



Fort Hare University Study Guide 2014

Schoburgh, Eris,Ryan, Roberta



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Culture, philosophies and reforms in public administration for the globalizing world Edwin O.C.

Ijeoma,Ogochukwu I. Nzewi,2018-12-31 The aim of this scholarly collected work is to contribute to the scientific discourse on public administration in a globalised environment The book reflects on governance challenges in South Africa and in Africa with its point of departure being the master narratives the so called grand debates such as New Public Management and specifically the role of technology It also reflects on the so called middle range discourses concerning organisational level issues in government e g leadership and work procedures and explores new solutions to old governance challenges like corruption and service delivery The uniqueness of this collected work lies in its ability to reflect on existing philosophies and practices in an innovative way Through its multidisciplinary lens the book opens up a new vision for the future of public administration in the South African context and on the African continent not neglecting the current local regional and global environment Until recently globalisation was considered an entrenched world order but international political events during the course of the past few years have resulted in one of the biggest challenges to its endurance in recent history This includes developments such as the successful referendum in Britain to exit the European Union highlighting the growth of a severe nationalist and protectionist agenda that may be a signal of the unravelling of the current globalism world order These developments inspire deeper interrogation of the challenges to effective public administration globally and the ripple effects in South Africa and Africa as a whole Pointedly it is evident that ensuring the voice of citizens in policy decision making remains a critical governance challenge On the policy front there are perennial challenges of land reform service delivery and poverty while on the governance front corruption has metastasised with a growing culture of impunity and lack of accountability in leadership In the midst of growing corruption and more than 20 years into democracy South Africa s income inequality remains one of the highest in the world This setting constitutes the context of the research outcome published in this scholarly work Enhancing Education With Intelligent Systems and Data-Driven Instruction Bhatia, Madhulika,Mushtaq, Muhammad Tahir,2024-03-04 In the dynamic environment of education the traditional methods employed by educators are struggling to keep pace with the evolving needs of students in the 21st century The challenge lies in fostering an environment that not only engages students but also equips them with the skills essential for the modern world Teachers find themselves navigating a complex terrain where outdated pedagogical approaches fall short of unlocking the full potential of diverse learning styles and unique talents within their classrooms Enhancing Education With Intelligent Systems and Data Driven Instruction is a groundbreaking book that goes beyond the constraints of conventional teaching methods offering a comprehensive guide that inspires and equips educators with innovative tools and approaches From integrating innovative technology to cultivating collaborative learning environments the book provides a roadmap for educators to reimagine their teaching practices By embracing student centered approaches fostering diversity and utilizing

digital tools effectively this book empowers teachers to transform their classrooms into dynamic hubs of inspiration motivation and empowerment

Education and NGOs Lorraine Pe Symaco, 2016-02-11 Education and NGOs discusses the role of sectors outside the mainstream in relation to improving access to education with particular focus on the underprivileged International case study examples offer insights into the work of non governmental organizations which play a crucial role in UNESCO s global Education for Sustainable Development ESD effort by providing alternative forms of education and improving educational access Including a discussion of the work of organizations such as Africa Educational Trust Kids Company FIDAL Foundation and many others the volume explores the role of NGOs in the UK the USA India Nepal the Gaza Strip Ecuador Philippines and South Africa Each chapter contains contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

The Oxford Handbook of Language and Society Ofelia García, Nelson Flores (Linguist), Massimiliano Spotti, 2017 This book challenges basic concepts that have informed the study of sociolinguistics It proposes a critical poststructuralist perspective that

examines the socio historical context that led to the emergence of dominant sociolinguistic concepts and develops new theoretical and methodological tools that challenge these dominant concepts *The Palgrave Handbook on Critical Theories of Education* Ali A. Abdi, Greg William Misiasek, 2022-09-13 This handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability The handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global citizenship education and critical studies in education and literacy studies In each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities

International Environments and Practices of Higher Education Andrea Caputo, Deborah Lock, Dieu Hack-Polay, 2022-10-31 This book provides a critical review of the teaching practices in higher education in international contexts Sticky problems and debates about inclusivity diversity and cultural representation in the curriculum and classroom are explored through the eyes of the academics who negotiate complex teaching landscapes

The Routledge Handbook of Architecture, Urban Space and Politics, Volume II Nikolina Bobic, Farzaneh Haghighi, 2024-11-22 Architecture and the urban are connected to challenges around violence security race and ideology spectacle and data The first volume of this handbook extensively explored these oppressive roles This second volume illustrates that escaping the corporatized and bureaucratized orders of power techno managerial and consumer oriented capitalist economic models is more urgent and necessary than ever before Herein lies the political role of architecture and urban space including the ways through which they can be transformed and alternative political realities constituted The volume explores the methods and spatial practices required to activate the political dimension and the possibility for alternative practices to operate in the existing oppressive systems while not being swallowed by these structures Fostering new political consciousness is explored in terms of the following themes Events and Dissidence Biopolitics Ethics and Desire Climate and Ecology Urban Commons and Social Participation Marginalities and Postcolonialism Volume II embraces engagement across disciplines and offers a wide range of projects and critical analyses across the so called Global North and South This multidisciplinary collection of 36 chapters provides the reader with an extensive resource of case studies and ways of thinking for architecture and urban space to become more emancipatory Chapter 1 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution CC BY 4.0 license

Revisiting Environmental and Natural Resource Questions in Sub-Saharan Africa Wilson Akpan, Philani Moyo, 2017-06-23 Based on case studies in Southern Africa West Africa and East Africa this book revisits some of the dilemmas and paradoxes associated with the development management and utilisation of environmental resources as well as lacklustre official handling of climate change related challenges in Sub Saharan Africa On the subject of natural resource exploitation in particular the book revisits scholarly debates and specific practices around

compensation benefit and burden sharing local participation and space place dynamics It highlights fundamental ambiguities in the ways the dominant discourses and policy responses have been framed and mobilised and examines epistemic and ideational incongruences that have hobbled and sometimes negated the effectiveness of otherwise well intentioned interventions On climate change the book revisits debates around the vulnerability assets nexus with regard to mitigation and adaptation as well as the intersection of climate information and livelihoods in agro based settings The contradictions gaps and limitations of climate change policies and strategies in different regions are re examined based on new data In the last few years the Environment and Natural Resources Working Group of the South African Sociological Association SASA has intensified efforts to go beyond the annual SASA Congresses and the production of journal articles in making the research agendas of its members more visible to the global scholarly and policy community This book is one result of such efforts It calls for a constant questioning of orthodoxies and the promotion of ethnographically sensitive and epistemologically nuanced scholarly and policy approaches to developmental challenges in Africa especially in relation to environmental resources and environmental change

Learning Spaces in Africa Ola Uduku, 2018-06-14 With a key UN Sustainable Development Goal for 2030 being to make basic education available to all the world's children Learning Spaces in Africa explores the architectural socio political and economic policy factors that have contributed to school design the main spaces for education and learning in Africa It traces the development of school building design focusing on Western and Southern Africa from its emergence in the 19th century to the present day Uduku's analysis draws attention to the past historic links of schools to development processes from their early 19th century missionary origins to their re emergence as development hubs in the 21st century Learning Spaces in Africa uses this research as a basis to suggest fundamental changes to basic education which respond to new technological advances and constituencies in learning Illustrated case studies describe the use of tablets in refugee community schools hole in the wall learning and shared school community learning spaces This book will be beneficial for students academics and those interested in the history of educational architecture and its effect on social development particularly in Africa and with relevance to countries elsewhere in the emerging world

Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination Chisita, Collence Takaingenhamo, Enakrire, Rexwhite Tega, Durodolu, Oluwole Olumide, Tsabedze, Vusi Wonderboy, Ngoaketsi, Joseph M., 2021-01-15 The convergence of technologies and emergence of interdisciplinary and transdisciplinary modus of knowledge production justify the need for research that explores the disinterestedness or interconnectivity of the information science disciplines The quantum leap in knowledge production increasing demand for information and knowledge changing information needs information governance and proliferation of digital technologies in the era of ubiquitous digital technologies justify research that employs a holistic approach in x raying the challenges of managing information in an increasingly knowledge and technology driven dispensation The changing nature of knowledge

production for sustainable development along with trends and theory for enhanced knowledge coordination deserve focus in current times The Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination draws input from experts involved in records management information science library science memory and digital technology creating a vanguard compendium of novel trends and praxis While highlighting a vast array of topics under the scope of library science information science knowledge transfer records management and more this book is ideally designed for knowledge and information managers library and information science schools policymakers practitioners stakeholders administrators researchers academicians and students interested in records and information management

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data

and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical considerations to develop robust COIL VE courses and programs

Handbook of Research on Sub-National

Governance and Development Schoburgh, Eris,Ryan, Roberta,2016-11-30 Effective governance is a crucial aspect of all modern nations Through various collaborative efforts and processes nations can enhance their current governance systems The Handbook of Research on Sub National Governance and Development is a pivotal reference source for the latest scholarly material on the intersection between local and national politics analyzing how this relationship affects nations economy and administration Highlighting theoretical foundations and real world applications this book is ideally designed for professionals academics students and practitioners actively involved in the fields of public policy and governance

African Handbook of Climate Change Adaptation Nicholas Oguge,Desalegn Ayal,Lydia Adeleke,Izael da Silva,2021-05-20 This open access book discusses current thinking and presents the main issues and challenges associated with climate change in Africa It introduces evidences from studies and projects which show how climate change adaptation is being and may continue to be successfully implemented in African countries Thanks to its scope and wide range of themes surrounding climate change the ambition is that this book will be a lead publication on the topic which may be regularly updated and hence capture further works Climate change is a major global challenge However some geographical regions are more severely affected than others One of these regions is the African continent Due to a combination of unfavourable socio economic and meteorological conditions African countries are particularly vulnerable to climate change and its impacts The recently released IPCC special report Global Warming of 1 5o C outlines the fact that keeping global warming by the level of 1 5o C is possible but also suggested that an increase by 2o C could lead to crises with crops agriculture fed by rain could drop by 50% in some African countries by 2020 and livestock production could damage water supplies and pose an additonal threat to coastal areas The 5th Assessment Report produced by IPCC predicts that wheat may disappear from Africa by 2080 and that maize a staple will fall significantly in southern Africa Also arid and semi arid lands are likely to increase by up to 8% with severe ramifications for livelihoods poverty eradication and meeting the SDGs Pursuing appropriate adaptation strategies is thus vital in order to address the current and future challenges posed by a changing climate It is against this background that the African Handbook of Climate Change Adaptation is being published It contains papers prepared by scholars representatives from social movements practitioners and members of governmental agencies undertaking research and or executing climate change projects in Africa and working with communities across the African continent Encompassing over 100 contriptions from across Africa it is the most comprehensive publication on climate change adaptation in Africa ever produced

Doctoral Education in South Africa Nico Cloete,Johann Mouton,2015-12-08 Worldwide in Africa and in South Africa the

importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade This heightened attention has not only been concerned with the traditional role of the PhD namely the provision of future academics rather it has focused on the increasingly important role that higher education and particularly high level skills is perceived to play in national development and the knowledge economy This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust CHET and the Centre for Research on Evaluation Science and Technology CREST as well as on studies from the rest of Africa and the world In addition to the historical studies new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book The findings presented in Doctoral Education in South Africa pose anew at least six tough policy questions that the country has struggled with since 1994 and continues to struggle with if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030 Discourses framed around the single imperatives of growth efficiency transformation or quality will not however generate the kind of policy discourses required to resolve these tough policy questions effectively What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously

Adoption and impact of OER in the Global South Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries

Proceedings of the 23rd European Conference on e-Learning Fernando Moriera, The Routledge Handbook of Language and Youth Culture Bente A. Svendsen, Rickard Jonsson, 2023-12-15 The Routledge Handbook of Language and Youth Culture offers the first essential grounding of critical youth studies within sociolinguistic research Young people are often seen to be at the frontline of linguistic creativity and pioneering communicative technologies Their linguistic practices are considered a primary means of exploring linguistic change as well as the role of language in social life such as how language and identity ideology and power intersect Bringing together leading and cutting edge perspectives from thought leaders across the globe this handbook addresses how young people s cultural practices as well as forces like class gender ethnicity and race influence language considers emotions affect age and ageism materiality embodiment and the political youth as well as

processes of unmooring language and place critically reflects on our understandings of terms such as language youth and culture drawing on insights from youth studies to help contextualise age within power dynamics features examples from a wide range of linguistic contexts such as social media and the classroom as well as expressions such as graffiti gestures and different musical genres including grime and hip hop Providing important insights into how young people think feel act and communicate in the complexity of a polarised world The Routledge Handbook of Language and Youth Culture is an invaluable resource for advanced students and researchers in disciplines including sociolinguistics linguistic anthropology multilingualism youth studies and sociology

Higher Education, Community Engagement and Entrepreneurship in Southern Africa I. G. Govender, 2021-02-24 This volume explores the pressing issues of entrepreneurship education and development in Southern Africa It discusses the various roles of higher education institutions in enhancing entrepreneurship in localised communities and provides a systematic solution for improving the Southern African economy by realising the importance of empowering the youth with entrepreneurial skills In addition successful development requires effective policies and contemporary approaches to both community engagement and entrepreneurship management The book uses different Southern African case studies to discuss the various issues and innovations in entrepreneurship in the country

Proceedings of the 7th International Conference on Business and Finance Michael Twum-Darko, Izienné Loriston, Lisa Seymour, Noleen Miller, Rozenda Hendrickse, Christiana O. Bonsu, Wilbert R. Mutoko, Valdemar João Undji, Teresia Kaulihowa, Paul-François Muzindutsi, Edward S. Fekpe, Andrew-Vans Bray, Shawren Singh, W. Peyper, A. Mellet, Sydney B.M. Raboshakga, Plaatjie Maribe, Floyd Els, Liezel Cilliers, Abha Mittal, Aashna Jain, Mafedile Fokane, Jabulile Makhalima, 2015-12-31 Cape Town South Africa 9 Sept 2015 10 Sept 2015 Theme Creating futures Sustainable economies Purpose To share continuous and collaborative research outputs that review existing strategies and to propose mechanisms for the likely achievement of a sustainable economy that is unique but inclusive to different entities in the world Target audience This year's 7th International Conference on Business and Finance ICBF continues its tradition of being the premier forum for presentation of research results and experience reports on contemporary issues of finance accounting entrepreneurship business innovation big data e Government public management development economics and information systems including models systems applications and theory Editorial Policy All papers were refereed by a double blind reviewing process in line with the South African Department of Higher Education Training DHET refereeing standards Papers were reviewed according to the following criteria relevance to conference themes relevance to audience contribution to scholarship standard of writing originality and critical analysis

Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Fort Hare University Study Guide 2014**

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