax along with the output are provided Several realistic data sets available online are used to solve the chapter problems This new edition includes updated screenshots and instructions for IBM SPSS 25 as well as updated pedagogy such as callout boxes for each chapter indicating crucial elements of APA style and referencing outputs IBM SPSS for Introductory Statistics is an invaluable supplemental or lab text book for students In addition this book and its companion IBM SPSS for Intermediate Statistics are useful as guides reminders to faculty and professionals regarding the specific steps to take to use SPSS and or how to use and interpret parts of SPSS with which they are unfamiliar

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IBM SPSS for Intermediate Statistics Nancy L. Leech, Karen C. Barrett, George A. Morgan, 2012-03-29 Designed to help readers analyze and interpret research data using IBM SPSS this user friendly book shows readers how to choose the appropriate statistic based on the design perform intermediate statistics including multivariate statistics interpret output and write about the results The book reviews research designs and how to assess the accuracy and reliability of data whether data meet the assumptions of statistical tests how to calculate and interpret effect sizes for intermediate statistics including odds ratios for logistic and discriminant analyses how to compute and interpret post hoc power and an overview of basic statistics for those who need a review Unique chapters on multilevel linear modeling multivariate analysis of variance MANOVA assessing reliability of data and factor analysis are provided SPSS syntax along with the output is included for those who prefer this format The new edition features IBM SPSS version 19 although the book can be used with most older and newer versions expanded discussion of assumptions and effect size measures in several chapters expanded discussion of multilevel modeling expansion of other useful SPSS functions in Appendix A examples that meet the new formatting guidelines in the 6th edition of the APA Publication Manual 2010 flowcharts and tables to help select the appropriate statistic and interpret statistical significance and effect sizes multiple realistic data sets available on the website used to solve the chapter problems password protected Instructor's Resource materials with PowerPoint slides answers to interpretation questions and extra SPSS problems and chapter outlines and study quides IBM SPSS for Intermediate Statistics Fourth Edition provides helpful teaching tools all of the key SPSS windows needed to perform the analyses outputs with call out boxes to highlight key points interpretation sections and questions to help students better understand and interpret the output extra problems using multiple realistic data sets for practice in conducting analyses using intermediate statistics helpful appendices on how to get started with SPSS writing research questions and review of basic statistics An ideal supplement for courses in either intermediate advanced statistics or research methods taught in departments of psychology education and other social and health sciences this book is also appreciated by researchers in these areas looking for a handy Educational Psychology: Constructing Learning Dennis M McInerney, 2013-08-15 Educational reference for SPSS Psychology Constructing Learning 6e sets the standard for educational psychology texts in Australia and New Zealand with its comprehensive authoritative and research based coverage of the subject This edition includes completely updated content to reflect recent advances in the discipline including revised theory into practice features from 39 international developmental psychologists The author has retained the constructivist approach that made previous editions so engaging and relevant to student teachers and content has been constructed around the new Australian Profession Standards for **Prealgebra** K. Elayn Martin-Gay, 2003-12 Elayn Martin Gay believes every student can succeed and that is the Teachers motivating force behind her best selling texts and acclaimed video program With Martin Gay you get 100% consistency in voice from text to video Prealgebra 5e is appropriate for a 1 sem course in Prealgebra and was written to help students

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