



GRADE 12 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.4) on your answer sheet, for example 1.1.5: D.

- 1.1.1 Base that pairs with Uracil.

A Adenine
B Cytosine
C Guanine
D Uracil

- 1.1.2 Bond found between amino acids in a protein.

A Tripeptide bond
B Polypeptide bond
C Phosphodiester bond
D Hydrogen bond

- 1.1.3 THREE adjacent bases found on a DNA or m-RNA molecule...

A Anticodon
B Codon
C Amino acid
D Peptide

- 1.1.4 Structure where sperm matures.

A Testis
B Epididymis
C Vas deferens
D Uterine tube

[1x2=2]

- 1.2 Give the correct BIOLOGICAL TERM for each of the following statements.
Write the name of the biological structure in CAPITAL LETTERS.

- 1.1 The process by which a cell divides to form two daughter cells.
1.2 The single strand of DNA carrying information to make a protein.
1.3 The type of nucleic acid that occurs as a single strand.
1.4 The single strand of DNA that carries information to make a protein.
1.5 The natural structure of a DNA molecule.
1.6 The process by which a cell divides to form two daughter cells.

[1x5=5]

- 1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write **A**, ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Released by the pituitary gland	A. Progesterone B. Oestrogen
1.3.2	Thymine is used.	A. Replication of DNA B. Transcription of DNA
1.3.3	Contains RNA	A. Mitochondria B. Nucleus

[3x2=6]

(TOTAL SECTION A: 28)

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E Durkheim



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Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts The Best Class You Never Taught Alexis Wiggins, 2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts ideas and essential questions In these classes the teacher s role shifts from star player to observer and coach as the students Think critically Work collaboratively Participate fully Behave ethically Ask and answer high level questions Support their ideas with evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher s reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another s learning and build community It s proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that s both revolutionary and truly inspiring **Daily Graphic** Ransford Tetteh, 2014-03-22 **If Einstein Ran the Schools** Thomas Armstrong Ph.D., 2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children s latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced

including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools Civics for the World to Come Nicole Mirra, Antero Garcia, 2023-07-25 Help students use their voices to build an equitable and just society Years of political violence and protests against injustice have revived interest in teaching civics in schools The problem Civic education as it currently exists privileges systems not students It promotes incremental change within a broken democracy rather than responding to the youth led movements that call for the abolition of inequitable social structures What will it take to prepare young people for the just future they are fighting for Civics for the World to Come offers educators a framework for designing the critical civic education that our students deserve Synthesizing perspectives on democratic life from critical race theory ethnic studies Afrofuturism and critical literacy the book presents key practices for cultivating youth civic agency grounded in equity and justice The authors explore five world building civic skills Inquiry Storytelling Imagination Networking and Advocacy and introduce readers to real learning communities where students and educators are transforming themselves and society *Journal of the National Cancer Institute* ,2014 **Leading Modern Learning** Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of Leading Modern Learning authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3

Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter 5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index

Rare Earth Frontiers Julie M. Klinger, 2018-01-15 *Rare Earth Frontiers* is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

Disposal of Surplus Plutonium at the Waste Isolation Pilot Plant National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Nuclear and Radiation Studies Board, Committee on Disposal of Surplus Plutonium at the Waste Isolation Pilot Plant, 2018-12-30 *Disposal of Surplus Plutonium at the Waste Isolation Pilot Plant Interim Report* evaluates the general viability of the U S Department of Energy s National Nuclear Security Administration s DOE NNSA s conceptual plans for disposing of 34 metric tons MT of surplus plutonium in the Waste Isolation Pilot Plant WIPP a deep geologic repository near Carlsbad New Mexico This report evaluates DOE NNSA s plans to ship receive and emplace surplus plutonium in WIPP and its understanding of the impacts of these plans on WIPP and WIPP bound waste streams This report the first of two to be issued during this study provides a preliminary assessment of the general viability of DOE NNSA s conceptual plans focusing on some of the barriers to their implementation

Health Informatics - E-Book Ramona Nelson, Nancy Staggers, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care Health Informatics An Interprofessional Approach 2nd Edition prepares you for success in today s technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert

informatics educators Ramona Nelson and Nancy Staggars this edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range of health disciplines cover the latest on the interprofessional aspects of informatics a key Quality and Safety Education for Nurses QSEN initiative and a growing specialty area in nursing Case studies encourage higher level thinking about how concepts apply to real world nursing practice Discussion questions challenge you to think critically and to visualize the future of health informatics Objectives key terms and an abstract at the beginning of each chapter provide an overview of what you will learn Conclusion and Future Directions section at the end of each chapter describes how informatics will continue to evolve as healthcare moves to an interprofessional foundation NEW Updated chapters reflect the current and evolving practice of health informatics using real life healthcare examples to show how informatics applies to a wide range of topics and issues NEW mHealth chapter discusses the use of mobile technology a new method of health delivery especially for urban or under served populations and describes the changing levels of responsibility for both patients and providers NEW Data Science and Analytics in Healthcare chapter shows how Big Data as well as analytics using data mining and knowledge discovery techniques applies to healthcare NEW Project Management Principles chapter discusses proven project management tools and techniques for coordinating all types of health informatics related projects NEW Contract Negotiations chapter describes strategic methods and tips for negotiating a contract with a healthcare IT vendor NEW Legal Issues chapter explains how federal regulations and accreditation processes may impact the practice of health informatics NEW HITECH Act chapter explains the regulations relating to health informatics in the Health Information Technology for Education and Clinical Health Act as well as the Meaningful Use and Medicare Access CHIP Reauthorization Act of 2015

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