

# FOUNDATION PHASE LIFE SKILLS SBA EXEMPLAR BOOKLET GRADES 1-3



Basic Education  
REPUBLIC OF SOUTH AFRICA



## FOREWORD



The Department of Basic Education has pleasure in releasing a subject exemplar booklet for School Based Assessment (SBA) to assist and guide teachers with the setting and development of standardised SBA tasks and assessment tools. The SBA booklet has been written by teams of subject specialists to assist teachers to adapt teaching and learning methods to improve learner performance and the quality and management of SBA.

The primary purpose of this SBA exemplar booklet is to improve the quality of teaching and assessment tools, formal and informal, as well as the learner's process of learning and understanding of the subject content. Assessment of and for learning is an ongoing process that develops from the initiation of teaching, learning and assessment. To improve learner performance, assessment needs to support and drive forward, effective teaching.

School Based Assessment (SBA) as an integral part of teaching and learning, its value as a yardstick of effective quality teaching and learning is fully recognised. Through assessment, the needs of the learner are not only diagnosed for remediation, but also used to improve the quality of teaching and learning. The information provided through quality assessment is the entire valuable for teacher planning as part of improving learning outcomes.

Assessment tools should be designed with care to cover the prescribed content and skills of the subject as well as include the correct range of cognitive demand and levels of difficulty. For the assessment practice, the teacher must ensure that the learner understands the content and has been exposed to sufficient information as a pre-requisite for the doing of formal assessment activity.

The exemplar tasks contained in this booklet, developed to the best standard in the subject, is aimed to illustrate best practices in terms of setting formal and informal assessment. Teachers are encouraged to use the exemplar tasks as models to set their own formal and informal assessment activities.

  
MR M. SPALL  
DIRECTOR-GENERAL  
DATE: 12/09/2012

# Grade 1sba Guideline 2teachers Guide

**SJ Ball**



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