Lesson Plan

NAME: Melissa Ruiz

DATE: October 13, 2015

Lesson Name: <u>S. 2 Hands on: Use a ruler</u> Grade Level (s) <u>2nd grade</u>

Common Core Content Standards: This is our accountability for student learning. List the complete text of the relevant parts of each standard. Use the number and description.

2 MD. I: measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

Learning Objectives:

Content Objective-WHAT will students be able to do? What thinking skills are necessary to successfully participate? Be specific. This must be directly related to the content standard. Outcomes must me observable and measurable and align explicitly with your assessment.

Students will measure the length of objects to the nearest inch using an inch ruler

Language Objectives-HOW will students achieve the content objective? What language skills (i.e., writing, speaking, reading or listening) will students need or could develop during the course of the learning activity that demonstrate understanding of content objective?

Children use classroom objects to demonstrate how to use an inch ruler to measure length. They will show they achieved the content objective by completing the activities in Go Math workbook as a whole class, with a partner and by themselves.

English Language Development (ELD) Standards and Proficiency Levels-

Based on your students' grade level, English language proficiency level and needs, select 1-2 English Language Development Standards that will serve as the focus of your lesson plan.

Formal Lesson Plan For 2nd Grade Math

Charles S. Isaacs

Formal Lesson Plan For 2nd Grade Math:

Leadership for Learning, 2008-01-01 The impact of globalization is being felt in numerous spheres of educational policy and practice in rapid growth of information and communication technologies in economic transformation and international market competition all of which conspire to create new demands and place new pressures on school leadership Drawing on examples from 12 countries in different parts of the world The Editors have brought together 28 renowned scholars in Europe Australia North America and Asia Pacific countries to contribute to this book The first six chapters address key themes and provide the framework for the 12 country reports which follow With the aim of increasing international understanding and teasing out issues of transfer and application across cultural and linguistic boundaries we have chosen national reports which cover a range of countries representing a diversity of culture and contextual backgrounds We believe these chapters and the book as a whole can provide important theoretical policy and practical implications that will inform the debate about the future of education and of schooling While each of these country narratives underscore the importance of context at the same time there are insights and values held in common **Common Core Standards for Elementary** Grades K-2 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons Designing Schools for Meaningful Professional Learning Janice Bradley, 2014-11-26 Empower your teachers as partners in professional learning and see student achievement soar Are you ready for a professional learning program that makes a lasting difference in the quality of teaching within your organization This breakthrough book enables education leaders to Work collaboratively with faculty to develop and implement a five part plan for professional learning designed to meet your school's unique needs Connect professional

learning with practices that have the greatest positive effect in the classroom Link professional development to teacher evaluation in a manner that builds trust Learn best practices from schools that implemented the author's methodology and benefit from user friendly strategies and tools Teaching Young Children Mathematics Janice Minetola, Robert Ziegenfuss, J. Kent Chrisman, 2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content Christian Home Educators' <u>Curriculum Manual</u> Cathy Duffy,1995 The premiere guide for choosing homeschool curriculum For beginners or veterans Cathy helps you wade through the curriculum jungle to choose what s right for each of your children Reviews of hundreds of books games videos computer programs parent helps and much much more for all subjects Learning styles Cathy helps you determine each child's learning style then choose methods and resources that fit each child What your child needs to know what is typically taught at each grade level Which resources allow your children to work independently which work best taught one on one Identifying and dealing with learning disabilities plus a list of consultants for extra help Testing the good and bad of testing different kinds of tests where to get them testing services Addresses phone numbers faxes e mail and web sites for all publishers and distributors How to consolidate your shopping and save shipping costs Classroom Discussions Suzanne H. Chapin, Mary Catherine O'Connor, Nancy Canavan Anderson, 2009 Based on a four year research project funded by the U S Department of Education this book is divided into four sections Talk in the Mathematics Class introducing five discussion strategies or moves that help teachers achieve their instructional goal of strengthening students mathematical thinking and learning What Do We Talk About Implementing Talk in the Classroom and Case Studies pub desc Handbook of Research on Field-Based Teacher Education Hodges, Thomas E., Baum, Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for

teacher education practitioners and researchers invested in the policies and practices of educational design **Resources Concept Mapping in Mathematics** Karoline Afamasaga-Fuata'i,2009-04-21 Concept Mapping **in Education** .1999-04 in Mathematics Research into Practice is the first comprehensive book on concept mapping in mathematics It provides the reader with an understanding of how the meta cognitive tool namely hierarchical concept maps and the process of concept mapping can be used innovatively and strategically to improve planning teaching learning and assessment at different educational levels. This collection of research articles examines the usefulness of concept maps in the educational setting with applications and examples ranging from primary grade classrooms through secondary mathematics to pre service teacher education undergraduate mathematics and post graduate mathematics education A second meta cognitive tool called vee diagrams is also critically examined by two authors particularly its value in improving mathematical problem solving The matically the book flows from a historical development overview of concept mapping in the sciences to applications of concept mapping in mathematics by teachers and pre service teachers as a means of analyzing mathematics topics planning for instruction and designing assessment tasks including applications by school and university students as learning and review tools This book provides case studies and resources that have been field tested with school and university students alike The findings presented have implications for enriching mathematics learning and making problem solving more accessible and meaningful for students The theoretical underpinnings of concept mapping and of the studies in the book include Ausubel's cognitive theory of meaningful learning constructivist and Vygotskian psychology to name a few There is evidence particularly from international studies such as PISA and TIMSS and mathematics education research which suggest that students mathematical literacy and problem solving skills can be enhanced through students collaborating and interacting asthey work discuss and communicate mathematically This book proposes the meta cognitive strategy of concept mapping as one viable means of promoting communicating and explicating students mathematical thinking and reasoning publicly in a social setting e g mathematics classrooms as they engage in mathematical dialogues and discussions Concept Mapping in Mathematics Research into Practice is of interest to researchers graduate students teacher educators and professionals in mathematics education The Ultimate Jewish Teacher's Handbook Nachama Skolnik Moskowitz, 2003 This complete and comprehensive resource for teachers new and experienced alike offers a big picture look at the goals of Jewish Inside Ocean Hill-Brownsville Charles S. Isaacs, 2014-05-09 Silver Winner 2014 ForeWord IndieFab Book of education the Year Award in the Education Category In 1968 the conflict that erupted over community control of the New York City public schools was centered in the black and Puerto Rican community of Ocean Hill Brownsville It triggered what remains the longest teachers strike in US history That clash between the city's communities of color and the white predominantly Jewish teachers union paralyzed the nation's largest school system undermined the city's economy and heightened racial tensions ultimately transforming the national conversation about race relations At age twenty two when the strike was

imminent Charles S Isaacs abandoned his full scholarship to a prestigious law school to teach mathematics in Ocean Hill Brownsville Despite his Jewish background and pro union leanings Isaacs crossed picket lines manned by teachers who looked like him and took the side of parents and children who did not He now tells the story of this conflict not only from inside the experimental community controlled Ocean Hill Brownsville district its focal point but from within ground zero itself Junior High School 271 which became the nation's most famous or infamous public school Isaacs brings to life the innovative teaching practices that community control made possible and the relationships that developed in the district among its white teachers and its black and Puerto Rican parents teachers and community activists **Chinese-English Dual Language** Immersion Programs Ko-Yin Sung, 2024-05-29 Chinese dual language immersion DLI education experienced unprecedented growth in recent years hence it has become critical that Chinese DLI research catches up to inform Chinese DLI teachers and administrators of the most effective ways to teach and run their programs The purpose of Chinese English Dual Language Immersion Programs Content Area Instruction Learners and Evaluations is to explore three DLI themes that are under researched content area instruction learners and evaluations The first section of this edited volume is dedicated to exploring current teaching designs and practices in different content subjects in Chinese DLI programs in order to make useful teaching suggestions to the programs The second section includes studies which look into K 12 Chinese DLI learners learning variables such as motivations learning strategies learner perception and engagement and learner background differences The last section of this edited volume intends to fill the research gap by including studies which adopt various methods to evaluate Chinese DLI students target language level to better illustrate their learning progress in different language skills

Official Knowledge Michael W. Apple,2000 Annotation A powerful examination of the rightist resurgence in education and the challenges it presents to concerned educators Official Knowledge analyzes the effects of conservative beliefs and strategies on educational policy and practice Now revised and updated to reflect the very latest developments in the realm of education and policy Apple looks specifically at the conservative agenda s incursion into education through curriculum textbook adoption policies and the efforts of the private and business sectors to centralize their interests within schools At the same time however he points out areas of hope for the future showing how students and teachers have continued the struggle and are now successfully engaged in building more democratic education policies and practices Finally Apple writes in personal terms about his own teaching techniques and work with students both of which challenge some of the ideological and educational policies and practices of the Right

Who Are You Who Are So Wise in the Science of Teaching? Rex R. Schultze J.D.,2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the

standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district's standards of performance student learning improves and students learn how to learn essential in today's ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise guickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher's and administrator's kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey

Mathematics Teachers in Transition Elizabeth Fennema, Barbara Scott Nelson, 2013-04-03 This book addresses the need of professional development leaders and policymakers for scholarly knowledge about influencing teachers to modify mathematical instruction to bring it more in alignment with the recommendations of the current reform movement initiated by the National Council of Teachers of Mathematics The book presents theoretical perspectives for studying analyzing and understanding teacher change descriptions of contextual variables to be considered as one studies and attempts to understand teacher change and descriptions of professional development programs that resulted in teacher change One chapter builds a rationale for looking to developmental psychology for guidance in constructing models of reconstructing new forms of mathematical instruction Another highlights the relevance to mathematics teacher development of research based knowledge about how children construct mathematical ideas Other chapters explore the relationships between the various contexts of schooling and instructional change Included also are chapters that describe and analyze major reform efforts

designed to assist teachers in modifying their instructional practices Cognitively Guided Instruction Math Cubed Project Impact Mathematics in Context and the Case Based Project Finally the current state of knowledge about encouraging teachers to modify their instruction is discussed the implications of major research and implementation findings are suggested and some of the major questions that need to be addressed are identified such as what we have learned about The Well-Rounded Math Student Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-05-26 Integrate a holistic approach to mathematics success with essential personal and social skills Teaching math is more than just numbers It s about shaping future ready students who are not only academically strong but thrive socially and emotionally Research shows that learning both intrapersonal and interpersonal skills helps students academically and teachers play a crucial role in providing social emotional support The Well Rounded Math Student helps mathematics teachers in Grades K 12 foster both their students academic prowess and their social and emotional development Through the lens of the Standards for Mathematical Practice the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts The authors provide step by step guidance on how small adjustments in lesson planning can have a profound impact on students growth Providing teachers with a new lens to leverage in their planning as well as concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies this book Holds a strengths based mindset and approach for both teachers and students Highlights the importance of the science and the art of teaching to enhance social development human connection classroom management and community within classrooms Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future Includes a lesson planning guide competency builder activities vignettes of enhanced lessons across grade bands reflection guestions and suggestions for taking action The Well Rounded Math Student bridges critical intrapersonal and interpersonal elements to help educators create an environment where students excel in math and develop the life skills they ll carry forever

Curriculum and Teaching Dialogue Chara Haeussler Bohan,2018-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website http aatchome org and can be found on the Journal tab at http aatchome org about ctd journal *Philippine Journal of Education*, 1972 **Teacher Education**Yearbook XXV Nancy P. Gallavan, LeAnn G. Putney, 2017-02-01 The Association of Teacher Educators ATE Teacher Education Yearbook XXV is dedicated to building upon inspirations and aspirations with hope courage and strength by

examining teacher educators commitment to today s teachers and tomorrow s leaders The 16 chapters in ATE Yearbook XXV relay the research findings from 38 authors whose hearts heads and hands connect with the constructs of hope courage and strength Race and Gender in the Classroom Laurie Cooper Stoll,2013-07-22 Race and Gender in the Classroom explores the paradoxes of education race and gender as Laurie Cooper Stoll follows eighteen teachers carrying out their roles as educators in an era of post racial and post gendered politics Because there are a number of contentious issues converging simultaneously in these teachers everyday lives this is a book comprised of several interrelated stories On the one hand this is a story about teachers who care deeply about their students but are generally oblivious to the ways in which their words and behaviors reinforce dominant narratives about race and gender constructing for their students a worldview in which race and gender do not matter despite their students lived experiences demonstrating otherwise This is a story about dedicated overworked teachers who are trying to keep their heads above water while meeting the myriad demands placed upon them in a climate of high stakes testing This is a story about the disconnect between those who mandate educational policy like superintendents and school boards and the teachers who are expected to implement those policies often with little or no input and few resources This is ultimately a story however about how the institution of education itself operates in a post racial and post gendered society

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