

World War II - Study Guide

Causes of WWII

- _____: Lack of jobs/no jobs
- _____: People are poor and cannot provide for themselves.
- _____: War between people in the same country.
- _____: Feelings of angry, worthlessness, and revenge!
- _____: People want to be powerful again. (Love for their country)

The Rise of Dictators



_____ of Germany.

Leader of the NAZI Party.

Told people what they wanted to hear, even if it was lies.



_____ of Italy.

Leader of the Fascist Party.

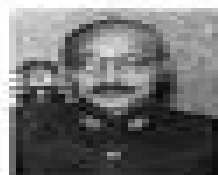
Told people he will make their country the New Roman Empire.



_____ of Soviet Union.

Leader of the Communist Party.

Used violence and force to intimidate and run the country.



_____ of Japan.

Military General turned Leader.

Used adopted military and technology to reform and expand country.

The United States ignored the aggressive behaviors of these dictators. They wanted to stay _____.

But.....

Fifth Grade Wwii Study Guide

Chao Zhang



Fifth Grade Wwii Study Guide:

Practice and Learn: 5th Grade Char-Lee L. Hill,1999-06 What every fifth grader needs to know to ensure success in school Skills are reinforced in language arts reading math science and social studies **A Study Guide for Alice Munro's "Day of the Butterfly"** Gale, Cengage Learning, **World War II Gr. 5-8** Deborah Thompson,2007-09-01 Discover how a small conflict between a few countries became one of the biggest wars in history From 1939 to 1945 our resource captures the mood felt around the world during this time of war Start by asking why do we remember World War II Find out how the facts of this war sent shock waves throughout history Learn what happened after the Treaty of Versailles and which countries made up the Axis and Allied armies Watch the rise of Adolf Hitler and his motivations behind the attack on Poland Get a clear picture of the battles of Pearl Harbor Midway and Normandy Discover the sophisticated weapons that came out of this war from submarines to tanks Learn about the devastating aftermath of the war and the necessary creation of the United Nations Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included **Resources in Education** ,2000 Why Are School Buses Always Yellow? John F. Barell,2016-03-03 Turn natural curiosity into deep lasting learnings Help students transform their playful wonderings into deeper questions about content and develop the higher level thinking skills they need for success in school and in life In this invaluable resource you ll find simple yet systematic ways to develop authentic student inquiry that fosters deep learning This new edition features Updates based on the latest research around inquiry based teaching Examples for K 8 across subject areas New emphasis on critical thinking about technologies New and updated activities checklists templates and implementation tools Alignment with Common Core and Next Generation Science Standards *From Standards to Rubrics in Six Steps* Kay Burke,2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author *The Data Guidebook for Teachers and Leaders* For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and

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Franklin D.Roosevelt and Abraham Lincoln William D. Pederson,Michael R Williams,2016-07-08 Abraham Lincoln and Franklin D Roosevelt are widely considered the two greatest presidents of the past two centuries How did these two very different men rise to power run their administrations and achieve greatness How did they set their policies rally public opinion and transform the nation Were they ultimately more different or alike This anthology compares these two presidents and presidencies examining their legacies leadership styles and places in history **Study Guide** Pearson,Jeanne Ellis Ormrod,2005-11-21

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