

Name: _____ Date: _____

Year 5 NAPLAN-Style Numeracy Set 1

Here are some sample numeracy questions. Make sure that you read each question carefully so that you understand what to do.

To answer the questions, select in the circle with the correct answer or write the answer in the box. There is only one correct answer for each question.

1. Here is a table of some numbers. Some squares are shaded and some are white. There is a pattern in the numbers.

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36

Which number would come next in the pattern?

- ☐ 37
 ☐ 38
 ☐ 39
 ☐ 40



2. All of the weights are

one weight

7 grams

14 grams

21 grams

28 grams

35 grams

42 grams

3. Why question

4. What is the answer?

5. What is the answer?

6. What is the answer?

7. What is the answer?

8. What is the answer?

9. What is the answer?

10. What is the answer?



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Here are some sample numeracy questions. Make sure that you read each question carefully so that you understand what to do.

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1. Here is a table of some numbers. Some squares are shaded and some are white. There is a pattern in the numbers. Which number would come next in the pattern?

1	2				
7	8				

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Forms

Grade 3 Naplan Test Past Papers

**Gretchen Geng, Pamela Smith, Paul
Black, Yoshi Budd, Leigh Disney**

Grade 3 Naplan Test Past Papers:

Revise in a Month Year Three NAPLAN-style Tests Alan Horsfield, Allyn Jones, 2009 Excel Revise in a Month Year 3 NAPLAN style Tests includes an introduction to the actual tests covers the essential literacy and numeracy components assessed in the actual tests topics for literacy include spelling grammar punctuation comprehension and writing topics for numeracy include number measurement space patterns chance and data provides a balanced four day a week program that tells your child exactly what to study on each day provides plenty of varied exercises real test practice and two sample test papers includes fully explained answers to all questions and a detailed marking guide for writing questions Excel Revise in a Month Year 3 NAPLAN style Tests will help your child revise for success with the following features key points provides a detailed summary of each topic test your skills gives your child the opportunity to practise real test allows your child to practise questions like those in the real test sample test papers allows your child to become familiar with the format of the actual tests suggested time helps prepare your child to answer questions under the time constraints of the actual tests easy to use presentation Excel Revise in a Month study guides take the hard work out of studying Maximise your child's results in the shortest time possible Excel makes it easy for your child Excel has helped students achieve exam success for over twenty years We are the leading publisher of study guides in Australia We have chosen the most experienced authors to write the Excel series to ensure that our study guides are of the highest standard This is not an officially endorsed publication of the NAPLAN program and is produced by Pascal Press independently of Australian governments

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independently of Australian governments Year 5 Naplan*-style Tests James A. Athanasou,Angella Deftereos,2011 This book is designed for parents who want to help their children and for teachers who wish to prepare their class for the NAPLAN Tests NAPLAN Tests are sat by Year 5 students Australia wide These tests are held in May every year The tests are in literacy and numeracy In literacy there are three tests Language Conventions %spelling grammar and punctuation there are around 50 questions in this test Reading %comprehension there are around 35 questions in this test Writing% written expression there is one piece of writing in this test In the numeracy test mathematics is tested There are 40 questions in this test Parents may also use these books separately from the tests and just as a general way of revising or when tutoring their children This book is divided into sample questions and practice tests It starts with samples of the literacy Reading and Language Conventions and numeracy questions This is then followed by four practice tests for numeracy four practice tests for reading and four practice tests for language conventions There is a sample writing task and four practice writing tasks Samples can be revised if the practice tests are not completed This is not an officially endorsed publication of the NAPLAN program and is produced by Pascal Press independently of Australian governments The Science of Learning and Development in Education Minkang Kim,Derek Sankey,2022-05-26 All teachers need to know how children and adolescents learn and develop Traditionally this knowledge had been informed by a mix of speculative and scientific theory However in the past three decades there has been substantial growth in new scientific knowledge about how we learn The Science of Learning and Development in Education provides an exciting and comprehensive introduction to this field This innovative text introduces readers to brain science and the science of complex systems as it applies to human development Section 1 examines the science of learning and development in the 21st century Section 2 explores the emotional cultural moral and empathetic brain and Section 3 focuses on learning wellbeing and the ecology of learning environments Written in an engaging style by leading experts and generously illustrated with colour photographs and diagrams The Science of Learning and Development in Education is an essential resource for pre service teachers **National Testing in Schools** Bob Lingard,Greg Thompson,Sam Sellar,2015-11-06 Over the last two decades large scale national or provincial standardised testing has become prominent in the schools of many countries around the globe National Testing in Schools An Australian Assessment draws on research to consider the nature of national testing and its multiple effects including media responses and constructions such as league tables of performance pressures within school systems and on schools effects on the work and identities of principals and teachers and impacts on the experience of schooling for many young people including those least advantaged Using Australia as the case site for global concerns regarding national testing this book will be an invaluable companion for education researchers teacher educators teacher education students and teachers globally Governing by Numbers Stephen Ball,2018-10-11 Social science researchers have become increasingly attentive to the role of numbers in contemporary life Issues around big data national test results and output and performance statistics are now

routinely reported and debated in the media Numbers are a powerful resource for governments as a means to manage and improve their populations and we are increasingly represented organized and driven by an economy of numbers which inserts itself into more and more aspects of our lives This book critically addresses some of the ways in which numbers are deployed in educational governance and practice and some of the consequences of this deployment for what it means to be educated to teach and to learn Recognising that numbers do not simply represent but that they change things and have real effects allows us to move beyond a system where difficult and important issues about what we want from education and from teachers are side stepped in the push to improve our numbers This collection offers a set of starting points from which we might speak back to numbers drawing on research to explore how numbers change the way we think about ourselves and what we do This book was originally published as a special issue of the Journal of Education Policy

Primary Mathematics Penelope Baker, Rosemary Callingham, Tracey Muir, 2023-09-07 Primary Mathematics Integrating Theory with Practice is a comprehensive introduction to teaching mathematics in Australian primary schools Closely aligned with the Australian Curriculum it provides a thorough understanding of measurement geometry patterns and algebra data and statistics and chance and probability The fourth edition provides support for educators in key aspects of teaching planning assessment digital technologies diversity in the classroom and integrating mathematics content with other learning areas It also features a new chapter on the role of education support in the mathematics classroom Each chapter has been thoroughly revised and is complemented by classroom snapshots demonstrating practical application of theories activities to further understanding and reflection questions to guide learning New in this edition are Concepts to consider which provide a guided explanation and further discussion of key concepts to support pre and in service teachers learning and teaching of the fundamentals of mathematics

Primary Mathematics Penelope Serow, Rosemary Callingham, Tracey Muir, 2019-08-07 Provides a comprehensive introduction to teaching and learning mathematics in today s classrooms

Mathematics at the Margins Elizabeth Warren, Jodie Miller, 2016-03-17 This book reports the impact a four year longitudinal study Representations Oral Language and Engagement in Mathematics RoleM had on teachers and students from 16 schools in disadvantaged contexts It offers theories with regard to the interplay between teaching and learning mathematics as teachers and students in these contexts implement a mathematics program The data are longitudinal drawn from 154 teachers and their students up to 1738 students from the first four years of school Foundation to Year 3 To ascertain the effectiveness of the RoleM Professional Learning model teachers were interviewed three times a year and pre and post tests were administered to students at the beginning and end of each year Students results indicated that all students understanding of mathematics improved significantly with the ESL students showing the greatest gains Their results matched the norm referenced expectations for all Australian students of this age This book shares the journey of these teachers Indigenous teacher aides and students It outlines the dimensions of the research findings that supported teachers to become effective teachers of

mathematics and assisted students in becoming successful learners of mathematics The book also draws on the expertise of researchers from both Canada and New Zealand They share the similarities and the differences between RoleM findings and their own contexts in order to draw general conclusions for the effective teaching and learning of mathematics at the margins of society

Data Culture and the Organisation of Teachers' Work Nerida Spina, 2020-05-31 Data Culture and the Organisation of Teachers Work provides an in depth look at how the political and media scrutiny of teachers pupils and schools now organises teaching and learning Spina also examines how educational data is used in schools and where it fails to take account of the everyday experiences of school leaders teachers and students Drawing on primary research and discussing practice in relation to the National Assessment Programme Literacy and Numeracy NAPLAN this book discusses the strengths and weaknesses of a data driven approach the restrictions this can impose and how to navigate them as a teacher Ideal for scholars and postgraduate students of education this book provides a comprehensive institutional ethnographic look into the daily lived experiences of teachers and the effects of standardised testing

Reconceptualizing Early Mathematics Learning Lyn D. English, Joanne T. Mulligan, 2013-05-09 This book emanated primarily from concerns that the mathematical capabilities of young children continue to receive inadequate attention in both the research and instructional arenas Research over many years has revealed that young children have sophisticated mathematical minds and a natural eagerness to engage in a range of mathematical activities As the chapters in this book attest current research is showing that young children are developing complex mathematical knowledge and abstract reasoning a good deal earlier than previously thought A range of studies in prior to school and early school settings indicate that young learners do possess cognitive capacities which with appropriately designed and implemented learning experiences can enable forms of reasoning not typically seen in the early years Although there is a large and coherent body of research on individual content domains such as counting and arithmetic there have been remarkably few studies that have attempted to describe characteristics of structural development in young students mathematics Collectively the chapters highlight the importance of providing more exciting relevant and challenging 21st century mathematics learning for our young students The chapters provide a broad scope in their topics and approaches to advancing young children s mathematical learning They incorporate studies that highlight the importance of pattern and structure across the curriculum studies that target particular content such as statistics early algebra and beginning number and studies that consider how technology and other tools can facilitate early mathematical development Reconceptualising the professional learning of teachers in promoting young children s mathematics including a consideration of the role of play is also addressed

Psychological Testing: Understanding Applications And Interpretation Prof. Akbar Husain, Psychological testing refers to the standardized process of measuring psychological variables such as intelligence personality traits aptitudes emotional functioning and behavior These tests help psychologists understand a person s mental processes behaviors and functioning

What Teachers Need to Know About

Assessment and Reporting Phil Ridden, Sandy Heldsinger, 2014-05-01 What Teachers Need to Know About Assessment and Reporting is a response to the pressures on teachers and schools to not only improve the quality of teaching but to demonstrate improved outcomes Many teachers apply assessment approaches which are familiar from their own education or that are learnt from peers This book seeks to fill the gap in teacher knowledge about assessment and reporting and to provide practical support in this area for teachers and school leaders It explores the various purposes of assessment along with practical guidance on creating and scoring assessments interpreting and using data and reporting the results to various audiences for various purposes Compendium for Early Career Researchers in Mathematics Education Gabriele

Kaiser, Norma Presmeg, 2019-04-26 The purpose of this Open Access compendium written by experienced researchers in mathematics education is to serve as a resource for early career researchers in furthering their knowledge of the state of the field and disseminating their research through publishing To accomplish this the book is split into four sections Empirical Methods Important Mathematics Education Themes Academic Writing and Academic Publishing and a section Looking Ahead The chapters are based on workshops that were presented in the Early Career Researcher Day at the 13th International Congress on Mathematical Education ICME 13 The combination of presentations on methodological approaches and theoretical perspectives shaping the field in mathematics education research as well as the strong emphasis on academic writing and publishing offered strong insight into the theoretical and empirical bases of research in mathematics education for early career researchers in this field Based on these presentations the book provides a state of the art overview of important theories from mathematics education and the broad variety of empirical approaches currently widely used in mathematics education research This compendium supports early career researchers in selecting adequate theoretical approaches and adopting the most appropriate methodological approaches for their own research Furthermore it helps early career researchers in mathematics education to avoid common pitfalls and problems while writing up their research and it provides them with an overview of the most important journals for research in mathematics education helping them to select the right venue for publishing and disseminating their work **The Proceedings of the 12th International Congress on**

Mathematical Education Sung Je Cho, 2015-02-10 This book comprises the Proceedings of the 12th International Congress on Mathematical Education ICME 12 which was held at COEX in Seoul Korea from July 8th to 15th 2012 ICME 12 brought together 3500 experts from 92 countries working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research and practice This work aims to serve as a platform for deeper more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education It introduces the major activities of ICME 12 which have successfully contributed to the sustainable development of mathematics education across the world The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an

essential reference for teacher educators curriculum developers and researchers in mathematics education The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups five National presentations the abstracts of fifty one Regular lectures reports of thirty seven Topic Study Groups and seventeen Discussion Groups

Handbook of Accessible Achievement Tests for All Students Stephen N. Elliott, Ryan J. Kettler, Peter A. Beddow, Alexander Kurz, 2011-04-28 The Handbook of Accessible Achievement Tests for All Students Bridging the Gaps Between Research Practice and Policy presents a wealth of evidence based solutions designed to move the assessment field beyond universal standards and policies toward practices that enhance learning and testing outcomes Drawing on an extensive research and theoretical base as well as emerging areas of interest the volume focuses on major policy concerns instructional considerations and test design issues including The IEP team's role in sound assessment The relationships among opportunity to learn assessment and learning outcomes Innovations in computerized testing and the 6D framework for standard setting Legal issues in the assessment of special populations Guidelines for linguistically accessible assessments Evidence based methods for making item modifications that increase the validity of inferences from test scores Strategies for writing clearer test items Methods for including student input in assessment design Suggestions for better measurement and tests that are more inclusive This Handbook is an essential reference for researchers practitioners and graduate students in education and allied disciplines including child and school psychology social work special education learning and measurement and education policy

Helping Children Learn Mathematics Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Audrey Cooke, Sue Bennett, Bronwyn Ewing, John West, 2020-01-21 The third edition of Reys Helping Children Learn Mathematics is a practical resource for undergraduate students of primary school teaching Rich in ideas tools and stimulation for lessons during teaching rounds or in the classroom this edition continues to provide a clear understanding of how to navigate the Australian Curriculum with detailed coverage on how to effectively use Information and Communications Technology ICT in the classroom This is a full colour printed textbook with an interactive ebook code included Great self study features include auto graded in situ knowledge check questions video of teachers demonstrating how different maths topics can be taught in the classroom and animated branched chain scenarios are in the e text

Ruraling Education Research Philip Roberts, Melyssa Fuqua, 2021-05-15 This edited volume brings together a collection of chapters from leading scholars in rural education with the purpose of linking knowledge from the rural education field to the wider discipline of education studies Through addressing significant issues in the rural education field the book gives insights from rural education that have general relevance for the wider disciplines of education and provides up to date scholarship in research in rural contexts This book aims to be a definitive and comprehensive edition of contemporary rural education scholarship that works as a guide for those new to researching in and for rural contexts as well as actively expand the other sub fields of education from a rural perspective It examines the connection between rurality and

the other domains of educational research exploring what a rural perspective might bring to the broader fields of educational research and how it might evolve them In its unique approach this book brings the concept of rural to the disciplines of education chapters regarding the ethics of research in the rural context speaks to a gap in rural education and provide tools for engaging marginalised communities more generally in educational research **Reflective Practice in Teaching**

Gretchen Geng,Pamela Smith,Paul Black,Yoshi Budd,Leigh Disney,2019-07-17 This book investigates the ways in which pre service teachers develop and articulate their professional knowledge by presenting their reflections on contemporary issues and topics they have explored during their own teaching practicums It uses reflective practice to connect pre service teachers personal backgrounds with their placement experience concerning a self selected topic including teacher educators reflections on the pre service teachers reports on these placement topics By illustrating the broad range of issues encountered by pre service teachers sharing multiple perspectives on the complexity of classroom practice and demonstrating the importance of reflective practice it also provides a valuable mentoring framework Moreover the book studies how examining pre service teachers life experience can facilitate in depth understanding specifically in the context of pre service teachers reflections on their own practices in different educational settings In short the book helps current and prospective pre service teachers and teacher educators get to know their students and themselves better using reflective practice Reinventing the Curriculum

Mark Priestley,Gert Biesta,2013-06-20 Scotland s Curriculum for Excellence offers an example of a different approach to national curriculum development It combines what are claimed to be the best features of top down and bottom up approaches to curriculum development and provides an indication of the broad qualities that school education should promote rather than a detailed description of curriculum content Advocates of the approach argue that it provides central guidance for schools and maintains national standards whilst at the same time allowing schools and teachers the flexibility to take account of local needs when designing programmes of education Reinventing the Curriculum uses Scotland s Curriculum for Excellence as a rich case study analysing the strengths and weaknesses of this approach to curriculum design and development and exploring the implications for curriculum planning and development around the world

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