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Geography 2013 Exemplar

Catherine Armstrong, John Hinks



Geography 2013 Exemplar:

Exemplars, Imitation, and Character Formation Eric Yang, 2024-08-22 This volume examines the role and relevance of exemplars and the practice of imitation in character development and formation While the role of exemplars and imitation in spiritual and moral formation has been an integral part of many religious and wisdom traditions in recent times there has been limited theological and philosophical investigation into it and a dearth of interdisciplinary discussion The book brings together relevant research and insights from leading experts within philosophy psychology and theology with a slight emphasis on Christian approaches to exemplars and imitation especially given the reflection on these themes throughout the history of the Christian intellectual and mystical tradition Many of the contributions display an interdisciplinary approach into these issues hence this volume will be of interest to philosophers psychologists theologians and others who work in moral psychology and character formation

Writers, Editors and Exemplars in Medieval English Texts Sharon M. Rowley, 2020-12-24 This collection of essays explores the literary legacy of medieval England by examining the writers editors and exemplars of medieval English texts In order to better understand the human agency creativity and forms of sanctity of medieval England these essays investigate both the production of medieval texts and the people whose hands and minds created altered and or published them The chapters consider the writings of major authors such as Chaucer Gower and Wyclif in relation to texts authors and ideals less well known today and in light of the translation and interpretive reproduction of the Bible in Middle English The essays make some texts available for the first time in print and examine the roles of historical scholars in the construction of medieval English literature and textual cultures By doing so this collection investigates what it means to recover study and represent some of the key medieval English texts that continue to influence us today

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Exemplars of Kingship Melissa Eppihimer, 2019 Exemplars of Kingship conveys the astonishing life of the art of the Akkadian kings by assessing ancient and modern responses to its dynamic forms and transformative ideologies of kingship

Developing Community Schools, Community Learning Centers, Extended-service Schools and Multi-service Schools Hal A. Lawson, Dolf van Veen, 2015-12-14 This book

focuses on special organizational configurations for schools in diverse parts of the world. Some of these new organizational and institutional designs are called multi-service schools, others are called extended service schools, and still others are called community learning centers. While these schools have different names and notable different characteristics, they belong in the same category because of a common feature in their design: they connect schools with once-separate community programs and services. Chief among the prototypes for these new organizational and institutional designs are the ones featured in the book's title. Some are called multi-service schools to indicate that they selectively provide some new programs and services. Others are called extended service schools to indicate that they serve young people beyond the regular school day, seeking influence and control over out-of-school time while enabling alternative teaching/learning strategies and providing services other than typical pupil support services. Still others are called community learning centers, a name that showcases the educational functions and priorities of schools and announcing priorities for adult learning and development. Community schools, still called in some places full-service community schools, serves as a prototype that increasingly positions schools as multi-purpose, multi-component anchor institutions serving identifiable neighborhoods and entire rural communities. The book is structured to enhance understanding of these organizational prototypes and provides comparative social analysis. It also identifies knowledge needs and gaps as well as developmental territory for the future.

CeDEM14 Parycek, Peter, Edelman, Noella, 2014. *ICSSD 2020* Muhammad Nur Sa'ban, Benni Setiawan, Danu Eko Agustinova, Sutanto, Trijuni Putro, Robbi Rahim, 2020-11-04. The theme of the conference is *Reconstructing Morals, Education and Social Sciences for Achieving Sustainable Development Goals*. This theme was formulated due to several considerations. First, the symptoms of moral decline that have the potential to destroy the nation. Morals guide humanity towards truth and civilization. The phenomenon of the dehumanization process in the industrial era that pushed people to be part of abstract societies tends to ignore humanity. The education process as a humanitarian system is increasingly marginalized, especially during discussions about the industrial revolution 4.0 and Society 5.0. The conference placed six sub-themes for speakers and participants to share ideas: namely, Social Sciences and Law, History and Cultural Studies, Interdisciplinary Studies, Morals and Humanities, Policy, Politics, and Communication Education. The committee has received 195 abstracts from prospective speakers. However, there are only 80 abstracts that are eligible to be presented at this conference.

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Four Exemplars of Ru 四 (Confucianism) Paul J. D'Ambrosio, Geir Sigurðsson, Dimitra Amarantidou, Hans-Georg Moeller, 2025-08-15 This book discusses scholars who have all engaged in comparative philosophy projects many of whom first rose to fame because of their penetrating insights into the similarities and differences in Western and Chinese thought They all went beyond simply looking at how one thinker one school or one tradition relates to another each draws on sources from China and the West However their projects from role ethics to concrete metaphysics from critiquing individualism to balancing harmony and justice are attempts at re evaluating the way we view the world and live our lives These projects are systematic thorough and comprehensive descriptions of ourselves the world and our interactions with others They are all comparative but on top of this they also aim at making a point that transcends their comparisons The book thus shows that these great thinkers draw on a multiplicity of resources and while they might find some ideas closer to home than others comparison is a necessary constant Using traditional Confucian vocabulary this type of philosophizing is described as practicing xue normally understood as studying or learning But it also means to copy imitate model or emulate In the process of xue one imitates but with a nod to differences This book honors four models of such an attitude to xue In its examination of some of the most influential scholars in Chinese thought this is a seminal book for scholars and students in Chinese and comparative philosophy

Text and Image in the City Catherine Armstrong, John Hinks, 2017-03-07 The essays in this collection discuss how the city is textualized and address many aspects of how texts and images are written and produced in and about cities They demonstrate how urban texts and images provoke reactions in city dwellers visitors civic and political actors that in turn impact upon the shape of the city itself Many kinds of urban texts both manuscript and print are discussed including chapbooks periodicals poetry graffiti and street signs The essays derive from a range of disciplines including book history urban history cultural history literary studies art history and urban planning and explore some key questions in urban cultural history including the relationship between text image and the city the function of the text or image within an urban environment how urban texts and images have been used by those in positions of power and by those with little or no power the ways in which urban identity and values have been reflected in street literature graffiti and subversive texts and images and whether theories of urban space can help us to understand the relationship between text image and the city As such this volume will serve to enhance the reader's understanding of the nature of urbanism from a historical perspective the creation and representation of urban space and the processes of urbanization It investigates how the creation distribution and consumption of urban texts and images actively affect the shaping of the city itself a mutually constitutive process whereby text image and city create and sustain each other

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