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Kathleen Sheldon



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Citizen, Territory and Technologies: Smart Learning Contexts and Practices Óscar Mealha, Monica Divitini, Matthias Rehm, 2017-06-21 This book gathers a selection of the articles accepted for presentation and discussion at the 2nd International Conference on Smart Learning Ecosystems and Regional Developments SLERD 2017 held 22-23 June. What characterizes smart learning ecosystems? What is their role in city and regional development and innovation? How can we promote the engagement of citizens in smart learning ecosystems? These are some of the questions addressed at SLERD 2017 and documented here. The proceedings include scientific papers that endeavor to understand, devise and promote innovative human-centric design and development methods, education training practices, informal social learning and citizen-driven policies. The individual papers elaborate on the notion of smart learning ecosystems, study the relation of smart learning ecosystems with, as such, they help to foster the social innovation sectors. Information and Communication Technology (ICT) and economic development and deployment strategies alongside new policies for smarter, proactive citizens, making them a valuable resource for researchers and policymakers alike.

Sociology in South Africa R. Sooryamoorthy, 2016-08-13 This book is the first comprehensive account of the history and current state of South African sociology. Providing a holistic picture of the subject both as it is taught in universities and as a field of research, it reveals the trajectories of a discipline in a challenging socio-political context. With the support of historical and scientometric data, it demonstrates how the changing political situation from colonialism to apartheid to democracy has influenced the nature, direction and foci of sociological research in the country. The author shows how during the apartheid era sociology was professionally fragmented and divided along language and race lines. It was, however, able to flourish with the advent of democracy in 1994 and has become a unique academic movement. This insightful work will appeal to students and scholars of the social sciences and all those interested in the history and society of South Africa.

Routledge Handbook of Critical Indigenous Studies Brendan Hokowhitu, Aileen Moreton-Robinson, Linda Tuhiwai-Smith, Chris Andersen, Steve Larkin, 2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship. The book is ambitious in scope, ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world. The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology, ways of being, epistemology, ways of knowing and axiology, ways of doing, with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed. Sections include Indigenous Sovereignty, Indigeneity in the 21st Century, Indigenous Epistemologies, The Field of Indigenous Studies, Global Indigeneity. This handbook contributes to the re-centring of Indigenous knowledges, providing material and ideational analyses of social, political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within, outside and in relation to dominant discourses, dominant postcolonial cultures.

and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native American Studies Indigenous Studies Race Studies Queer Studies Politics Law and Feminism

Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate Sheona Shackleton, Paul Hebinck, Chinwe Ifejika Speranza, Vanessa Masterson, Dian Spear, Maria Tengö, 2019-10-08 This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change landscapes and livelihoods in rural Africa all explore the links between livelihood and landscape change including shifts in farming practices and natural resource use and management The articles which are all place based case studies across nine African countries cover three not necessarily mutually exclusive thematic areas namely smallholder farming livelihoods under new climate risk five articles long term dynamics of livelihoods and landscape change and future trajectories two articles and natural resource management and governance under a changing climate spanning forests woodlands and rangelands four articles The commonalities key messages and research gaps across the 11 articles are presented in a synthesis article All the case studies pointed to the need for an integrated and in depth understanding of the multiple drivers of landscape and livelihood change and how these interact with local histories knowledge systems cultures complexities and lived realities Moreover where there are interventions such as new governance systems REDD or climate smart agriculture it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits

Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization Durodolu, Oluwole Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind decolonization The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption poverty and unemployment in the African continent This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large

Paradise Lost, 2022-06-13 Paradise Lost Race and Racism in Post apartheid South Africa is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested

and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced **Historical Dictionary of Women in Sub-Saharan Africa** Kathleen

Sheldon, 2016-03-04 African women s history is a vast topic that embraces a wide variety of societies in over 50 countries with different geographies social customs religions and historical situations Africa is a predominantly agricultural continent and a major factor in African agriculture is the central role of women as farmers It is estimated that between 65 and 80 percent of African women are engaged in cultivating food for their families and in the past that percentage was likely even higher Thus one common thread across much of the continent is women s daily work in their family plot This second edition of Historical Dictionary of Women in Sub Saharan Africa contains a chronology an introduction appendixes and an extensive bibliography The dictionary section has over 700 cross referenced entries on individual African women in history politics religion and the arts on important events organizations and publications and on topics important to women in general marriage fertility employment and to African women in particular market women child marriage queen mothers This book is an excellent access point for students researchers and anyone wanting to know more about the Women in Africa A Social History of the University Presses in Apartheid South Africa Elizabeth Le Roux, 2015-10-14 In A History of the University Presses in Apartheid South Africa Elizabeth le Roux examines scholarly publishing history academic freedom and knowledge production during the apartheid era Using archival materials comprehensive bibliographies and political sociology theory this work analyses the origins publishing lists and philosophies of the university presses The university presses are often associated with anti apartheid publishing and the promotion of academic freedom but this work reveals both greater complicity and complexity Elizabeth le Roux demonstrates that the university presses cannot be considered oppositional because they did not resist censorship and because they operated within the constraints of the higher education system but their publishing strategies became more liberal over time **Lives of the Artists, Lives of the Architects** Hans Ulrich

Obrist, 2015-05-07 A unique opportunity to learn about the lives and creativity of the world s leading artists Hans Ulrich Obrist has been conducting ongoing conversations with the world s greatest living artists since he began in Switzerland aged 19 with Fischli and Weiss Here he chooses nineteen of the greatest figures and presents their conversations offering the reader intimacy with the artists and insight into their creative processes Inspired by the great Vasari Lives of the Artists explores the meaning of art and artists today their varying approaches to creating and a sense of how their thinking evolves over time Including David Hockney Gilbert and George Gerhard Richter Michelangelo Pistoletto Marina Abramovic Louise Bourgeois Rem Koolhaas Jeff Koons and Oscar Niemayer this is a wonderful and unique book for those interested in modern art Hans Ulrich Obrist is a curator and writer Since 2006 he has been co director of the Serpentine Gallery London He is the author with Ai Wei Wei of Ai Wei Wei Speaks On the Critique of Identity Ivo Ritzer, 2025-01-07 With the rise of identity

politics both in right wing extremism as well as in activist academia arts and feuilleton major differences between the traditional left and the right have become blurred This book addresses the ideological shifts from a vantage point of critical theory psychoanalysis as well as Marxist interventions Discussed are prevailing ideologies of identitarianism putting the latter into social and historical as well as philosophical and epistemological context The chapters offer theoretical elaborations on the myriad connections of identitarianism and counter enlightenment analyzing in particular the role of ethnocentric populism antisemitism as well as conformist and conservative rebellion

Mergers and Alliances in Higher Education Adrian Curaj,Luke Georghiou,Jennifer Cassingena Harper,Eva Egron-Polak,2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

Spear Paul S. Landau,2022-06-07 Spanning the years just before and just after Nelson Mandela s 1962 arrest this entirely fresh history of Umkhonto we Sizwe MK or Spear of the Nation and its revolutionary milieu brings to life the period in which Mandela and his comrades fought South Africa s apartheid regime not only with words and protests but also with bombs and fire

The PhD Experience in African Higher Education John Mashayamombe,Ruth Murambadoro,uMbuso weNkosi,2022-11-08 The PhD Experience in African Higher Education edited by Ruth Murambadoro John Mashayamombe and uMbuso weNkosi addresses the growing call to invest in the humanities and social sciences by exploring the nature of doctoral training in select institutions of higher learning in South Africa In the past two decades South Africa has become a key player in the global

higher education landscape and dubbed the hub for doctoral training in Africa because of its developed educational infrastructure and highly ranked universities Given South Africa's positioning the contributors in this volume argue that the government donors universities and faculty have a socio legal duty to ensure that doctoral programs in the humanities and social sciences are not offered to amass numbers of African graduates but are grounded on equipping students with both hard and soft skills necessary to succeed This is achieved by offering skills training and research apprenticeships fostered in communities of practice because as the contributors show the humanities and social sciences are the backbone of society Furthermore they argue that treating doctoral candidates as equal partners is emancipatory because intellectual projects are best nurtured through collaborative learning

The Palgrave Handbook of Ethics in Critical Research Catriona Ida Macleod, Jacqueline Marx, Phindezwa Mnyaka, Gareth J. Treharne, 2018-05-22 This handbook highlights the growing tensions surrounding the current dominant ethical clearance model which is increasingly being questioned particularly in critical research It draws on stories from the field in critical research conducted in a range of contexts and countries and on an array of topics The authors involved in this collection encountered dilemmas contradictions and surprises that brought about a change in their understanding of ethics Throughout the book they discuss how ethics is an ongoing and situated struggle that requires researchers at times to traverse traditional ethical imperatives Four sections lead readers through the complexities of grounded ethical practice encountering systems including Ethics Committees and institutions blurring boundaries within research the politics of voice anonymity and confidentiality and power relations in researching down up and alongside This handbook is a resource for social science researchers using critical methodologies across a range of disciplines as well as for students and teachers of ethics in navigating the quandaries of doing good while doing good research

Going to University Case, Jennifer, Marshall, Delia, 2018-02-09 Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities

#FeesMustFall and Youth Mobilisation in South Africa Musawenkosi

Ndlovu,2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa s declining economy inspire student led new revolution 6 Youth s declining news consumption levels and ideologically divided media 7 Youth s polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youths declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index The Oxford Handbook of Language and Society Ofelia García,Nelson Flores (Linguist),Massimiliano Spotti,2017 This book challenges basic concepts that have informed the study of sociolinguistics It proposes a critical poststructuralist perspective that examines the socio historical context that led to the emergence of dominant sociolinguistic concepts and develops new theoretical and methodological tools that challenge these dominant concepts **Higher Education in the BRICS Countries** Simon Schwartzman,Rómulo Pinheiro,Pundy Pillay,2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS Brazil Russia India China and South Africa countries few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years Our point of departure is that contrary to the conventional wisdom focusing on functionalistic perspectives higher education systems are not just designed by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors In reality national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies markets the aspirations of the population for the benefits of education the specific institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations *Higher Education and Capacity Building in Africa* Hanne Kirstine Adriansen,Lene Møller Madsen,Stig Jensen,2015-11-06 Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge

it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history **Digital Inclusion** Bruce Mutsvairo,Massimo

Ragnedda,2018-08-15 The volume examines the risks and opportunities of a digital society characterized by the increasing importance of knowledge and by the incessant rise and pervasiveness of information and communication technologies ICTs At a global level the pivotal role of ICTs has made it necessary to rethink ways to avoid forms of digital exclusion or digital discrimination This edited collection comprises of chapters written by respected scholars from a variety of countries and brings together new scholarship addressing what the process of digital inclusion means for individuals and places in the countries analyzed Each country has its own strategy to guarantee that people can access and enjoy the benefits of the information society While this book does not presume to map all the countries in the world it does shed light into these strategies underlining what each country is doing in order to reduce digital inequalities and to guarantee that socially disadvantaged people in terms of disabilities availability of resources age geographic location lack of education or ethnicity are digitally included

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