Sub.Code : 1021'O'

NEB - GRADE XII 2079 (2022) Physics New course

For regular students (except technical stream)

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time: 3 hrs.				Full Marks: 75	
At	tempt all the que	stions			
Group 'A'					
Re	write the correct	options of each quest	ions in your ansv	ver sheet.	
1.	In rotational motion, the physical quantity that imparts angular acceleration				
22	is.			200	
	(A) Force	(B) Torque	(C) Moment o	ſ inertia	
	(D) Angular m	(D) Angular momentum			
2.		prings are arranged wit			
	frequency of the oscillation will	e mass is 'f'. If one spr	ring is removed, t	he frequency of the	
	(A) f	(B) 2f	l k	< 8.	
	(,)		Mun 1	nass here	
	(6)	(D) $\frac{f}{\sqrt{2}}$		(m) — ****	
	(C)√2∫	(D) √2	6.		
з.	A liquid does not wet the surface of a solid if the angle of contact is,				
	(A) 90°	(B) less than 90°	(C) greater than 90° (D) 0°		
4.	Identify the wr		(C) greater than 50 (D) 0		
	(A) for isothermal process, $\Delta T = 0$		@physicsprodigy		
	 (B) for isochoric process, ΔV= 0 (C) for isobaric process, ΔP= 0 (D) for cyclic process, ΔW= 0 				
			on Telegram		
5.		Miciency of an engine	operation between	30%C mad 300%C in	
-30-	(A) 4.71%	(B) 47%	(C) 90%	(D) 9%	
6. 7.	In which forms	ency range the infrasor		(0) 5%	
	(A) (10 - 20)Hz (B) (30-40)Hz (C) (20-30)Hz (D) (50-60)Hz				
	In Fraunhofer diffraction, the incident wave front should be,				
<i>/</i> .		(B) plane	(C) spherical	(D) cylindrical	
	(A) emphem	(5) [(C) spinorical	Contd	
				Name and Address of the Contract of the Contra	

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improvement or scaling up of budget literacy initiatives *Maths Handbook & Study Guide Grade 12: Teacher's Guide and Answer Book* Kevin Smith, 2014-01-01 Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook Guidelines for teachers and worked through solutions to all the exercises in the Grade 12 Textbook

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units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social Child and Adolescent Behavioral Health Edilma L. Yearwood, Geraldine S. Pearson, Jamesetta A. Newland, 2021-03-23 Research has shown that a range of adult psychiatric disorders and mental health problems originate at an early age yet the psychiatric symptoms of an increasing number of children and adolescents are going unrecognized and untreated there are simply not enough child psychiatric providers to meet this steadily rising demand It is vital that advanced practice registered nurses APRNs and primary care practitioners take active roles in assessing behavioral health presentations and work collaboratively with families and other healthcare professionals to ensure that all children and adolescents receive appropriate treatment Child and Adolescent Behavioral Health helps APRNs address the mental health needs of this vulnerable population providing practical guidance on assessment guidelines intervention and treatment strategies indications for consultation collaboration referral and more Now in its second edition this comprehensive and timely resource has been fully updated to include DSM 5 criteria and the latest guidance on assessing diagnosing and treating the most common behavioral health issues facing young people New and expanded chapters cover topics including eating disorders bullying and victimization LGBTQ identity issues and conducting research with high risk children and adolescents Edited and written by a team of accomplished child psychiatric and primary care practitioners this authoritative volume Provides state of the art knowledge about specific psychiatric and behavioral health issues in multiple care settings Reviews the clinical manifestation and etiology of behavioral disorders risk and management issues and implications for practice research and education Offers approaches for interviewing children and adolescents and strategies for integrating physical and psychiatric screening Discusses special topics such as legal and ethical issues cultural influences the needs of immigrant children and child and adolescent mental health policy Features a new companion website containing clinical case studies to apply concepts from the chapters Designed to specifically address the issues faced by APRNs Child and Adolescent Behavioral Health is essential reading for nurse practitioners and clinical nurse specialists particularly those working in family pediatric community health psychiatric and mental health settings Second Place in the Child Health Category 2021 American Journal of Nursing Book of the Year Awards The Politics of Panem Sean P. Connors, 2014-09-24 The Hunger Games trilogy is a popular culture success Embraced by adults as well as adolescents Suzanne Collins s bestselling books have inspired an equally popular film franchise But what if anything can reading the Hunger Games tell us about what it means to be human in the world today What complex social and political issues does the trilogy invite readers to explore Does it merely entertain or does it also instruct Bringing together scholars in literacy education and the humanities The Politics of Panem Challenging Genres examines how the Hunger Games books and films when approached from the

standpoint of theory can challenge readers and viewers intellectually At the same time by subjecting Collins s trilogy to literary criticism this collection of essays challenges its complexity as an example of dystopian literature for adolescents How can applying philosophic frameworks such as those attributable to Socrates and Foucault to the Hunger Games trilogy deepen our appreciation for the issues it raises What if anything can we learn from considering fan responses to the Hunger Games How might adapting the trilogy for film complicate its ability to engage in sharp edged social criticism By exploring these and other questions The Politics of Panem Challenging Genres invites teachers students and fans of the Hunger Games to consider how Collins s trilogy as a representative of young adult dystopian fiction functions as a complex narrative In doing so it highlights questions and issues that lend themselves to critical exploration in secondary and college classrooms

The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 Timothy Brophy, 2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field **Outsourcing the Polity Gerard** McCarthy, 2023-02-15 Outsourcing the Polity offers a new account of social outsourcing in post independence Myanmar demonstrating how the bankrupt post socialist junta mediated market reform in the 1990s and 2000s and forced private and non state actors to take the burden for social welfare Informed by research during Myanmar's decade of partial civilian rule 2011 2021 Gerard McCarthy examines how ideals and practices of non state welfare can both sustain democratic resistance and undermine social reform over time Rather than expand government led social action funded by direct taxation grassroots activists and democratic leaders after 2011 variously framed government social action as ineffective undesirable and even corrosive of civic norms. They instead encouraged citizens to be self-reliant and support each other including during disasters Powerful tycoons filled the social gap using public philanthropy to remake their reputations and to defend their ongoing

expropriation of land and state assets from potential democratic redistribution With non state social actors more important than ever following Myanmar's return to dictatorship in 2021 Outsourcing the Polity casts new light on the lasting legacies of outsourcing for distributive politics Validating Second Language Reading Examinations Rachel Yi-fen Wu, 2014-09-25 Validating Second Language Reading Examinations describes the development of an empirical framework for test validation and comparison of reading tests at different proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference CEFR It focuses on contextual parameters cognitive processing operations and test results and identifies parameters for the description of different levels of reading proficiency examinations The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's Relating Language Examinations to the Common European Framework of Reference for Languages CEFR A Manual piloted in 2003 and revised 2009 Key features of the book include a detailed review of the literature on CEFR alignment vertical scaling test specifications and test comparability a comprehensive and coherent approach to the validation of reading tests an accessible and systematic description of procedures for collecting validity evidence based on a sound theoretical framework a case study comparing different testing systems targeting the same CEFR level Economics of South African Townships Sandeep Mahajan, 2014-08-25 Countries everywhere are divided within into two distinct spatial realms one urban one rural Classic models of development predict faster growth in the urban sector causing rapid migration from rural areas to cities lifting average incomes in both places The situation in South Africa throws up an unconventional challenge The country has symptoms of a spatial realm that is not not rural not fully urban lying somewhat in limbo This is the realm of the country's townships and informal settlements T IS In many ways the townships and especially the informal settlements are similar to developing world slums although never was a slum formed with as much central planning and purpose as were some of the larger South African townships And yet there is something distinct about the T IS For one thing unlike most urban slums most T IS are geographically distant from urban economic centers Exacerbated by the near absence of an affordable public transport system this makes job seeking and other forms of economic integration prohibitively expensive Motivated by their uniqueness and their special place in South African economic and social life this study seeks to develop a systematic understanding of the structure of the township economy What emerges is a rich information base on the migration patterns to T IS changes in their demographic profiles their labor market characteristics and their access to public and financial services The study then look closely at Diepsloot a large township in the Johannesburg Metropolitan Area to bring out more vividly the economic realities and choices of township residents Given the current dichotomous urban structure modernizing the township economy and enabling its convergence with the much richer urban centers has the potential to unleash significant productivity gains Breaking out of the current low level equilibrium however will require a comprehensive and holistic policy agenda with

significant complementarities among the major policy reforms While the study tells a rich and coherent story about development patterns in South African townships and points to some broad policy directions its research and analysis will generally need to be deepened before being translated into direct policy action

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