

## The Monster

I thought I saw a monster  
Underneath my bed-  
His tongue was yellow,  
And his eyes were red.

I thought I saw a monster  
Underneath my chair-  
His face was purple,  
And he had pink hair.

I thought I saw a monster  
In my room last night-  
His legs were orange,  
And his feet were white.

I thought I saw a monster  
And that he saw me-  
But don't tell my mother  
She'll be scared you see.



# Figurative Language In Poems For 6th Grade

**Chad Ibbotson**



## **Figurative Language In Poems For 6th Grade:**

Out of the Dust - Literature Kit Gr. 5-6 Lisa Renaud, 2021-12-21 The Great Depression is the setting for this tale of overcoming hardships This resource is designed to help struggling readers understand the book Make predictions about Billie Jo s future playing the piano Put events in order as they happen to Billie Jo and her classmates Students imagine making the same decisions Billie Jo faces regarding her future Identify the metaphor Billie Jo uses for her father and what it means Compare and contrast your own holiday traditions with the ones celebrated by Billie Jo s community Explore key sequences of events from the story on a plot train graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Out of the Dust tells the story of Billie Jo as she struggles during the Great Depression while living on a farm in Oklahoma Billie Jo lives with her parents on a small farm with very little money and insufficient crops Drought rages across the country With no water nothing can grow and soon the ground turns to dust Dust is everywhere It s in their food their clothes their beds their mouths and even their eyes There is no break from it The only good thing is Billie Jo s love of playing the piano She inherits this from her mother who soon allows her to start playing at shows However things get worse for the family when tragedy befalls their small farm An event causes Billie Jo to lose her mother and unborn brother She also injures her hands so severely that she can no longer play the piano Billie Jo and her father soon drift apart It s only a matter of time before Billie Jo must decide whether to leave the farm for a better life or stay and watch her farm and father be swallowed in dust Told from her perspective Billie Jo s voice is evident as she retells the hardships her and her family have endured while trying to survive living among the dust **Freak the Mighty - Literature**

**Kit Gr. 5-6** Lisa Renaud, 2016-07-26 Get to know the value of others and that there s more to people than meets the eye A complete summative assessment with a variety of questions like multiple choice and vocabulary Make judgments of the characters before getting to know them Explore the concept of first impressions by explaining characters actions towards each other Recollect details from the text by completing sentences with the missing words Test writing skills with a police report complete with a synopsis of the events in question and witness statements Keep track of the different traits of Freak and Max in a graphic organizer before stating what they have in common Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Freak the Mighty is a story about two unsuspecting friends coming together and showing the world how special they are Maxwell is big and scary He is also kind and thoughtful Kevin is small and weak He is also smart and creative These two boys are seen as dangerous and pitiful by those around them It s not until they come together to become Freak the Mighty that people start seeing them for who they really are Max lives with his grandparents after his mother died and his father was sent to jail Kevin just moved in next door with his mother As outsiders Max and Kevin build a friendship They both bring to the friendship something that is

missing Max brings strength and Kevin brings smarts The two embark on many adventures that soon develop into real dangers *The City of Ember - Literature Kit Gr. 5-6* Chad Ibbotson,2020-08-12 A dystopian future set underground brings to light the struggles that humanity will endure in order to survive The variety of engaging activities can be easily broken up over several weeks to coordinate with assigned reading Describe in detail the city of Ember from how it looks to how it operates Analyze the chapter titles and dissect what they could allude to Explain what we as readers discover about Ember when Doon visits the library Answer comprehension questions about events in the book surrounding Doon s investigation in the tunnels Create your own list of instructions that have been damaged and have a partner decipher what they are for Plot the important moments or points of action from the story in a Pipeline Timeline graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The City of Ember tells the tale of a society living underground for hundreds of years and the two kids who must bring them into the light Hundreds of years earlier a group of people descended underground in hopes to save the human race from extinction They had enough supplies and power to last them for over 200 years at which point instructions on how to return to the surface would be revealed The only problem is no one knows these instructions exist and when they are revealed they are destroyed It s up to Lina and Doon to decipher the few clues they have locate the way out and get this news back to their people But it s not that easy In their attempts to find the way out Lina and Doon stumble on a conspiracy that involves the Mayor and city guards As such they are now being hunted as fugitives Their nearly impossible task just got harder Now they must race against the clock to escape from Ember with no knowledge of where they are going and how they can get back to save everyone else **Gregor the Overlander - Literature Kit Gr. 5-6** Rosella

Westcott,2016-01-01 Fall underground to a magical land where a prophecy is soon to come true Surpass all expectations with thought provoking activities Students give meaning to sentences from the novel Write the true version of false statements from the book Determine what a metaphor is and find an example from the story Recall in detail the complete prophecy as told to Gregor Choose the definition that matches the underlined vocabulary word from the text Students explore the concept of betrayal and reflect on a time in which they experienced this Students create their own Underland and write a short story about how to get there Compare the Overland and Underland in a graphic organizer Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Gregor the Overlander is a story of a fantastical world deep beneath the surface of the earth Gregor is home alone in New York City watching his baby sister and grandmother After his sister falls through a grate in the basement Gregor follows her deep underground into a new world The Underland is filled with humans whose skin is almost see through giant bats rats mice and fireflies A conflict between the human city of Regalia and the rats is creating panic among the inhabitants It s not until a prophecy is revealed that Gregor finds himself involved in plans to save the Underland Gregor the Overlander is an epic story

of fantasy and destiny      The Egypt Game - Literature Kit Gr. 5-6 Nat Reed,2006-12-01 Let your imagination run wild in a land that existed long ago full of intrigue and mystery Challenge students with higher order questions encouraging an understanding of literary elements Complete sentences from the book with their missing words Explain how statements from the text are examples of foreshadowing Match vocabulary words found in the novel with their meanings Use examples of personification from the novel to create a sentence where a car is described as a person Write a message to a classmate using Egyptian hieroglyphics Complete a sequence chart detailing up to six events from the story by stating what happened and how it was essential to the plot Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A lively adventure story teeming with suspense and humor and set in the vivid landscapes of ancient Egypt and modern day California April Hall is not your typical sixth grade student She converts a deserted storage yard into the land of Egypt Egypt is owned by the mysterious Professor who turns a blind eye to the activities going on Limited only by their vivid imaginations April and Melanie create the Egypt Game which grows more and more complex and interesting At the novel s conclusion it is the Professor himself who comes to the rescue saving April and Egypt itself In the process the Professor reveals his colorful past to the gang and presents them with their own personal keys to the land of Egypt      Hattie Big Sky - Literature Kit Gr. 5-6 Nat Reed,2011-08-09 Get an idea of what life was like on a homestead during World War I Challenge students to make meaningful connections to the novel Identify the biggest obstacles for Hattie as she works on her homestead alone Students translate common expressions used in the novel into their own words Do some investigation into the state of Montana including by what nicknames this state is known by Research the possible origins of the expression doughboys as Hattie uses it to describe American soldiers fighting in Europe Find examples of personification used in the novel Students brainstorm who the possible antagonist of the story may be Students put themselves into Hattie s mindset to write a reply letter to Charlie Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Hattie Big Sky is a Newbery Honor winning story about a young orphan who inherits a homestead claim in the Montana prairies Hattie at the age of 16 goes off to live at her uncle s homestead in Montana in 1918 Alone Hattie is met with the hardships that come with the primitive conditions Throughout all of her trials and small triumphs Hattie keeps up a correspondence with her school friend Charlie who enlisted in the army to fight in The Great War It is through his eyes that Hattie is able to see glimpses of the harsh cruelty of warfare As the story unfolds Hattie is met with experiences that leave her discouraged and bewildered but stronger and more resolutely determined to make something of herself      **The Phantom Tollbooth - Literature Kit Gr. 5-6** Rosella Westcott,2016-01-01 Meet Milo a boy with a strong imagination and sense of adventure as he travels to a fantastical world Incorporate chapter questions with vocabulary and writing prompts for comprehension checks Students contemplate who would send Milo the package containing the tollbooth Predict what Dictionopolis will be like Answer questions with the

correct character from the book Match idioms found in the story with their meanings Complete sentences from the novel with their missing vocabulary words Make a list of unpleasant sounds that Dr Dischord and DYNNE can collect Describe how the Dodecahedron felt when Milo said numbers aren't important Identify all the instances where figurative languages were used in the novel Complete a Cause Effect Web with some of Milo's actions in the story Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel The Phantom Tollbooth is a story of imagination and wonder Milo is a very bored little boy One day he receives a make believe tollbooth When he goes through it he is sent to a magical world There he meets Tock the watchdog The pair make their way to Dictionopolis one of the country's two capitals Here they meet King Azaz who sends them on a journey to Digitopolis where the Mathemagician is holding the two princesses Rhyme and Reason in the Castle in the Air On their journey Milo and Tock meet many different people and places all with their own adventures

[A Single Shard - Literature Kit Gr. 5-6](#) Marie-Helen Goyetche,2009-10-01 Gain a sense of responsibility and knowing what it's like to have someone's fate in their hands Our resource is great for quizzes vocabulary and writing prompts Predict what will happen between Tree ear and Min and whether Tree ear will become a potter Match characters to their actions in the story Use words in a sentence to show its meaning Describe how Tree ear prepares the clay for Min and how different the process would be today Write the step by step instructions on Kang's new technique for making pottery Compare Min and Kang's work in a Venn Diagram Design a poster advertising Min's pottery Find the cities from the novel on a setting map of Korea Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Set in 12th Century Korea Tree ear an orphaned little boy lives under a bridge with a disabled older friend and caretaker named Crane man Tree ear is fascinated with a local potter named Min and dreams of creating his own ceramics The trade of potter is unfortunately passed down from father to son therefore Min can't teach Tree ear the trade The Royal Emissary tours the village in search for a new potter for the palace Min and Kang another pottery maker compete for the honor The emissary chooses Kang but tells Min that if he can create more work and bring it to Puyo he will reconsider his choice Now Min's fate rests in the hands of Tree ear who must deliver the pottery to the palace

**Underground to Canada - Literature Kit Gr. 5-6** Marie-Helen Goyetche,2007-02-01 Understand the importance of freedom and what lengths people will go to achieve it Our comprehensive resource saves time with useful and detailed activities in a range of styles from vocabulary multiple choice and short answer questions Imagine what the story would be like if it was set today and better understand the issues that would cause two girls to run away Become familiar with Julilly and her family with true or false questions Identify which character said the provided statements Rewrite the story with a third child taken on the journey Draw Julilly and Liza's journey on a map Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A sensitive and dramatic story about a young girl's escape from slavery Julilly is taken away

from her mammy by a ruthless slave trader and is sold to the Riley Plantation Sims oversees all the slaves and is very abusive toward them If the slaves don t produce obey rules or try to run away he will whip them as punishment She longs for the day when her and her friend Liza are free and can live in peace Julilly meets a young Canadian ornithologist named Alexander Ross who helps four slaves escape through the Underground Railroad north to Canada Julilly her friend Liza Lester and Adam travel following the North Star to freedom

*Dear Mr. Henshaw - Literature Kit Gr. 5-6* Marie-Helen Goyetche,2009-02-01

Explore the ultimate first person narrative through the eyes of a young boy and his tale of self discovery Our resource is developmentally appropriate for students with special needs who read at a lower grade level Students predict who Mr Henshaw might be and why he would be receiving a letter Find antonyms to the vocabulary words found in the novel Answer multiple choice questions about Leigh Students become Leigh and write their own list of questions for Mr Henshaw Solve the mystery of the lunch thief Create a to do list for writing based on what Mrs Badger suggests to Leigh Imagine how Leigh and Mr Henshaw s relationship would progress through the years and write a new letter from Leigh as an adult Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included

About the Novel This Newbery Medal winning classic story is about Leigh Botts a young boy who lives with his divorced mother and misses his father The book is a collection of letters written from Leigh to Mr Henshaw his favorite author The letters show increasing emotional and literary complexity as Leigh grows They also reflect his desire to become a writer Through his journal Leigh learns a great deal about writing and about himself The diary reveals Leigh s loneliness at school and details his troubles with an unknown schoolmate When Leigh is in sixth grade Mr Henshaw writes back to answer the ten questions Leigh sent to him for the Author Report assignment Through his journal Leigh learns a great deal about writing and about himself

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