

Evaluation Rubric for Tessellation Project

Your work will be evaluated from the following rubric. Make sure that you create your own tessellation and that it is an original piece of work.

Criteria	Below Basic 0-5	Basic 6-14	Preficient 15-19	Advanced 20-25	Score
<i>Hand create a work of art in the form of a tessellation using a traced template.</i>	<ul style="list-style-type: none"> • Drawing has many gaps (not a tessellation) • Poor creativity • No template 	<ul style="list-style-type: none"> • Drawing has some gaps and/or spaces (not a tessellation) • Minimal creativity • No template 	<ul style="list-style-type: none"> • Drawing has no gaps • Some creativity and detail 	<ul style="list-style-type: none"> • Drawing has no gaps • Very obvious creativity and detail 	
<i>Student used at least 11 X 14 sheet of white paper or two pieces of plain white taped together.</i>	Tessellation artwork does not meet minimum size requirements.	Tessellation artwork is of the correct size but was done on colored paper or 8.5X11 paper.	Tessellation art work is on 11X14 sheet of paper but incomplete.	Tessellation artwork is completed on 11 X 14 sheet of white poster paper.	
<i>Tessellation is fully colored.</i>	No use of color	Minimal use of color	Some use of color	Elaborate use of color	
<i>Use of time</i>	Student was rarely engaged in project during school time.	Student was sometimes engaged in project during school time.	Student was often engaged in project during school time.	Student was engaged in project during all	

Medieval Project Rubrics For Grade 4

Tao Wei



Medieval Project Rubrics For Grade 4:

World Studies: Medieval Times to Today Heidi Hayes Jacobs, Michal L. LeVasseur, 2005 Bulletin of Medieval Canon Law, 1975 *Meeting Standards Through Integrated Curriculum* Susan Drake, Rebecca Burns, 2004-02-15 If you've ever thought that standards based teaching and required content prevent you from integrating subject areas then here's a book that will change the way you think and alert you to exciting new possibilities in your approach to teaching. Learn how to identify the connections in your standards that provide the basis for interdisciplinary units. Explore all types of integrated curriculum and how they bridge content standards to authentic relevant learning experiences. And understand how to create interdisciplinary units that provide data based evidence of student learning. A planning template and detailed examples of successful integrated curriculums are included to help you implement integrated curriculum in practice. Discover how you can make learning more exciting for students and rewarding for you. Note: This product listing is for the Adobe Acrobat PDF version of the book.

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Resources in Education, 1998 **Teaching Mathematics in Elementary and Middle School** Joseph G. R. Martinez, Nancy Conrad Martinez, 2007 With an emphasis on inquiry and process Teaching Mathematics in Elementary and Middle School embraces active mathematics instruction and the development of mathematical thinking through problem solving. The text challenges future teachers to prepare their K-8 students for a world that requires a higher level of mathematical literacy and enables them to compete in a global society. Teachers will develop their own mathematical abilities allowing them to help students discover a rich combination of thinking processes and problem solving strategies raising the learning expectations for all. Unique text features TIE Thought Investigation and Exploration features ask pre-service teachers to develop their own thinking and learning abilities preparing them to better challenge their students. Mathematics in the Real World Idea Files and Teacher Profiles model best practices and supply readers with concrete teaching tools and strategies. Mathematical Thinking Mathematical Games and Mathematics and Technology features detail activities to engage and develop students' mathematical thinking. Accompanying student artifacts illustrate the progression of students' conceptual understanding. CD logo replaces bullet Math Activities CD ROM provides an outstanding text component containing more than 100 activities that use a three-step process: explore, invent, discover to foster the development of

mathematical thinking through guided inquiry Aligned with the NCTM standards each activity is integrated within the text and designed to help develop students conceptual understanding of mathematics Mathematics in Literature offers thoroughly developed ideas for using children s literature to create meaningful contexts for mathematics learning An extensive bibliography that can be used for this purpose appears on the CD Rom I think the text is an excellent resource for elementary and middle school methods courses In particular I like how the textbook handles the bigger issues such as geometric reasoning rather than just geometry I also like the excellent foundation in educational research that the textbook provides as well as some very careful attention and consistent referencing to the NCTM standards and principles The incorporation of classroom vignettes teacher illustrations and samples of student work also all add to the excellent grounding of the text in real world classroom work Dr Neal Grandgenett University of Nebraska at Omaha

Prentice Hall Choices in Literature, 1997 The Prentice Hall Choices in Literature is a balanced integrated approach to language arts Using literature as a base the program develops students capacities to read write speak and listen and helps them to connect literature to other content areas At the same time it fosters habits of critical thinking aesthetic appreciation and cooperative interaction Page T13

Doing Research to Improve Teaching and Learning Kimberly M. Williams, 2021-07-29 In this rapidly changing teaching and learning environment one of the most promising ways for faculty at institutions of higher education to improve their teaching is to capitalize upon their skills as researchers This book is a step by step guide for doing research to inform and improve teaching and learning With background and instruction about how to engage in these methodologies including historical analyses qualitative quantitative and mixed methods the second edition of Doing Research to Improve Teaching and Learning discusses a process of working collaboratively and reflectively to improve one s teaching craft Full of updated authentic examples from research studies student work and instructor reflections this valuable resource equips faculty with the skills to collect and use data and evidence based instructional methods in any college and university classroom

Teaching Middle School Physical Education Bonnie S. Mohnsen, 2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised

Library Media Connection, 2003

Approaches to Teaching the Romance of the Rose Daisy Delogu, Anne-Hélène Miller, 2023-03-21 One of the most influential texts of its time the Romance of the Rose offers readers a window into the world view of the late Middle Ages in Europe including notions of moral philosophy and courtly love Yet the Rose also explores topics that remain relevant to readers today such as gender desire and the power of speech Students however can find the work challenging because of its dual authorship by Guillaume de Lorris and Jean de Meun its structure as an allegorical dream vision and its encyclopedic length and scope The essays in this volume offer strategies for teaching the poem with confidence and enjoyment Part 1 Materials suggests helpful background resources Part 2 Approaches presents contexts critical approaches and strategies for

teaching the work and its classical and medieval sources illustrations and adaptations as well as the intellectual debates that surrounded it **Classroom Connect Newsletter** ,2000 **Literacy for the 21st Century** Gail E. Tompkins,2004 CD ROM contains concrete illustrations of real classroom teaching and connections between chapter content and teaching

"Composition, Chromaticism and the Developmental Process " Henry Burnett,2017-07-05 Musicology having been transmitted as a compilation of disparate events and disciplines has long necessitated a magic bullet a unified field theory so to speak that can interpret the steady metamorphosis of Western art music from late medieval modality to twentieth century atonality within a single theoretical construct Without that magic bullet discussions of this kind are increasingly complicated and to make matters worse the validity of any transformational models and ideas of the natural evolution of styles is questioned and even frowned upon today as epitomizing a grotesque teleological bigotry Going against current thinking Henry Burnett and Roy Nitzberg claim that the teleological approach to observing stylistic change is still valid when considered from the purely compositional perspective The authors challenge the traditional understanding of development and advance a new theory of eleven pitch tonality as it relates to the corpus of Western composition The book plots the evolution of tonality and its bearing on style and the compositional process itself The theory is not based on the diatonic aspect of the various tonal systems exploited by composers rather the theory is chromatically based the chromatically inflected octave being the source not only of a highly ingenious developmental dialectic but also encompassing the moment to moment progression of the musical narrative itself Even the most profound teachings of Schenker and the often startlingly original and worthwhile speculations of Riemann Tovey Dahlhaus and others still provide no theory of development and so are ultimately unable to unite the various tendrils of the compositional organism into a unified whole Burnett and Nitzberg move beyond existing theory and analysis to base their theory from the standpoint of chromatic pitch fields These fields are the specific chromatic pitch choices that a composer uses to inform and design a complete composition utilizing

Momentum ,1995-02 **The Twenty-First-Century Parson's Handbook** Jared C. Cramer,2025-01-30 When first published at the end of the nineteenth century The Parson s Handbook went on to go through twelve editions the final of which was published in 1932 four years before the death of its author Percy Dearmer In 1965 a thirteenth edition was published by Dearmer s student Cyril Pocknee Now nearly a hundred years after the publication of Dearmer s twelfth edition Jared Cramer provides a new version of this work that will bring the insights of Dearmer s distinctively Anglican approach to worship to bear on the ministry of clergy and lay leaders in the twenty first century Entirely revised and rewritten with attention to the principals of modern liturgical theology and history along with the ecumenical and multicultural context of today s Christian worship this book demonstrates that the principles at the core of Dearmer s approach still can be of tremendous value to anyone who seeks to provide beautiful dignified and collaborative worship in the Anglican prayer book tradition *A Companion to the Hellenistic and Roman Near East* Ted Kaizer,2022-01-06 Discover a comprehensive and

cross disciplinary handbook exploring several sub regions and key themes perfect for a new generation of students A Companion to the Hellenistic and Roman Near East delivers the first complete handbook in the area of Hellenistic and Roman Near Eastern history The book is divided into sections dealing with interdisciplinary source material each with a great deal of regional variety and engaging with several key themes It integrates discussions of the classical Near East with the typical undergraduate teaching syllabus in the Anglo Saxon world All contributors in this edited volume are leading scholars in their field with a combination of established researchers and academics and emerging voices Contributors hail from countries across several continents and work in various disciplines including Ancient History Archaeology Art History Epigraphy Numismatics and Oriental Studies In addition to furthering the integration of the Levantine lands in the classical periods into the teaching canon the book offers readers The first comprehensively structured Companion and edited handbook on the Hellenistic and Roman Near East Extensive regional and sub regional variety in the cross disciplinary source material A way to compensate for the recent destruction of monuments in the region and the new generation of researchers inability to examine these historical stages in person An integration of the study of the Hellenistic and Roman Near East with traditional undergraduate teaching syllabi in the Anglo Saxon world Perfect for undergraduate history and classics students studying the Near East A Companion to the Hellenistic and Roman Near East will also earn a place in the libraries of graduate students and scholars working within Near Eastern studies as well as interested members of the public with a passion for history *Making Books in Fifteenth-Century Cambridge* Ann Eljenholm Nichols, 2025-03-04 Richly illustrated venture into book production in Cambridge William Dyngley Peterhouse 1393 1441 known for his personal library of at least 29 manuscripts was primarily an editor In the second decade of the fifteenth century he began a major patristic project that ultimately comprised eight volumes of Augustine of Hippo anthologies of Origin Ambrose and Jerome and a patristic miscellany Dyngley also constructed thirty five indexes for Augustine s works which he copied in tandem with his primary text writer the so called Fish Scribe This richly illustrated monograph considers the people who made the books the network of Cambridge scribes who copied the texts the limners who decorated them and the remarkable man behind the project Dyngley placed here in the context of contemporary life in a Cambridge college is shown to be in charge at every stage of production acquiring exemplars correcting scribal errors storing incomplete quires reassigning texts from one volume copying and revising tables of content and tallying expenses The volume also examines the constituent features of the manuscripts themselves non verbal cues as well as content Overall it sheds considerable new light on manuscript production in the period more generally *Forthcoming Books* Rose Arny, 2004

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