

Part A : Grammar (60 marks)

Fill in the blanks with the words from the box. You may need to change the form of some words. You may need to use one word more than once. $\frac{1}{2} \times 10 = 5$

of	fear	with	a	in	get	the
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A good man is (a) — man of character. His polite behaviour is (b) — great asset because he can win the heart (c) — other people around him, no matter whether he is rich or poor. He also (d) — the admiration (e) — all he deals with. He behaves well (f) — even those who are rude towards him because he hates to behave rudely. One, who pretends to be polite cannot be polite (g) — all circumstances. But (h) — man who is really polite does not (i) — anybody whatever be (j) — provocation.

Fill in the blanks with suitable words. $\frac{1}{2} \times 10 = 5$

Students should (a) — the rules of health. They should rise (b) — bed early in the morning and go out for (c) — walk. Besides, they should have to perform all those things which are necessary for (d) — preservation of health. They should take part (e) — sports and games regularly. They are essential (f) — their physical and (g) — health. They should also follow (h) — rules (i) — cleanliness because it is as (j) — as physical exercise.

Make five sentences using parts of sentences from each column of the table below. $1 \times 5 = 5$

Paper		the part and parcel of modern civilization.
It	is	do for a moment without paper.
It	cannot	that the Egyptians made paper first.
We	believe	our best daily companion.
Some		the most useful gift of human skill.

Complete the following text with right forms of the verbs given in the box. $\frac{1}{2} \times 10 = 5$

stand	become	rain	see	go
cause	remain	ply	know	take

On a rainy day it (a) — all day long. The sky is overcast with thick clouds. The sky is not (b) —. None can (c) — out without an umbrella. Water (d) — on roads. As a result, roads (e) — muddy and slippery. In Dhaka city, the roads and streets (f) — under water for hours together (g) — much inconvenience to the pedestrians. On some road-motorized vehicles or even rickshaws can (h) —. The sufferings of the city-dwellers (i) — no bounds. Government has already (j) — some steps to solve this problem.

Change the narrative style of the following text. 5

The teacher said to the student, "Have you prepared your lesson today?" "No, sir", replied the student. The teacher said, "Why?" "I was suffering from headache yesterday. I shall do my work tomorrow," said the student.

Change the sentences according to directions. $1 \times 10 = 10$

- Haji Muhammad Muhsin was more generous than many other men in this subcontinent. (Use positive degree)
- He was born in Hoogly. (Make it a complex sentence)
- He inherited a vast property from his father and sister. (Make it an interrogative sentence)
- He did not misuse this wealth. (Use passive voice)

- He is called the friend of humanity. (Use active voice)
- He did not marry. (Make it an affirmative sentence)
- During his lifetime he spent money lavishly to help the poor. (Make it a complex sentence)
- He was so kind that he could not refuse anyone's request. (Make it a compound sentence)
- One night when he was saying his prayer, a thief broke into his room. (Make it a simple sentence)
- He caught the thief but did not punish him. (Make it a complex sentence)

7. Complete the sentences. $1 \times 5 = 5$

- No sooner had I reached home than —.
- He was so lazy that —.
- It is health which —.
- He succeeded though —.
- As our elders love us, —.

8. Complete the text adding suffixes, prefixes or the bc with the root words given in the parenthesis. $\frac{1}{2} \times 10 = 5$

A (a) — (free) fighter is a (b) — (war) who took part our War of Liberation in 1971. The (c) — (depend) of our motherland was (d) — (dear) to a freedom fighter than his life. He joined the war (e) — (willing). He had (f) — (might) weapons with him. But he had strong courage. He was (g) — (main) a guerrilla (h) — (fight). He attacked the enemy from an (i) — (known) place a then (j) — (appeared).

9. Complete the following sentences using appropriate question tags : $1 \times 5 = 5$

- I am sorry, Ramit. I am very late, —?
- There was a traffic jam, —?
- Oh! Don't worry. The train is late, —?
- Then, have a cup of tea, —?
- Yes, let's go to the canteen, —?

10. Complete the passage using suitable sentence connectors. $1 \times 5 = 5$

The rapid growth of population must be controlled. (a) — all sorts of attempts to solve food problem will fail. (b) —, we have to increase our food production very rapidly. We may mostly, solve our food problem by changing our traditional food habit. (c) —, we can take potato instead of rice. (d) — it is high time we changed our eating habit (e) — knowledge of nutritive value of food can help us solve our food problem to a great extent.

11. Use capitals and punctuation marks where necessary in the following text.

the king said what harm did I do then that you should seek to take my life with your own hand you killed my father and my two brothers the young man replied.

Part B: Composition (40 marks)

12. Suppose, some Accounts Officers will be recruited in Dhaka Bank. You, Sumon Ahmed/ Sumona Haque are interested to be an Accounts Officer.

Now, write a CV with a cover letter for the post.

13. Imagine you are a student of River View High School Khulna. You are Joy Ahmed/Joya Akter. Now, on behalf of the students of your school, write an application to the Headmaster of your school for taking necessary steps to set up a computer club.

14. Suppose, once on a rainy day you got drenched in rain water. Write a paragraph in 250 words on 'A Rainy Day'.

15. Write a composition on 'Your Aim in Life'. 12

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