

Staff Member: _____
 Start Date of Competency: _____

Job Title: _____
 Unit: _____

This competency has been assigned to the staff member indicated above and must be completed as part of their assigned role. This competency may need to be renewed at a designated future date to ensure the staff member maintains their skill.

The Staff Member will discuss with their Preceptor on their previous experiences and skills in establishing a plan and goals for successfully demonstrating their ability to meet the performance elements of the competency.

The Preceptor will discuss with the Staff Member the best approach to ensure their success in meeting the performance requirements for this competency. The Preceptor will date and initial each performance element when they validate that the Staff Member has met the requirement of the element and can deliver this aspect of care without direct supervision. The Preceptor should indicate in the Notes column any areas that the Staff Members should focus on to gain greater proficiency as they continue to develop. If the Preceptor has any concerns regarding the Staff Member's ability to meet the performance elements and successfully complete this policy, they should document their concerns on the Notes column and contact their Supervisor for direction.

Applicable References & Policies: • Organization Policy and Procedure

Performance Elements	Validation Method (Circle) D = Demonstrated S = Simulated T = Test V = Verbalized	Date Performance Element Met	Preceptor Initials	Notes
Knowledge				
<ul style="list-style-type: none"> Organizational policies and procedures on <ul style="list-style-type: none"> Medication administration Reporting medication errors Pharmaceutical waste disposal Infection control practices with medication handling 	D S T V			
Medication Orders				
Is able to verbalize what constitutes a proper medication order and the process to be followed when orders are ambiguous or unclear. All orders must contain: <ul style="list-style-type: none"> Name of Medication Dosage and Dosage form 	D S T V			

Medication Administration Competencies

**Anne G. Perry, Patricia A.
Potter, Wendy R. Ostendorf**



Medication Administration Competencies:

Competency Management for the Medical-surgical Unit Adrienne E. Avillion, 2005 **Competency Management for the Obstetrics Unit** Adrienne E. Avillion, 2005 Customizable electronic versions of all the skill sheets can be found on the CD ROM accompanying the book *Medicine Management Skills for Nurses* Claire Boyd, 2013-05-06 Anxious about managing medicines Worried you'll make a mistake This handy book is an essential guide for all nursing students enabling you to understand the theory and practice of drug administration and facilitate your confidence and competence This essential guide explores the theory and practice of drug administration briefly and coherently with test your knowledge exercises and questions throughout to assess your learning It also includes words of wisdom tips from real life students from their own experiences Ideal for carrying to clinical placements *Medicine Management Skills for Nurses* is an essential guide to drugs and medicine administration Special features Pocket sized for portability Clear straightforward and jargon free Takes away the fear of drugs and medicines management making it approachable easy and fun Features tips and advice from real life nursing students Ties in with the NMC standards for pre registration education and the Essential Skills Clusters Examples and questions based on real life nursing and healthcare examples **Competency Management for the**

Emergency Department Adrienne E. Avillion, 2005 *Competency Management for the Emergency Department* is a complete competency program created specifically for assessing validating and documenting the skills of ED nurses This resource addresses topics and skills needed to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Also includes helpful tips and strategies for effectively assessing and evaluating the training needs of ED nursing staff

Competency Management for the Operating Room Adrienne E. Avillion, 2006 *Competency Management for the Operating Room* is a complete competency program created specifically for assessing validating and documenting the skills of your OR nurses This resource has everything you need to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Within its pages you'll also find many helpful tips and strategies for effectively assessing and evaluating the training needs of your staff *Evidence-Based Competency Management System* Barbara A.

Brunt, 2008-03-28 Annotation End your struggle to assess validate and document the competency of your nurses Assess nurses in five key specialties Now you don't have to spend time researching evidence based competencies to assess your nurses skill sets Author Barbara A Brunt MA MN RN BC has taken her best selling toolkit and cited each competency with solid reputable evidence so you can benchmark your staff against industry standards *Evidence Based Competency Management System Toolkit for Validation and Assessment* Second Edition ensures you have everything you need to meet and exceed evidence based competency requirements This binder and CD ROM pair is a complete evidence based competency program created specifically for assessing validating and documenting the skills of your nurses You'll find proven tips and strategies for effectively evaluating the training needs of your staff This toolkit will bring you the evidence

based solutions you need to ensure safe patient care in the Medical surgical unit Operating room Emergency department Obstetrics unit Intensive care unit What s included This proven and easy to use resource provides 206 evidence based competency skill sheets plus 29 role related checklists we ve done the work for you by putting together ready to use assessment skill sheets 150 pages of invaluable information to help you develop or revamp your competency assessment program Best practices for selecting annual competencies for validation The Competencies Analyzer spreadsheet to help you document and track staff skills A CD ROM containing each skill sheet ready for you to implement or customize for use in your facility today Evidence Based Competency Management System Toolkit for Validation and Assessment Second Edition is jam packed with expert advice to help you Schedule and organize competency assessments Develop an evidence based competency assessment program Recognize the differences between mandatory annual training and competency validation Maintain a consistent validation system Keep up with new competencies Table of Contents at a glance Chapter 1 Why is competency validation required Chapter 2 What is competency validation Chapter 3 Include competency validation in job descriptions and the performance evaluation process Chapter 4 Train staff to perform competency validation Chapter 5 Keep up with new competencies Chapter 6 Using your skills checklists Learning objectives Design a competency plan to effectively assess employee competence Identify advantages of competency based education Describe methods of validating competencies Recognize the benefits of incorporating competency assessment into job descriptions and performance evaluation tools Discuss the key elements required of performance based job descriptions Develop a training program to train staff to perform competency assessment Maintain consistency in a competency validation system Identify steps for effective program documentation Recognize the essential qualities needed by competency assessors List potential categories for new competencies Identify best practices for implementing new competencies Discuss dimensions of competencies Differentiate between orientation checklists and skill checklists Rehabilitation Medicine Core Competencies Curriculum Adrian Cristian, 2014-09-04 Built around the six core competencies for physicians practicing rehabilitation medicine as required by the ACGME Physical Medicine and Rehabilitation Patient Centered Care Mastering the Competencies is a unique self directed text for residents Covering all aspects of patient centered care in the practice of physical medicine and rehabilitation the book provides a competency based approach to topics and conditions commonly encountered in this specialty Thoughtfully organized chapters offer easy to access clinical content for all major practice areas and the book s competency based goals and objectives also serve as a clear platform for educating physiatrists in training during their clinical rotations The first part of the book presents the foundations of the core competencies medical knowledge professionalism patient care practice based learning and improvement system based practice and interpersonal and communication skills with basic principles for application and also includes chapters on implementing educational milestones core professional education principles and building leadership skills In the second part experts in the field apply these core

competencies to the management of common conditions including stroke spinal cord and brain injury amputation and prosthetics musculoskeletal disorders multiple sclerosis and much more Each of these chapters identifies goals and objectives for each competency and concludes with a representative case study and self assessment questions with answers and explanations The book also provides references to key articles and links to internet based educational materials Practical tips how to and where to guides key points tables and charts also help to maintain current knowledge and competency in the many areas that comprise the field of PM R The book will be a valuable asset to physiatrists in training program directors and teaching faculty in rehabilitation medicine training programs and for continuing professional development Key Features Addresses core competencies for rehabilitation medicine physicians as required by the ACGME Covers all major psychiatric practice areas with facts concepts goals and objectives following the competency model Grounded in a holistic patient centered approach Presents sample case studies with discussion points and self assessment questions with answer key and explanations for each area to track progress and build clinical acumen

Perry & Potter's Canadian Clinical Nursing Skills and Techniques- E-Book Shelley Cobbett,2023-11-10 Perry Potter s Canadian Clinical Nursing Skills and Techniques 2nd Edition helps equip you with the skills you need to successfully care for patients within the Canadian social and institutional context Offering comprehensive coverage of more than 200 basic intermediate and advanced skills this textbook features nearly 1 000 full colour photographs and illustrations a nursing process framework step by step instructions with rationales and a focus on critical thinking and evidence informed practice New to this edition are unit openers safety alerts documentation examples COVID 19 precautions and protocols and case studies and questions for the Next Generation NCLEX

Canadian Clinical Nursing Skills and Techniques E-Book Shelley Cobbett,Anne G. Perry,Patricia A. Potter,Wendy R. Ostendorf,2019-05-21 NEW Fully revised for a Canadian classroom includes Canadian statistics references and resources protocols documentation standards delegation rules Canadian nursing best practice guidelines metric measurements and more NEW All topics skills and sample documentation conform to Canadian provincial and territorial scopes of practice and Canadian standards in nursing practice NEW Inclusion of Canadian concepts Person Centred Care Evidence Informed Practice Interprofessional Collaboration and Delegation and Care in the Community NEW Greater emphasis on cultural assessment considerations and caring for Indigenous and vulnerable populations NEW Thoroughly revised chapters reflect Canadian practice and guidelines including Emergency Preparedness and Disaster Management Palliative Care Cardiac Care Vascular Access and Infusion Therapy Oral Nutrition and Prevention of Skin Breakdown and Wound Care NEW Enhanced and updated art program includes 70 new figures

Nursing Interventions & Clinical Skills - E-Book Anne G. Perry,Patricia A. Potter,Wendy R. Ostendorf,2015-01-08 Master nursing skills with this guide from the respected Perry Potter Ostendorf author team The concise coverage in Nursing Interventions Clinical Skills 6th Edition makes it easy to master the clinical skills required in everyday nursing practice Clear guidelines address 159 basic

intermediate and advanced skills from measuring body temperature to insertion of a peripheral intravenous device and step by step instructions emphasize the use of evidence based concepts to improve patient safety and outcomes Its friendly easy to read writing style includes a streamlined format and an Evolve companion website with review questions and handy checklists for each skill Coverage of 159 skills and interventions addresses basic intermediate and advanced skills you ll use every day in practice UNIQUE Using Evidence in Nursing Practice chapter provides the information needed to use evidence based practice to solve clinical problems Safe Patient Care Alerts highlight unusual risks in performing skills so you can plan ahead at each step of nursing care Delegation Collaboration guidelines help you make decisions in whether to delegate a skill to unlicensed assistive personnel and indicates what key information must be shared Special Considerations indicate additional risks or accommodations you may face when caring for pediatric or geriatric patients and patients in home care settings Documentation guidelines include samples of nurses notes showing what should be reported and recorded after performing skills A consistent format for nursing skills makes it easier to perform skills always including Assessment Planning Implementation and Evaluation A Glove icon identifies procedures in which clean gloves should be worn or gloves should be changed in order to minimize the risk of infection Media resources include skills performance checklists on the Evolve companion website and related lessons videos and interactive exercises on Nursing Skills Online NEW coverage of evidence based techniques to improve patient safety and outcomes includes the concept of care bundles structured practices that have been proven to improve the quality of care and teach back a new step that shows how you can evaluate your success in patient teaching NEW Coverage of HCAHPS Hospital Care Quality Information from the Consumer Perspective introduces a concept now widely used to evaluate hospitals across the country NEW Teach Back step shows how to evaluate the success of patient teaching so you can be sure that the patient has mastered a task or consider trying additional teaching methods NEW Updated 2012 Infusion Nurses Society standards are incorporated for administering IVs as well as other changes in evidence based practice NEW topics include communication with cognitively impaired patients discharge planning and transitional care and compassion fatigue for professional and family caregivers

Fundamentals of Nursing: Concepts and Competencies for Practice Ruth F. Craven, Constance Hirnle, Christine Henshaw, 2019-12-26 Providing a big picture approach to nursing practice Fundamentals of Nursing Concepts and Competencies for Practice 9th Edition instills the foundational knowledge and clinical skills to help your students think critically and achieve positive outcomes throughout the nursing curriculum and in today s fast paced clinical settings This revision immerses students in a proven nursing framework that clarifies key capabilities from promoting health to differentiating between normal function and dysfunction to the use of scientific rationales and the approved nursing process and includes new Unfolding Patient Stories and Critical Thinking Using QSEN Competencies NCLEX style review questions online and within the book further equip students for the challenges ahead

Leadership and Management Competence in Nursing Practice Audrey M.

Beauvais,2018-11-28 Written specifically for the experienced nurse enrolled in an RN to BSN program this text guides nurses through an interactive critical thinking process to become effective and confident nurse leaders All nurses involved with direct patient care already rely on similar strategies to oversee patient safety make care decisions and integrate plan of care in collaboration with patients and families This text expands upon that knowledge and provides a firm base to reach the next steps in academia and practice enabling the BSN prepared nurse to tackle serious issues in care delivery with a high level of self awareness and skill Leadership and Management Competence in Nursing Practice relies on a keen understanding of what experienced nurses already bring to the classroom This text provides a core framework and useful skills and strategies to successfully lead nursing and healthcare forward Clear concise chapters cover leadership skills and personal attributes of leaders with minimal repetition of material covered in associate s degree programs Content builds on the framework of AACN Essentials of Baccalaureate Education IOM Competencies and QSEN KSAs Each chapter presents case scenarios to promote critical thinking and decision making Self assessment tools featured throughout the text enable nurses to evaluate their current strengths areas for growth and learning needs Key Features Provides information needed for the associate s degree nurse to advance to the level of professionally prepared baccalaureate degree nurse Chapters contain critical thinking exercises vignettes and case scenarios targeted to the RN to BSN audience Self assessment tools included in most chapters to help the reader determine where they are now on the topic and to what point they need to advance to obtain competence and confidence in the professional nursing role Provides information and skills needed by nurses in a variety of healthcare settings Includes an instructor s manual Clinical Nursing Skills and Techniques - E-Book Anne G. Perry,Patricia A. Potter,Wendy R. Ostendorf,2017-01-16 NEW Clinical Debriefs are case based review questions at the end of each chapter that focus on issues such as managing conflict care prioritization patient safety and decision making NEW Streamlined theory content in each chapter features a quick easy to read bullet format to help reduce repetition and emphasize the clinical focus of the book NEW Sample documentation for every skill often includes notes by exception in the SBAR format NEW SI units and using generic drug names are used throughout the text to ensure content is appropriate for Canadian nurses as well **Clinical Nursing Skills and Techniques** Anne Griffin Perry, RN, EdD, FAAN,Patricia A. Potter,Wendy Ostendorf,2013-02-14 Known for its clear comprehensive coverage of over 200 evidence based skills Clinical Nursing Skills Techniques is today s leading nursing skills reference It features nearly 1 000 full color photographs and drawings a nursing process framework step by step instructions with rationales and a focus on critical thinking and evidence based practice This edition includes new coverage of patient centered care and safety guidelines an emphasis on QSEN core competencies and links to valuable online resources Written by the trusted author team of Anne Griffin Perry and Patricia A Potter and now joined by new author Wendy Ostendorf this reference helps you perform nursing skills with confidence Coverage of QSEN core competencies includes delegation and collaboration guidelines for reporting and recording and

pediatric geriatric home care and teaching considerations Unique Using Evidence in Nursing Practice chapter covers the entire process of conducting research including collecting evaluating and applying evidence from published research Comprehensive coverage includes 212 basic intermediate and advanced nursing skills Clinical Decision Points within skills address key safety issues or possible skill modifications for specific patient needs Icons indicate video clips related to skills and procedures in the book and related lessons in Nursing Skills Online Rationales for each skill step explain why steps are performed in a specific way including their clinical significance and benefit and incorporate the latest research findings The five step nursing process provides a framework for the description of skills within overall client care Unique Unexpected outcomes and related interventions alert you to what might go wrong and how to appropriately intervene Online checklists and video clips may be downloaded to mobile devices NEW Patient Centered Care sections address issues unique to people of specific cultural ethnic and demographic backgrounds a QSEN core competency NEW Safety Guidelines sections cover the global recommendations on the safe execution of skill sets also a QSEN core competency UPDATED Adverse Event Reporting AER procedural guideline covers the correct response to Serious Event Reporting within the healthcare facility NEW Safe Transfer to a Wheel Chair procedural guideline focuses on the safety aspect of this common maneuver NEW Communicating with the Cognitively Impaired Patient skill provides the understanding and protocol for dealing with patients who are unable to communicate in a typical manner NEW Assessing the Genitalia and Rectum skill includes complete information and rationales NEW Caring for Patients with Multi Drug Resistant Organisms MDRO and C difficile skill covers this growing challenge to patient welfare and to healthcare providers

Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks Aviv Shachak, Elizabeth Borycki, Shmuel P. Reis, 2017-07-26

Health Professionals Education in the Age of Clinical Information Systems Mobile Computing and Social Networks addresses the challenges posed by information and communication technology to health professionals education and the lessons learned from field experiences and research This book is divided in three parts the changing landscape of information and communication technology in health care in which it discusses how information and communication technology is transforming health care and the implications of these changes for health professions education experiences from the field with real life examples of health professionals education in and for the digital era and evaluation of students and programs addressing the use of technology to assess learners as well as the complexity of evaluating programs to enhance competence in an information technology rich health care world Written by leading researchers from different parts of the world the book is a valuable source for educators and professionals who are active or wish to be part of the health informatics field Brings an in depth understanding and background on the challenges for education of the health professions brought by information and communication technology Provides real life examples on how technology is used in healthcare and how it can be used in education Presents valuable information in a visually appealing format with tables and figures

The Compliance Guide

to the JCAHO's Medication Management Standards Michael R. Hoying, 2005 **Mastering Concept-Based Teaching and Competency Assessment - E-Book** Jean Foret Giddens, 2022-12-20 Selected for 2025 Doody's Core Titles in Education

Learn how to develop and implement a successful concept based curriculum and competency assessment Written specifically for nursing faculty by thought leader Jean Giddens Mastering Concept Based Teaching and Competency Assessment 3rd Edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment New to this edition is a new chapter on differentiating concept based and competency based approaches A perfect complement to Giddens student oriented textbook Concepts for Nursing Practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the Certified Nurse Educator exam Framework for a concept based curriculum CBC begins with an overview of the conceptual approach and then discusses the steps used in developing a CBC using concepts as the infrastructure for the curriculum Strong foundation in how to teach within a CBC examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies engage students with an open environment and learning activities demonstrating the application of information to multiple situations Success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a CBC program Misconceptions and Clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts NEW Differentiating Concept Based and Competency Based Approaches chapter explains the close interrelationship of concepts and competencies NEW Updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach NEW Improved graphic design and layout makes the content more visually appealing and promotes understanding *Fundamentals of Nursing: Clinical Skills Workbook - eBook ePub* Geraldine Rebeiro, Damian Wilson, Stacey Fuller, 2020-11-01 Directly aligned to the 6th edition of Potter and Perry's Fundamentals of Nursing this Clinical skills workbook by Geraldine Rebeiro Damian Wilson and Stacey Fuller allows Australian and New Zealand undergraduate nursing students to apply clinical skills to the real world effectively and according to contemporary local best practice standards Clear instructions and reflective learning support students to work through and master 81 clinical skills featured in the Potter and Perry's text and this Skills workbook Detailed checklists and assessment tools enable both students and assessors to track progress Comprehensively updated and revised the Fundamentals of Nursing Clinical Skills workbook 4e is an essential tool to support students to become confident and effective nurses 81 updated Clinical Skills linking applied nursing skills to real world best practice Each skill features Overview A focus on therapeutic relationships and patient considerations Equipment checklist A step by step approach Critical decision points Competency checklist and revised rating scale Reflection opportunity Aligned to Potter and Perry's

fundamentals of nursing ANZ 6e Comprehensively updated to ensure currency with contemporary practice Extended skills to those in the core text to reflect more advanced practice 4 NEW skills blood glucose levels Doppler for assessment of pulses bladder scan and nursing informatics as well as an updated skill on neurovascular assessment Figures now included to illustrate particular steps in a skill New skill featuring nursing informatics competency assessment tool linked to online chapter in core text Amended Bondy rating scale for a generic assessment *Abrams' Clinical Drug Therapy* Geralyn Frandsen, Sandra Smith Pennington, 2013-01-24 This popular core nursing pharmacology textbook provides unique coverage of nursing interventions for drug therapy with related rationales Highly praised for its organized and readable presentation the text explains the why behind each nursing action and emphasizes how drugs work differently in different patients The 10th edition has a new fresh design and approach with an added focus on patient safety integrated into the text

Tabbner's Nursing Care Gabrielle Koutoukidis, Kate Stainton, 2020-07-17 Written by Gabby Koutoukidis and Kate Stainton Tabbner's Nursing Care Theory and Practice 8th edition provides students with the knowledge and skills they will require to ensure safe quality care across a range of healthcare settings Updated to reflect the current context and scope of practice for Enrolled Nurses in Australia and New Zealand the text focuses on the delivery of person centred care critical thinking quality clinical decision making and application of skills Now in an easy to handle 2 Volume set the textbook is supported by a skills workbook and online resources to provide students with the information and tools to become competent confident Enrolled Nurses Key features All chapters aligned to current standards including the NMBA Decision Making Framework 2020 the Enrolled Nurse Standards for Practice 2016 and the National Safety Quality Health Services Standards 2018 Clinical skills videos provide visual support for learners Supported by Essential Enrolled Nursing Skills Workbook 2nd edition An eBook included in all print purchases New to this edition Chapter 5 Nursing informatics and technology in healthcare focuses on competency in nursing informatics for beginning level practice aligned to the National Nursing and Midwifery Digital Capability Framework 2020 An increased focus on cultural competence and safety Supported by Elsevier Adaptive Quizzing Tabbner's Nursing Care 8th edition

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