

AGRICULTURAL SCIENCE JSS 1

Section A: Objectives

Answer all questions in this section

1. A weed is any plant that---
 - (a) grows well on the farm
 - (b) grows where it is planted
 - (c) grows where it has not planted
 - (d) grows with good branches
2. The following are problems of weeds to the farmers except---
 - (a) competition with crops to reduce yield
 - (b) facilitating pollination and fertilization of crops
 - (c) reduction of crop quality
 - (d) source of nuisance where they grow
3. Weeds constitute nuisance due to the following except that---
 - (a) they have very good aroma
 - (b) they attach to bodies of animals and human beings
 - (c) they cause skin irritations and itches
 - (d) they cause physical harm by spines on them
4. The following are benefits of weeds to farmers except---
 - (a) medical value
 - (b) food source
 - (c) cover crop
 - (d) additional production cost
5. The following are the types of Ruminants stomach except----
 - (a) omasum
 - (b) crop
 - (c) rumen
 - (d) abomasums
6. one of the following is a work animal
 - (a) fish
 - (b) pussy cat
 - (c) bullock
 - (d) peacock
7. The animals that are raised for the purpose of using them for work on the farm are called _____
 - a. Cow animals
 - b. Aquatic animals
 - c. Farm animals
 - d. Fish animals
8. regurgitation is a characteristics of
 - (a) ruminants
 - (b) poultry
 - (c) fish
 - (d) monogastric
9. goat, sheep, cattle are the example of.....
 - (a) pets
 - (b) carnivorous animals
 - (c) omnivorous animals
 - (d) herbivorous animals
10. One of these does not affect the distribution of farm animals
 - (a) topography
 - (b) religion
 - (c) name
 - (d) people choice
11. the act of giving birth in farm animals is called----
 - (a) Castration
 - b) Gestation
 - (c) Parturition
 - (d) Lactation
12. Farm animals are useful for the following except----
 - (a) food
 - (b) security

Jss One Third Term Settings Of Examination

G Orfield



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Proceedings of the Guidance and Counselling Workshop for Educational Administrators ,1989 **Judges 1** Mark S. Smith,Elizabeth M. Bloch-Smith,2021-11-23 This groundbreaking volume presents a new translation of the text and detailed interpretation of almost every word or phrase in the book of Judges drawing from archaeology and iconography textual versions biblical parallels and extrabiblical texts many never noted before Archaeology also serves to show how a story of the Iron II period employed visible ruins to narrate supposedly early events from the so called period of the Judges The synchronic analysis for each unit sketches its characters and main themes as well as other literary dynamics The diachronic redactional analysis shows the shifting settings of units as well as their development commonly due to their inner textual reception and reinterpretation The result is a remarkably fresh historical critical treatment of 1 1 10 5 Computer Systems and Software Engineering: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2017-12-01 Professionals in the interdisciplinary field of computer science focus on the design operation and maintenance of computational systems and software Methodologies and tools of engineering are utilized alongside computer applications to develop efficient and precise information databases Computer Systems and Software Engineering Concepts Methodologies Tools and Applications is a comprehensive reference source for the latest scholarly material on trends techniques and uses of various technology applications and examines the benefits and challenges of these computational developments Highlighting a range of pertinent topics such as utility computing computer security and information systems applications this multi volume book is ideally designed for academicians researchers students web designers software developers and practitioners interested in computer systems and software engineering *Army and Navy Gazette* ,1884 **Index Medicus** ,2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings *Scientific American* ,1861 *Colliery Guardian, and Journal of the Coal and Iron Trades* ,1922 *New Insights in the Cognitive Neuroscience of Attention* Tetsuo Kida,Hidehiko Okamoto,2024-01-11 Submission closed Guidelines We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to significant advancements in the fast growing field of Cognitive Neuroscience Frontiers have organized a series of Research Topics to highlight the latest advancements in research across the field of Cognitive Neuroscience This editorial initiative of relevance led by Dr Kida Associate Editor of the Cognitive Neuroscience section together with Dr Okamoto Associate Editor of both the Brain Imaging and Sensory Neuroscience sections is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in the field of the Cognitive Neuroscience of attention **Genetic Programming** Malcolm I. Heywood,James McDermott,Mauro Castelli,Ernesto Costa,Kevin Sim,2016-03-23 This book constitutes the refereed proceedings of the 19th European Conference on Genetic Programming EuroGP 2016 held in Porto Portugal in March April 2016 co located with the Evo 2016 events EvoCOP EvoMUSART and EvoApplications The 11

revised full papers presented together with 8 poster papers were carefully reviewed and selected from 36 submissions The wide range of topics in this volume reflects the current state of research in the field Thus we see topics as diverse as semantic methods recursive programs grammatical methods coevolution Cartesian GP feature selection metaheuristics evolvability and fitness predictors and applications including image processing one class classification SQL injection attacks numerical modelling streaming data classification creation and optimisation of circuits multi class classification scheduling in manufacturing and wireless networks The Monthly Digest Edward Bourne Lovell,1850 *Highlights in Educational Psychology: Teacher-student Relationship* Claudio Longobardi, Alberto Crescentini, Elisabetta Sagone,2024-12-16 We are pleased to introduce the collection *Frontiers in Psychology Highlights in Educational Psychology Teacher student Relationship* This collection will welcome and showcase a selection of articles about this timely topic authored by leaders in the field The work presented here highlights the broad diversity of research performed across education and aims to put a spotlight on the main areas of interest *Conference Proceedings* ,2003 **Scientific and Technical Aerospace Reports** ,1988-07 *Psychosocial Risk Factors in the Development, Maintenance and Treatment Outcome of Eating Disorders* Matteo Aloï, Antonino Carcione, Giovanni Castellini, Gianluca Lo Coco, Marianna Rania, Cristina Segura-Garcia ,Karin Waldherr,2024-09-25 Eating disorders EDs are mental disorders characterized by altered eating habits and excessive concerns about weight and body shape They arise mainly during adolescence and predominantly affect females The three most common types of EDs are Anorexia nervosa AN which is characterized by restriction of food intake significant low body weight an intense fear of gaining weight and disturbances in body shape and weight experience Bulimia nervosa BN which is characterized by recurrent binge eating episodes followed by behaviors that compensate for the overeating i e self induced vomiting excessive exercise or extreme use of laxatives enemas or diuretics and self evaluation based on body shape and weight Binge eating disorder BED which is characterized by the recurrence of binge eating episodes without the use of compensatory behaviors for weight control and feelings of distress embarrassment and guilt To date researchers and clinicians agree that a multifactorial model is the most suitable for explaining the onset and maintenance of EDs For example a risk factor for BED may be lower parental care as it may trigger greater confusion and uncertainty in responding to unpleasant emotional experiences This contributes to an impaired personality development more severe psychopathological symptomatology and greater difficulty in both identifying and distinguishing feelings of hunger and satiety from other emotions Attachment styles have also been explored in patients with EDs According to the attachment theory attachment insecurity could disrupt the ability to identify and express emotional states and might impair affect regulation skills i e emotional dysregulation Within the two main dimensions of attachment insecurity i e attachment anxiety and avoidance higher attachment anxiety is related to greater symptom severity in patients with AN and BN Moreover prior studies have examined impaired emotional competences ECs theory of mind ToM and metacognition which refer to how individuals

identify express understand regulate and use their emotions or those of significant others These skills may also explain why attachment insecurity places individuals at greater risk of EDs Although particular personality traits i e impulsivity perfectionism self esteem attachment styles trauma and metacognition clearly play a role in the onset and maintenance of EDs little is known about their associations and underlying mechanisms **The Mirror** Margaret Safo (Mrs.),2005-10-22

Farmer's Advocate and Home Journal ,1909 Nature Sir Norman Lockyer,1901 **InfoWorld** ,1992-06-08 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects *Federal Evaluations* , Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum

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