

**ENGLISH STUDIES
JS III
SECOND TERM**

THEME: READING

| WEEK | TOPIC | PERFORMANCE OBJECTIVE | CONTENT | ACTIVITIES | | TEACHING AND LEARNING RESOURCES | EVALUATION GUIDE |
|-------|--|---|--|--|---|---|--|
| | | | | TEACHER | STUDENTS | | |
| 1 & 2 | Reading for Summary | Students should be able to identify topic sentences from paragraph | Suitable passages/stories that illustrate topic sentences - using road Traffic Management | 1. Present appropriate materials 2. Introduce resource persons and guides students to interact with them | 1. Read materials 2. Identify topic sentences in the passage | 1. Supplementary readers 2. Course books 3. other relevant materials | Students to identify accurately topic sentences from paragraph/ passages in given sentences |
| | WRITING Revision letter writing | Student should be able to: 1. identify the types of letter writing 2. identify the formats of letters | 1. Types of letter writing 2. formats of these letters e.g. - address - opening - salutation - correct heading, - body of the letter, etc. | 1. Guides students to identify the types of letters 2. Leads student to discuss the types and formats of letters | 1. Identify types of letters 2. Write out ideas provided by the teacher 3. identify the formats | 1. sample letters 2. Recommended texts | Students to: 1. identify types of letters 2. write out the formats of types of letters |
| | LISTENING AND SPEAKING Speeches Rhythm | Students should be able to listen to poems for appropriate rhythm | Listening to speeches on - inter-ethnic marriages highlighting correct rhythm | 1. Selects materials 2. Provides sample poems and plays for controlled and intensive practice 3. Presents recorded materials for controlled practice | Practice with different passages to identify the correct rhythm especially from poems | 1. Poems and passages 2. Tape recorder 3. Plays 4. Other resources | Students to: recite poem using appropriate rhythm |

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Clemens Wendtner



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