

CLASS:10TH

MATHEMATICS STANDARD SOLVED  
SET 1 (CODE: 30/5/1) SERIES: JBR/5

ALL CENTRE

(a) (7, 0)

(b) (5, 0)

(c) (0, 0)

(d) (3, 0)

(OR)

The centre of a circle whose end points of a diameter are (-6, 3) and (6, 4) is

(a) (8, -1)

(b) (4, 7)

(c)  $\left(0, \frac{7}{2}\right)$

(d)  $\left(4, \frac{7}{2}\right)$

4. The value(s) of k for which the quadratic equation  $2x^2 + 5x + 2 = 0$  has equal roots, is

(a) 4

(b)  $\pm 4$

(c) -4

(d) 0

5. Which of the following is not A.P.?

(a) -1.2, 0.8, 2.8, .....

(b)  $3, 3 + \sqrt{2}, 3 + 2\sqrt{2}, 3 + 3\sqrt{2}$

(c)  $\frac{4}{3}, \frac{7}{3}, \frac{9}{3}, \frac{12}{3}, \dots$

(d)  $\frac{-1}{5}, \frac{-2}{5}, \frac{-3}{5}, \dots$

6. The pair of linear equations  $\frac{3x}{2} + \frac{5y}{3} = 7$  and  $9x + 10y = 14$  is

(a) Consistent

(b) inconsistent

(c) Consistent with one solution

(d) consistent with many solutions.

7. In figure – 2, PQ is tangent to the circle with centre at O, at the point B. If  $\angle AOB = 100^\circ$ , then  $\angle ABP$  is equal to

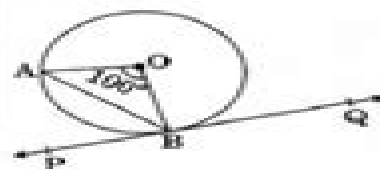


Figure-2

(a)  $50^\circ$

(b)  $40^\circ$

(c)  $60^\circ$

(d)  $80^\circ$

8. The radius of a sphere (in cm) whose volume is  $12\pi \text{ cm}^3$ , is

(a) 3

(b)  $3\sqrt{3}$

(c)  $3^{\frac{2}{3}}$

(d)  $3^{\frac{1}{3}}$

9. The distance between the points (m, -n) and (-m, n) is

# Grade 10 Question Paper June 2013 Maths

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Religious Schools in Europe Marcel Maussen,Floris Vermeulen,Michael Merry,Veit Bader,2017-10-02 The European Convention on Human Rights guarantees freedom of education including the opportunities to create and operate faith based schools However as European societies become more religiously diverse and less religious at the same time the role of faith based schools is increasingly being contested Serious tensions have emerged between those who ardently support religious schools in their various forms and those who oppose them Given that faith based schools enjoy basic constitutional guarantees in Europe the controversy around them often surrounds issues of public financing degrees of organisational and pedagogical autonomy and educational practices and management This volume is about the controversies surrounding religious schools in a number of Western European countries The introductory chapter briefly analyses the structural pressures that affect the position of religious schools outlining the relevant institutional arrangements in countries such as

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