

# AP Chemistry Final Study Guide

## Unit 1: Atomic Structure and Properties (7%–9%)

- At STP, one mole of gas always occupies 22.4 L
- **Mass Spectroscopy:**
  - Atoms have different isotopes (carbon-12, carbon-14, etc) and this will affect the average atomic mass
  - The most abundant isotope will have the greatest effect
- **Coulomb's Law:**
  - The greater the charge of the nucleus, the more energy is required to ionize an electron
  - The closer an electron is to the nucleus, the more energy is required to ionize an electron
- **Electromagnetic Radiation:**
  - When atoms absorb energy, electrons jump to higher energy levels
  - When electrons drop from higher to lower energy levels, atoms give off electromagnetic radiation energy
- **Kinetic Energy of Ionized Electrons:**
  - The faster an ejected electron is going, the more kinetic energy it has
  - Electrons originally further away from the nucleus require less energy to eject, so it will have more kinetic energy
- **Electron Configuration:**
  - When entering the d-block (transition metals), the energy level drops by 1 unless you are using shorthand notation
    - Nickel:  $1s^2 2s^2 2p^6 3s^2 3p^6 3d^8 4s^2$  (notice the d-block)
    - Nickel (with shorthand):  $[\text{Ar}] 4s^2 3d^8$
- **Law of Definite Proportions:**
  - A pure chemical compound broken down into elements always contains elements of a fixed ratio, independent of where and how it was created
- **Law of Multiple Proportions:**
  - When elements form compounds, the proportions of the elements in those chemical compounds can be expressed in small whole number ratios
- **Aufbau Principle:**
  - When building up the electron configuration of an atom, electrons are placed in orbitals, subshells, and shells in order of increasing energy

# Final Chemistry Study Guide Spring Semester

**Michigan Academy of Science, Arts,  
and Letters**



## Final Chemistry Study Guide Spring Semester:

Resources in Education ,1998      *Organic Chemistry Education Research into Practice* Jay Wackerly, Sarah Zingales, Michael Wentzel, Gautam Bhattacharyya, Brett McCollum, 2025-03-25 This Research Topic has three main goals 1 provide a platform for instructors of organic chemistry to showcase evidence based methods and educational theories they have utilized in their classrooms 2 build new and strengthen existing connections between educational researchers and practitioners and 3 highlight how people have used chemical education based research in their teaching practice There are places in the literature dedicated for chemical education research CER however there is not a clear avenue for those that have changed their teaching methods based on published CER and report their experiences Creating this article collection will foster collaboration between chemical education researchers and teachers of organic chemistry This opportunity allows these instructors to share evidence based practices experiences challenges and innovative approaches from CER literature and beyond This Research Topic bridges discipline based education research and the scholarship of teaching and learning which will help advance organic chemistry education and improve student outcomes      Digital Learning and Teaching in Chemistry Yehudit Dori, Courtney Ngai, Gabriela Szteinberg, 2023-07-12 Education is always evolving and most recently has shifted to increased online or remote learning Digital Learning and Teaching in Chemistry compiles the established and emerging trends in this field specifically within the context of learning and teaching in chemistry This book shares insights about five major themes best practices for teaching and learning digitally digital learning platforms virtual visualisation and laboratory to promote learning in science digital assessment and building communities of learners and educators The authors are chemistry instructors and researchers from nine countries contributing an international perspective on digital learning and teaching in chemistry While the chapters in this book span a wide variety of topics as a whole they focus on using technology and digital platforms as a method for supporting inclusive and meaningful learning The best practices and recommendations shared by the authors are highly relevant for modern chemistry education as teaching and learning through digital methods is likely to persist Furthermore teaching chemistry digitally has the potential to bring greater equity to the field of chemistry education in terms of who has access to quality learning and this book will contribute to that goal This book will be essential reading for those working in chemical education and teaching Yehudit Judy Dori is internationally recognised formerly Dean of the Faculty of Education of Science and Technology at the Technion Israel Institute of Technology and won the 2020 NARST Distinguished Contributions to Science Education through Research Award DCRA for her exceptional research contributions Courtney Ngai and Gabriela Szteinberg are passionate researchers and practitioners in the education field Courtney Ngai is the Associate Director of the Office of Undergraduate Research and Artistry at Colorado State University Gabriela Szteinberg serves as Assistant Dean and Academic Coordinator for the College of Arts and Sciences at Washington University in St Louis      General Catalogue Berea College, 1906      **The Industrialist** ,1899

*Host Bibliographic Record for Boundwith Item Barcode 30112114009803 and Others*, 1891      **Legislative Documents**  
 Ohio. General Assembly, 1887      *Executive Documents* Ohio, 1887      *Annual Reports for ..., Made to the ... General Assembly of the State of Ohio ..* Ohio, 1887      **Annual Register** University of Chicago, 1908      *Research in Chemistry Education* Liliana Mammino, Jan Apotheker, 2021-05-17 This volume emphasizes the role of chemical education for development and in particular for sustainable development in Africa by sharing experiences among specialists across the African continent and with specialists from other continents It considers all areas and levels of chemistry education gives specific attention to known major challenges and encourages explorations of novel approaches The chapters in this book describe new teaching approaches approach explorations and in class activities analyse educational challenges and possible ways of addressing them and explore cross discipline possibilities and their potential benefits for chemistry education This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide      *Report of the Michigan Academy of Science* Michigan Academy of Science. Council, 1905      **Report of the Michigan Academy of Science ...** Michigan Academy of Science, Arts, and Letters, 1905      *Research in Education*, 1974      *Iterations, II* Russell Batt, John W. Moore, 1987      **Journal of Chemical Education**, 1929      Collegiate Year ... Simpson College, 1894  
**Catalog and Announcement of North Dakota Agricultural College for ...**, 1924      Annual Report of the Michigan Academy of Science Michigan Academy of Science. Council, Michigan Academy of Science, 1905      **Indiana University Catalog** Indiana University, 1897

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