



**Education and Workforce Development Cabinet  
Office of Career and Technical Education**

**Instructional Program Walk-Through Observation Form**

<b>Observer:</b>	<b>Time:</b>					
<b>Subject:</b>	<b>Date:</b>					
<b>Teacher:</b>						
<b>Criteria: Please check appropriate descriptors. Check only descriptors that you observe.</b>						
<b>Student Engagement</b>						
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
<b>1. Active Engagement</b>						
Discussions						
Students on Task						
Students Movement						
Manipulatives						
<b>2. Student Talk</b>						
Student initiated						
Balance of Teacher/student talk						
Related to Task						
<b>3. Balance of Teacher Instructions</b>						
One-to-One						
Large Group						
Small Group						
<b>4. Positive Reinforcement</b>						
High Expectations for all students is evident						
Genuine Praise						
Acknowledgment for student responses						
Respect for students						
<b>Materials and Resources Used in the Room</b>						
<b>1. Print Rich Environment</b>						
Variety of Print Materials						
Environmental print (e.g. signs, directions, posters)						
Books & print media are current						

Equal Education and Employment Opportunities M/F/D

# Formative Evaluation Templates

**Loo Fung Ying, Ts. Dr. Siti Hajar  
Halili, Deepanjali Mishra**



## **Formative Evaluation Templates:**

*Bringing Math Students Into the Formative Assessment Equation* Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, Emily R. Fagan, 2015-01-21 Make formative assessment work for you and your math students Finally formative assessment that adds up Bringing Math Students Into the Formative Assessment Equation is the ultimate resource for helping teachers implement formative assessment in the middle school mathematics classroom And it s much more than that With this research based teacher tested guide you won t just learn effective teaching strategies you ll turn your students into self regulated learners They ll monitor and assess their own progress and communicate to you about it Features include A clear and manageable six aspect instructional model Detailed strategies for helping students own their successes Real life examples from middle school mathematics teachers Useful resources and a companion website to help you implement formative assessment in your classroom Formative assessment isn t just for teachers anymore With the help of this essential resource you ll work together with your students toward a common goal of math success This book is outstanding I would recommend it to any math educator The depth of research integrated into practice is extensive and as a result it is the most practical book I have come across related to formative assessment and mathematics The self regulation aspects as well as the ownership and involvement emphasized in the book went beyond the traditional cognitive strategies endorsed in most books Marc Simmons Principal Ilwaco Middle School Ocean Beach School District Long Beach WA The ideas in this book are brought to life with examples of teachers and students in the classroom The teacher voices comments and quotes lend credibility and are a big component of the book s strengths as well as the visuals and graphics Rita Tellez Math Coordinator Ysleta Independent School District El Paso TX

**Learning by Effective Utilization of Technologies** Riichiro Mizoguchi, Pierre Dillenbourg, Zhiting Zhu, 2006 Based on the theme of the use of computers for supporting collaborative learning this book includes contributions that aim to bridge both research tracks the one focusing on interactions and the other on contents the pedagogical use of digital portfolios both for promoting individual reflections and for scaffolding group interactions

**Handbook on Measurement, Assessment, and Evaluation in Higher Education** Charles Secolsky, D. Brian Denison, 2012-03-22 Increased demands for colleges and universities to engage in outcomes assessment for accountability purposes have accelerated the need to bridge the gap between higher education practice and the fields of measurement assessment and evaluation The Handbook on Measurement Assessment and Evaluation in Higher Education provides higher education administrators student affairs personnel institutional researchers who generate and analyze data and faculty with an integrated handbook of theory method and application This valuable resource brings together applied terminology analytical perspectives and methodological advances from the fields of measurement assessment and evaluation to facilitate informed decision making in higher education Special Features Contributing Authors are world renowned scholars across the fields of measurement assessment and evaluation including Robert E Stake Trudy W Banta Michael J Kolen Noreen M Webb

Kurt Geisinger Robert J Mislevy Ronald K Hambleton Rebecca Zwick John Creswell and Margaret D LeCompte Depth of Coverage includes classroom assessment and student outcomes assessment techniques for accountability and accreditation test theory item response theory validity and reliability qualitative quantitative and mixed methods evaluation context and ethics of assessment Questions and Exercises follow each Section to reinforce the valuable concepts and insights presented in the preceding chapters Bridging the gap between practice in higher education with advances in measurement assessment and evaluation this book enables educational decision makers to engage in more sound professional judgment This handbook provides higher education administrators with both high level and detailed views into contemporary theories and practices supplemented with guidance on how to apply them for the benefit of students and institutions

**The Comprehensive Guide to Working With Student Teachers** Elizabeth Soslau, Monique Alexander, 2021 This is a must have resource for clinical and field experience coordinators and all educators who find themselves in the position of guiding teacher candidates The authors provide a comprehensive toolkit for the complex work of field instruction including mentoring approaches conversation stems conferencing techniques lesson debriefing questions understandings of programmatic goals observation assessment and feedback methods and more They also demonstrate how to use video viewing and conferencing to adapt support for candidate growth in digital environments The book clearly defines what field instruction entails and show how to move from a pre prescribed technical approach toward one that fosters candidates abilities to embody the roles of empowered self directed and agentic teachers With the help of this text new and seasoned teacher educators will guide candidates to not only learn how to meaningfully reflect on practice but also internalize these competencies for their own future professional development and continuous self improvement Chapters are accessibly written and filled with concrete examples tips worksheets and activities Book Features Clear directions tools templates and protocols for how to do the job of field instruction A Voices from the Field chapter with practical advice from field instructors across multiple programs Annotated sample conversation with candidates

*Six Sigma and Beyond* D.H. Stamatis, 2002-11-12 The final volume of this series presents a synopsis of the curriculum that a typical Six Sigma program should follow It differs from the preceding six volumes in that it is an implementation volume therefore the information is geared towards helping readers formalize their own training The book establishes the minimum requirements for the Six Si

**Forms of Practitioner Reflexivity** Hilary Brown, Richard D. Sawyer, Joe Norris, 2016-09-07 This edited volume addresses the different methods professionals use to promote a critical reflective and reflexive stance among practitioners leading to both a reconceptualization of practice and its subsequent change The goal of increased reflection in professional education is intended to expand approaches for professionals to work with diverse others It is also intended to increase their levels of cognitive differentiation and depth of professional consciousness about themselves alongside diverse others in a rapidly changing world This is an important issue in a range of applied professional programs from education to medicine social work to psychology business to criminal justice

in nearly every country in the world      *Recent Trends in Educational Technology and Administration* Fred Paas,Srikanta Patnaik,Taosheng Wang,2024-05-30 This book introduces various techniques of educational technology blending theory with real world applications making it an essential tool for a wide range of readers Different innovative methods covered in this book enhance its usefulness in education administration and management The content of the book covers chapters both for the beginners and experts serving as a key reference for educators and administrators This book serves as a source of fresh ideas for researchers exploring the evolving aspects of educational technology and administration This book s wide range of coverage highlights its importance in the education sector offering new insights and practical solutions that cater to the needs of today s diverse learning settings By bridging the gap between theory and practice it facilitates a deeper understanding of the shifting paradigms in education driven by technological progress and a shift towards more learner centred models      School Improvement Through Performance Feedback A.J. Visscher,R. Coe,2013-10-08 Internationally there is an increasing trend to publish and feed back information to schools and teachers on their functioning School improvement is often the central goal though accountability and the promotion of parental student school choice also play an important role Practical initiatives and research in this field have often failed to recognize the full complexity of improving schools through school performance feedback Relevant questions are for example to what extent the information fed back to schools is valued and understood by them the school performance feedback enables appropriate diagnosis and remediation to take place in schools the use of the feedback generates conflicts and tensions for teachers and administrators the features of the implementation process and school organization influence the utilization of school performance feedback systems schools do actually improve as a result of performance feedback and the feedback systems have unintended effects This book fills the gap by including a thorough conceptualization of school feedback as a performance enhancing mechanism and the prerequisites for utilizing this information in schools a typology of school performance indicators a review of the research on the impact of feeding back performance information to individuals and to organizations evidence on the process problems and impact of school performance feedback from an international variety of contexts Australia the Netherlands United Kingdom USA and reflections on these experiences within the theoretical framework leading to recommended strategies for school improvement through performance feedback      **Resources in Education** ,1998      Proceedings of the 2023 2nd International Conference on Educational Innovation and Multimedia Technology (EIMT 2023) Chew Fong Peng,Adelina Asmawi,Chuanjun Zhao,2023-07-04 This is an open access book As a leading role in the global megatrend of scientific innovation China has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all Such endeavors are making new contributions to the globalization and creating a community of shared future To adapt to this changing world and China s fast development in the new era 2023 2nd International Conference on Educational Innovation and Multimedia Technology to be

held in March 2023 This conference takes bringing together global wisdom in scientific innovation to promote high quality development as the theme and focuses on cutting edge research fields including Educational Innovation and Multimedia Technology EIMT 2023 encourages the exchange of information at the forefront of research in different fields connects the most advanced academic resources in China and the world transforms research results into industrial solutions and brings together talent technology and capital to drive development The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange

**Developing Performance-Based Assessments, Grades 6-12** Nancy P. Gallavan,2009 Improve student achievement on daily assignments unit assessments and standardized tests This book clearly defines performance based assessments PBAs and walks teachers and administrators through the vocabulary concepts and practices for conducting an assessment process that is fully integrated with the daily curriculum and can produce significantly improved student performance The author provides a template for recording assessment data demonstrates how to create rubrics for teacher student use and offers standards based examples featuring classroom teachers insights Readers will discover how to use PBAs to implement Preassessments to collect baseline data Formative assessments that yield progress monitoring data Summative assessments for culminating data that is easy to use

**Rapid research in action: Lessons from the field** Ginger A. Johnson,Cecilia Vindrola-Padros,2023-07-05

**Proceedings of IAC 2024 in Prague** Group of Authors,2024-03-21 International Academic Conferences Teaching Learning and E learning IAC TLEI Management Economics and Marketing IAC MEM

*What Really Works With Exceptional Learners* Wendy W. Murawski,Kathy Lynn Scott,2017-01-20 Your desk reference for success with exceptional students As education trends promote the inclusion of students with special needs this book is the perfect resource for teachers and administrators who need to know what works and what doesn t With personal experiences references and reproducibles this book identifies evidence based practices in an easy access format The editors and authors examine how special educational needs affect Content areas like reading and math Specialization areas like autism and learning disabilities Pedagogical areas like culturally responsive practices and accommodations Other critical areas like legal issues behavior challenges and home school collaboration

**Project Managing E-Learning** Maggie McVay Lynch,John Roecker,2007-05-25 Project Managing E learning provides an essential framework based on the globally accepted IPECC model for planning designing delivering managing and evaluating e learning projects successfully It focuses on practical easy to understand methods and offers applications of project management principles in the real world Illustrated by case studies of projects undertaken in business and academia it provides a step by step guide and highlights where projects typically fail Each chapter begins with a definition and conceptualisation of the process provides examples of how the process steps may vary dependent on organization or project size and discusses the typical problems organisations face when performing steps in the project management process

Covering all of the essentials as well as cutting edge technology it guides designers and managers through all stages of implementing and managing a project Selected themes include using focus groups gaining sponsors risk management pedagogical considerations testing quality control how to know when trouble is imminent PM software systems podcasting The practical framework and sound advice offered in Project Managing E learning is essential reading for all those who want to successfully implement and manage high quality e learning in both academic and corporate training settings on time and to budget

**Instructional Design Strategies and Tactics** Cynthia B. Leshin,Joellyn Pollock,Charles M. Reigeluth,1992

*Handbook of Research on Effective Electronic Gaming in Education* Ferdig, Richard E.,2008-07-31 This book presents a framework for understanding games for educational purposes while providing a broader sense of current related research This creative and advanced title is a must have for those interested in expanding their knowledge of this exciting field of electronic gaming Provided by publisher

**Physical Education Assessment Toolkit** Liz Giles-Brown,2006 Tailor

assessments to every topic skill and concept taught in physical education Help students make connections between concepts to enhance learning Meet a wide range of learning styles and teach to all intelligences including linguistic spatial visual and kinesthetic Incorporate learning into the assessment process by calling on various levels of thinking such as recall summary application and evaluation In today s physical education framework the demands on your time and energy are great Every second of class time is precious so an efficient method of assessment that can plug into any lesson or unit being taught is a highly sought after commodity Loaded with assessment templates and sample units the Physical Education Assessment Toolkit provides you with everything you need in order to simultaneously assess and teach students the lifelong value of physical education Assessment templates form the basis of the Physical Education Assessment Toolkit Presented in a concise user friendly format this comprehensive package contains the following features Bound in CD ROM PDFs of each reproducible are provided for duplication including posters that can be printed on letter sized or larger paper in color or in black and white Reproducible templates Generic forms may be completed easily to address the specific topic concept or skill at hand allowing you to tailor assessments to your students needs and abilities Sample units Designed using the backward design model of curriculum development three complete units show how to transform blank reproducibles into highly practical assessment tools Each chapter includes lesson plans with model reproducibles for the following categories written assessment self assessment peer assessment and application or performance assessment Within each of these categories you ll receive guidance on implementing and creating more meaningful assessments Templates may be used to meet a variety of student learning styles providing opportunities for assessing through rubrics journal writing assignments self assessments and skill tracking assessments across the cognitive affective and psychomotor realms Rather than stealing valuable classroom time the template approach actually enables teachers to use assessment to reinforce and extend learning in a systematic way The Physical Education Assessment Toolkit is the one resource that physical educators will turn to anytime

they need to do an assessment no matter what unit or lesson is being taught This book and CD ROM package contains the ready made pilot tested materials needed for effective assessments of students leaving teachers to focus on what they do best teach

Instructional Design for Organizational Justice Lisa A. Giacumo, Steven W. Villachica, Donald A. Stepich, 2024-07-24

Instructional Design for Organizational Justice prepares instructional designers to use culturally relevant performance based learning materials and environments that improve organizational and workplace learning experiences for today s diverse globalized contexts With socially just leadership and DEI initiatives growing in institutions across sectors today s instructional design programs must prepare graduate students to be more culturally relevant equity minded and inclusive in their professional practice This textbook explores the implementation of systematic systemic and performance oriented designs alongside the use of organizational justice theory to facilitate more equitable inclusive performance improvement and workplace learning interventions The book introduces the Learning and Performance Support Instructional Design Leaps ID Model Applicable to instructional designers educational technologists learning experience designers learning engineers and human resource development professionals this original iterative process integrates common ID heuristics design based thinking culture equity inclusion and other inputs external to the organization and ID project portrays a realistic scalable iterative agile approach to the ID process aids in the design of environments in which adult learners can observe practice and receive feedback building the knowledge and capacity required for their desired performance and is illustrated by a wealth of examples templates and processes developed in the field to support adult learners and collaborate with subject matter experts Relevant to business government military non profit non governmental and higher education settings this unique and comprehensive volume lends itself to uncovering values and motives essential to successful agile project management as well as to diversity equity and inclusion initiatives and social change

*Proceedings of the 2nd International Conference on Education, Language and Art (ICELA 2022)* Loo Fung Ying, Ts. Dr. Siti Hajar Halili, Deepanjali Mishra, 2023-03-02 This is an open access book The 2nd International Conference on Education Language and Art ICELA 2022 was held in Sanya China on Nov 25 27 2022 The aim of ICELA 2022 is to bring together innovative academics and industrial experts in the field of Education Language and other research areas The primary goal of the conference is to promote scientific information interchange between researchers developers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences We warmly invite you to participate in ICELA 2022 and look forward to seeing you in Sanya China



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


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