http://isc-latest-papers.blogspot.com/

Question 5

(a) If
$$y = (\cot^{-1} x)^2$$
, show that $(1+x^2)^2 \frac{d^2 y}{dx^2} + 2x(1+x^2) \frac{dy}{dx} = 2$ [5]

(b) Find the maximum volume of the cylinder which can be inscribed in a sphere of [5] radius $3\sqrt{3}$ cm. (Leave the answer in terms of π)

Question 6

(a) Evaluate:
$$\int \frac{\cos^{-1} x}{x^2} dx$$
 [5]

(b) Find the area bounded by the curve $y = 2x - x^2$, and the line y = x. [5]

Question 7

(a) Find the Karl Pearson's co-efficient of correlation between x and y for the [5] following data:

x	16	18	21	20	22	26	27	15
y	22	25	24	26	2.5	30	33	14

(b) The following table shows the mean and standard deviation of the marks of [5] Mathematics and Physics scored by the students in a school:

to the same of the same of	Mathematics	Physics	
Mean	84	81	
Standard Deviation	7	4	

The correlation co-efficient between the given marks is 0-86. Estimate the likely marks in Physics if the marks in Mathematics are 92.

Ouestion 8

- (a) Bag A contains three red and four white balls; bag B contains two red and three white balls. If one ball is drawn from bag A and two balls from bag B, find the probability that:
 - (i) One ball is red and two balls are white;
 - (ii) All the three balls are of the same colour.

Mathematics August Question Paper 2013

Kathleen M. Clark, Tinne Hoff Kjeldsen, Sebastian Schorcht, Constantinos Tzanakis

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Mathematics, Education and History Kathleen M. Clark, Tinne Hoff Kjeldsen, Sebastian Schorcht, Constantinos Tzanakis, 2018-03-30 This book includes 18 peer reviewed papers from nine countries originally presented in a shorter form at TSG 25 The Role of History of Mathematics in Mathematics Education as part of ICME 13 during It also features an introductory chapter by its co editors on the structure and main points of the book with an outline of recent developments in exploring the role of history and epistemology in mathematics education It serves as a valuable contribution in this domain by making reports on recent developments in this field available to the international educational community with a special focus on relevant research results since 2000 The 18 chapters of the book are divided into five interrelated parts that underlie the central issues of research in this domain 1 Theoretical and conceptual frameworks for integrating history and epistemology in mathematics in mathematics education 2 Courses and didactical material Design implementation and evaluation 3 Empirical investigations on implementing history and epistemology in mathematics education 4 Original historical sources in teaching and learning of and about mathematics 5 History and epistemology of mathematics Interdisciplinary teaching and sociocultural aspects This book covers all levels of education from primary school to tertiary education with a particular focus on teacher education Additionally each chapter refers to and or is based on empirical research in order to support illuminate clarify and evaluate key issues main questions and conjectured theses raised by the authors or in the literature on the basis of historical epistemological or didactical cognitive arguments **EHF Science Olympiad Solved Question Paper Class** 8 (2014) EHF Learning Media Pvt Ltd, Top 10 teachers, This will help the aspirants to assess the pattern of the real examination paper practice and prepare for cracking the top ranks Common Core Literacy for Math, Science, and

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