Julius Caesar Act II Graphic Organizer

Name	Character Notes	Important Quotes	Evidence of Loyalty (to whom?)
Brutus	Considers killing Caesar but has mixed feelings. Finally decides that it is the best option after he reads the fake letters.	"Killing Caesar is the only way." "Therefore, we should think of him as a serpent's egg—which, once it's hatched, grows dangerous, just as all serpents do. So we must kill him while he's still in the shell."	Brutus is loyal to Cassius and Rome. Wants to and tries to kill Caesar.
Lucius	Works for Brutus. Confirms that tomorrow is the ides of March and introduces the conspirators who arrive at the house.	"I will, my lord." "Sir, fifteen days of March have passed" "No, sir. There are others with him."	Lucius is loyal to Brutus. Lucius does everything Bruts asks him to do and reports everything to him.
Cassius	Cassius is very against Caesar and wants him dead. He also writes fake letters to Brutus that talks negatively about Caesar.	" I think it would be a bad idea to allow Mark Antony to outlive Caesar, since Caesar loves Antony so dearly." "To prevent this, let Antony die along with Caesar."	Cassius is loyal to Brutus. He is against Caesar and wants to kill him.

<u>Julius Caesar Act Ii Graphic Organizer</u>

Wendell A. Duffield

Julius Caesar Act Ii Graphic Organizer:

Julius Caesar - Literature Kit Gr. 9-12 Lisa Renaud, 2022-09-14 Travel to ancient Rome to experience power corruption and greed among the ruling class This resource helps to focus and guide classroom discussions Imagine alternatives to dealing with disagreeing parties in a peaceful manner Put yourself in the mind of Brutus to determine how he convinces himself to betray his friend Answer questions about the events that take place surrounding Caesar's death Look inward to identify your own values and what you would do to see them realized Keep track of your dreams in order to decipher their meanings Complete a timeline of the real Julius Caesar and his accomplishments Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension guiz and answer key About the Novel Julius Caesar imagines the true events surrounding the titular character's downfall Beware the Ides of March A warning given to Caesar but not followed Caesar has risen to power Rome is prospering However some of the other senators are not happy They believe Caesar is drunk with power They believe Rome would be better with someone else in charge Their greed leads to the formation of a plot to overthrow Caesar Led by Cassius the conspirators know they need Brutus on their side With manipulation they succeed and the horrible deed is done What happens after this betrayal is a struggle for power between two sides One side that of the conspirators The other of Marc Antony and Octavius who have managed to turn the Romans against Brutus and the others This struggle culminates into a war where only one ruler will rise to control Rome Lesson Plans Eol 2000 G 10 Holt Rinehart & Winston, 1999-06-22 TX Ate Eol 2000 G 10 Holt Rinehart & Winston, 2000 **Interactive Notebook:** The American Revolution Schyrlet Cameron, 2021-02-15 GRADES 5 8 The American Revolution Interactive Workbook by Mark Twain Media allows kids to create their own history resource that can be accessed throughout the year 5th 8th grade students strengthen their American history knowledge as well as creative and organizational skills through interactive learning WHAT S INCLUDED This 64 page interactive notebook emphasizes American history with interactive content featuring 19 lessons and 5 units of study that focus on the American Revolution The history book lets students record store and organize essential information that is useful for test prep CORRELATED TO STATE STANDARDS This standards based workbook helps students build proficiency in US history through lessons such as British Rule British Colonies Road to Independence War and Peace BENEFITS OF INTERACTIVE NOTEBOOKS Encourages students to become active participants in their own learning by providing an easy to follow plan for setting up creating and maintaining a notebook with essential information Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered WHY MARK TWAIN MEDIA Designed by leading educators Mark Twain Media Publishing Company specializes in providing captivating supplemental books and resources in a wide range of subjects for middle and upper grade classroom success We the People Houghton Mifflin Company, 1997 English Journal, 2000

Performance Standards and Authentic Learning Allan A. Glatthorn,1999 This practical guide for classroom teachers demonstrates how to implement a standards based curriculum develop performance tasks teach to those tasks and use performance assessments
North America Without Borders? Stephen J. Randall, Herman W. Konrad, Sheldon Silverman,1992
Advanced Placement Classroom Timothy J. Duggan,2021-09-03 The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative hands on activities including debates role plays experiments projects and more all based on Advanced Placement and college level standards for learning Julius Caesar allows teachers to take a fresh approach to one of Shakespeare's most famous plays by moving beyond basic history and memorization of quotes Students will engage in performance approaches to the text recreate the story's events in a news show format participate in collaborative literature workshop activities and debate whether Caesar could have prevented his assassination The author also provides easy to use discussions of Shakespeare's language and how Julius Caesar can be studied from different critical perspectives Grades 7 12 Instructor', 2005
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Connolly, 2012-04-19 Design effective CCSS aligned lessons for secondary students If you want to revamp your secondary English Language Arts curriculum to reflect the Common Core State Standards this book is the perfect resource The authors move the implementation of the CCSS for ELA from the abstract to the concrete by providing adaptable exemplar lesson plans in each of the CCSS strands reading writing speaking and listening and language Each lesson template includes Intended grade level band timeline and the type of student writing involved Connections to supporting theory including the Backward Design model Variations to differentiate the lesson for diverse student populations Ways to link the lesson to technology and service learning Reproducible handouts The lesson narratives also give tips for incorporating technology into lessons and connecting them to enduring theorists in education Dewey Bloom and Gardner The final section offers collaboration strategies for connecting via technology to colleagues beyond the school building and working together on CCSS based ELA lessons This practical easy to use guide will help you navigate the most efficient route to creating standards based lessons that optimize student learning Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood, Shirley Brice Heath, Diane Lapp, 2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit http www reading org for more information about Internationl

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