



Department of Provincial Education - NWP
Third Term Test - 2019
Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
- Answer all the questions using the given guidelines on this paper itself.

-
- **Select the most suitable answer on the given space for question no. 01 to 10.**
- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 02 The extends between the depth from 640Km to 2900Km of the Earth. (upper mantle/ Lower mantle/ Outer core)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere)
- 04 Latitudinal extent of forests are between 30° - 50° North and South latitude of the Earth. (Tropical/ Temperate/ Coniferous)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)
- 06 Boats produced in Sri Lanka are bought by (South Korea/ Netherland/ United States)
- 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service)
- 08 is needed to make high quality porcelain. (Feldspar/ Kaolin/ Clay)
- 09 Central African Sahel zone is mostly affected by in the world. (droughts/ cyclones/ thunderstorms)
- 10 According to 1:50,000 scale, the extent of the mapped area is (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm)
- **If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.**
- 11 Areas in the southern pole is colder than the northern pole of the earth (T/ F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/ F)
- 13 People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/ F)
- 14 Cyclones are known as willy - willy in the Pacific ocean close to the Philippine islands. (T/ F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka. (T/ F)

Grade11 Geography Final Exam2014

Annelies Wilder-Smith



Grade11 Geography Final Exam2014:

OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students *Conflicts in History Education in Europe* Ander Delgado, Andrew Mycock, 2023-07-01 The heightened resonance of identity driven politics in many states across twenty first century Europe emphasizes the critical role of history in shaping public contestation of the idea of the nation and accordant manifestations of nationalism and national identity How the past is interpreted or what and how is remembered has proven increasingly febrile contentious and divisive Debates about history have gone beyond academia and have permeated and polarised politics and society in many European countries Intense debate and dispute about national history and culture has often focused on the history teaching in schools colleges and universities According to the aforementioned it is evident that the teaching of history in the classroom is a relevant topic within the educational system For this reason it is not surprising that many times the choice of what kind of history to teach becomes a controversial topic The existence in a given society of different visions about the nation or the various responses proposed to face the social challenges existing in it immigration independence nationalisms can turn the teaching of history into a debated and controversial topic Logically depending on the specific political context of each country this debate can acquire different developments and characteristics The school is not an institution isolated from its socio political context In fact both areas constantly interact Therefore this book proposes an approach to this topic that tries to connect the specific political context of different countries with the debates about education and history teaching from 1990 until the present It deals with the extent to which the social and political context affects the history teaching practice developed in the classrooms through the decisions made on the official curricula and textbooks Emphasizing this connection between both aspects is one of the strengths of this book That is the reason why this book proposes an approach to that reality from diverse points of view and show the different materializations observed in this area in the studied cases The chapters of this volume allow us to verify this heterogeneous reality and help enrich our knowledge on this broad and interesting topic OECD Reviews of Evaluation and Assessment in Education Romania 2017 Kitchen Hannah, Fordham Elizabeth, Henderson Kirsteen, Looney Anne, Maghnouj Soumaya, 2017-05-03 Romania s education system has made impressive strides over the past two decades with an increasing share of students mastering the basic competencies that they need for life and work But these average improvements mask significant disparities in learning outcomes and attainment with an Climate Change Education Chang Chew Hung, 2022-12-30 Climate change is complex and there is a need to educate our future generations so

that they are able to deal with the plethora of information and views that they come into contact with in their lives This book inquires into what it means to teach and learn about climate change Now in its second edition Chang further explores what education for climate change entails discussing the concept of climate change education CCE itself how it is taught in schools and how public education is being carried out Featuring updated literature in a quickly advancing field the book defines CCE for the global citizen and looks at pedagogies supporting CCE It also identifies teachers as key stakeholders in climate change discourse how to improve teacher readiness on the topic and how teacher professional development can support successful implementation of CCE This book will be invaluable to climate change educators and can act as a reference resource for teachers education policymakers and public education agencies [Community Quality-of-Life Indicators](#) Frank Ridzi,Chantal Stevens,Melanie Davern,2020-06-25 This book offers critical insights into the thriving international field of community indicators incorporating the experiences of government leaders philanthropic professionals community planners and a wide range of academic disciplines It illuminates the important role of community indicators in diverse settings and the rationale for the development and implementation of these innovative projects This book details many of the practical how to aspects of the field as well as lessons learned from implementing indicators in practice The case studies included here also demonstrate how using a variety of data applications leaders of today are monitoring and measuring progress and communities are empowered to make sustainable improvements in their wellbeing With examples related to the environment economy planning community engagement and health among others this book epitomizes the constant innovation collaborative partnerships and the consummate interdisciplinarity of the community indicators field of today [Ghosts of the Somme](#) Jonathan Evershed,2018-05-30 Once assumed to be a driver or even cause of conflict commemoration during Ireland s Decade of Centenaries came to occupy a central place in peacebuilding efforts The inclusive and cross communal reorientation of commemoration particularly of the First World War has been widely heralded as signifying new forms of reconciliation and a greater maturity in relationships between Ireland and the UK and between Unionists and Nationalists in Northern Ireland In this study Jonathan Evershed interrogates the particular and implicitly political claims about the nature of history memory and commemoration that define and sustain these assertions and explores some of the hidden and countervailing transcripts that underwrite and disrupt them Drawing on two years of ethnographic fieldwork conducted in Belfast Evershed explores Ulster Loyalist commemoration of the Battle of the Somme its conflicted politics and its confrontation with official commemorative discourse and practice during the Decade of Centenaries He investigates how and why the myriad social political cultural and economic changes that have defined postconflict Northern Ireland have been experienced by Loyalists as a culture war and how commemoration is the means by which they confront and challenge the perceived erosion of their identity He reveals the ways in which this brings Loyalists into conflict not only with the politics of Irish Nationalism but with the peacebuilding state and crucially with each other He demonstrates how commemoration works

to reproduce the intracommunal conflicts that it claims to have overcome and interrogates its nuanced and perhaps counterintuitive function in conflict transformation

Emerging Technologies and Pedagogies in the Curriculum Shengquan Yu, Mohamed Ally, Avgoustos Tsinakos, 2020-01-03 This book explores the technologies that can be used in curricula to make education smarter and more adaptive in order to better meet the needs of today's learners. The main emphasis is based on the theory and best practices of incorporating emerging technologies into curricula so as to educate learners in the 21st century. The book provides valuable insights into the future of education and examines which pedagogies are most suitable for integrating emerging technologies. It will help educators and stakeholders design and implement curricula that effectively prepare learners for the challenges of tomorrow

Education for Underprivileged Primary and Secondary Students in Malaysia Lay Yoon Fah, 2021-06-21 The best education system provides the best education to all children irrespective of their ethnic group or socio-economic background. Malaysian education system aims to ensure that all children irrespective of who their parents are and where they are schooling will be equipped with the basic needs to succeed in their future educational endeavours and eventually in daily life and the workforce. Malaysian education system strives to narrow the socio-economic gap between rural and urban as well as gender in student achievement by 2020. Reducing socioeconomic disparities between rural and urban are likely to have an impact on the achievement gap among students. The education system in Malaysia will actively support social mobility by providing additional supports to those who are less fortunate and thus ensure socio-economic background of students is no longer a determinant factor of their success in life. However in the effort to realize equity in education to all children in Malaysia we are confronted with all sorts of problems and challenges. Empirical studies with scientific explanations will provide insights into how education for underprivileged primary and secondary students in Malaysia can be further improved to ensure equal accessibility to quality education. This book attempts to bring together prominent researchers and educators in the field of rural education to share their findings, experiences, reflection and vision on the emerging trends in rural education in the country. The book will be of special interest to academics and researchers in the field of rural education, curriculum designers, policy makers, educators, teacher educators, trainee teachers, school principals, school inspectorates, undergraduate and postgraduate students in universities and colleges in the country

Occupations of Federal White-collar Workers, 1967

Activating China Setsuko Matsuzawa, 2019-01-04 This book examines the effects of the transnational social and environmental advocacy of foreign NGOs in China. Based on three case studies including China's first participatory development project, its first successful case of transnational anti-dam activism and its first national park project, the book challenges our typical understanding that global forces shape local outcomes. Drawing on ethnographic fieldwork in China and archival work in the United States, Matsuzawa sheds light on the entrepreneurial behaviors of Chinese activists, researchers and government officials. She shows that global projects are often substantially transformed by local actors despite the original intentions of their foreign

collaborators and even China's central government. Thus it is argued that foreign NGOs are not as hegemonic or culturally imperialistic as is commonly viewed. Matsuzawa reveals that their goals may change profoundly as a result of their engagements with local actors on the ground. She offers a new theory of transnational advocacy together with an account of the Chinese party state's rising concerns over the influence of foreign NGOs. Activating China will be of interest to sociologists and political scientists working in the fields of social movement studies and activism in China.

The Nobel collection, Volume 3 Idan Segev, Robert Knight, 2024-03-13 This third Volume of our unique Nobel Collection brings you new fascinating articles by Nobel Prize winners called Laureates written specifically for young minds. These amazing scientists explain their ground-breaking discoveries and how they achieved them and also share their insights on how to make your own path in a science career in a way that leads to a happy future. Like everything Frontiers for Young Minds publishes, these articles have been reviewed and approved by young students like you. What are the Nobel Prizes? All researchers are working worldwide to add to the sum of human knowledge. Occasionally brilliant new discoveries can totally transform the way we understand and interact with our universe and ourselves. These discoveries are celebrated with Nobel Prizes founded by Alfred Nobel in his will and awarded since 1901 to represent the highest level of recognition for research. In our Collection we feature Nobel Laureates in the fields of Chemistry, Physics, Physiology or Medicine, and Economics. Did you know that you and our readers share important traits with our Nobel Laureates? When you are passionate about something like a hobby or a skill, you happily devote your free time to it and enjoy the process of learning and improving in doing it. For many Nobel Laureates, their scientific work is their hobby, which they are continuously curious about. They often express gratitude for the fact that a great interest or skill of theirs became what they do for a living. Nobel Laureate Bert Sakmann, who discovered how cells in the brain generate electricity, told us after reading my article: my grandchildren finally understood they say what their grandfather was doing for a living. Like Sakmann's grandchildren, let the articles published in this volume help you understand the Laureates' work, how their discoveries are shaping our lives, and how science might shape your future too. Check out the 20 inspiring Nobel articles in Volume 1 and Volume 2, find out about key discoveries ranging from how we can live longer and healthier lives to how we might find life on planets beyond our solar system. Would you like to subscribe? [Algae Biomass: Characteristics and Applications](#) Katarzyna Chojnacka, Piotr Pawel Wieczorek, Grzegorz Schroeder, Izabela Michalak, 2018-07-09 This book is a compendium of knowledge on the useful properties of algae in the context of application as a useful component of innovative natural products. It presents all aspects of industrial applications of macroalgae biomass derived from the natural environment. Despite many interesting characteristics, algae are still regarded as undervalued raw material. Therefore, present in the following chapters are not only environmental benefits arising from the development of excessive algal biomass, but also the distribution and biology of algae in natural conditions in reservoirs, methods of obtaining extracts from biomass of algae for industrial purposes. Furthermore, it also includes topics such as the use of biomass and

algae extracts for the industrial purposes in animal breeding and for agricultural purposes as well as the economic aspects of algae biomass harvesting for industrial purposes The book is intended for a wide audience interested in new methods of obtaining the biomass from the natural environment for industrial purposes and the manufacture of products based on bioactive substances obtained from the environment **forum for inter-american research Vol 6** Wilfried

Raussert,2023-07-20 Volume 6 of 6 of the complete premium print version of journal forum for inter american research fiar which is the official electronic journal of the International Association of Inter American Studies IAS fiar was established by the American Studies Program at Bielefeld University in 2008 We foster a dialogic and interdisciplinary approach to the study of the Americas fiar is a peer reviewed online journal Articles in this journal undergo a double blind review process and are published in English French Portuguese and Spanish Occupations of Federal White-collar Workers United States Civil

Service Commission. Bureau of Manpower Information Systems,1968 Smart Economy in Smart African Cities Gora Mboup,Banji Oyelaran-Oyeyinka,2019-02-21 This book highlights the use of information and communication technology ICT infrastructures in order to develop smart cities and produce smart economies in Africa It discusses a robust set of concepts including smart planning smart infrastructure development smart economic development smart environmental sustainability smart social development resilience and smart peace and security in several African cities By drawing on the accumulated knowledge on various conditions that make cities smart green livable and healthy it helps in the planning design and management of African urbanization In turn it fosters the development of e commerce e education e governance etc The rapid development of ICT infrastructures facilitates the creation of smart economies in digitally served cities and towns through smart urban planning smart infrastructures smart land tenure and smart urban policies In the long term this can reduce emissions of CO2 promote the creation of low carbon cities reduce land degradation and promote biodiversity

Remote Learning in Times of Pandemic Linda Daniela,Anna Visvizi,2021-09-30 This edited volume examines the implications of COVID 19 on distance and online learning discussing how the move to online teaching and learning modes proved to be a source of immense institutional organizational and educational challenges With chapters grounded in theoretical and methodological approaches pertinent to education and pedagogy the book explores the relevance of theory to the educational situation brought about by the pandemic and highlights the specific issues and challenges that distance learning has to account for in crisis situations Key topics discussed include innovations and best practices in online learning research and management developments in computer supported collaborative learning training and research the use of intelligent tutoring and mentoring systems in times of crisis the role of university leadership and users perceptions and attitudes to online teaching and learning The book offers fresh insights into the specificity of distance learning in a pandemic and its effects in established working patterns It will be highly relevant reading for academics researchers and post graduate students in the fields of online learning distance learning educational technology and pedagogy as well as university

administrators and those directly involved in online teaching

[Aquaculture Perspective of Multi-Use Sites in the Open Ocean](#) Bela H. Buck, Richard Langan, 2017-04-06 This book is open access under a CC BY 4.0 license This volume addresses the potential for combining large scale marine aquaculture of macroalgae molluscs crustaceans and finfish with offshore structures primarily those associated with energy production such as wind turbines and oil drilling platforms The volume offers a comprehensive overview and includes chapters on policy science engineering and economic aspects to make this concept a reality The compilation of chapters authored by internationally recognized researchers across the globe addresses the theoretical and practical aspects of multi use and presents case studies of research development and demonstration scale installations in the US and EU

Resegregation as Curriculum Jerry Rosiek, Kathy Kinslow, 2015-12-22 Blending critical race theory contemporary pragmatism and the new materialism this book raises questions about methodology power and change Educational policy analysis needs this book as do curriculum studies teacher education and antiracist work for its focus on how policy is lived by those on the receiving end of structural oppression Patti Lather Department of Education Studies Ohio State university This provocative analysis offered by Rosiek and Kinslow offers an opportunity for researchers policy makers and school leaders and educators to think about the lived experience of Black students in desegregating and resegregating schools The authors precisely detail the path leading to social and education policies that generated more suffering for Black students and also served to maintain white racial advantage in urban schools and communities Michael J Dumas graduate School of Education and African American Studies Department University of California Berkeley Calling for an ontological reorientation to combat the force of whiteness Rosiek and Kinslow present agonizing interviews with students subjected to resegregation and institutional racism They call for readers to inhabit a respectful solidarity with the students who analyze their experience with sharp insight outrage despair and resolve Stacy Alaimo Professor of English University of Texas at Arlington *Resegregation as Curriculum* offers a compelling look at the formation and implementation of school resegregation as contemporary education policy as well as its impact on the meaning of schooling for students subject to such policies Working from a ten year study of a school district undergoing a process of resegregation Rosiek and Kinslow examine the ways this new racial segregation is rationalized and the psychological and sociological effects it has on the children of all races in that community Drawing on critical race theory agential realism and contemporary pragmatist semiotics the authors expose how these events functioned as a hidden curriculum that has profound repercussions on the students identity formation self worth conceptions of citizenship and social hope This important account of racial stratification of educational opportunity expands our understanding of the negative consequences of racial segregation in schools and serves as a critical resource for academics educators and experts who are concerned about the effects of resegregation nationwide *Resegregation as Curriculum* was the recipient of the O L Davis Book of the year award from the American Association for Teaching and Curriculum 2016

Federal Register, 2013-08

Reimagining Utopias Iveta Silova, Noah W. Sobe, Alla

Korzh, Serhiy Kovalchuk, 2017-07-13 *Reimaginig Utopias* explores the shifting social imaginaries of post socialist transformations to understand what happens when the new and old utopias of post socialism confront the new and old utopias of social science This peer reviewed volume addresses the theoretical methodological and ethical dilemmas encountered by researchers in the social sciences as they plan and conduct education research in post socialist settings as well as disseminate their research findings Through an interdisciplinary inquiry that spans the fields of education political science sociology anthropology and history the book explores three broad questions How can we re imagine research to articulate new theoretical insights about post socialist education transformations in the context of globalization How can we re imagine methods to pursue alternative ways of producing knowledge And how can we navigate various ethical dilemmas in light of academic expectations and fieldwork realities Drawing on case studies conceptual and theoretical essays autoethnographic accounts as well as synthetic introductory and conclusion chapters by the editors this book advances an important conversation about these complicated questions in geopolitical settings ranging from post socialist Africa to Eastern Europe and Central Asia The contributors not only expose the limits of Western conceptual frameworks and research methods for understanding post socialist transformations but also engage creatively in addressing the persisting problems of knowledge hierarchies created by abstract universals epistemic difference and geographical distance inherent in comparative and international education research This book challenges the readers to question the existing education narratives and rethink taken for granted beliefs theoretical paradigms and methodological frameworks in order to reimagine the world in more complex and pluriversal ways

The Enigmatic Realm of **Grade11 Geography Final Exam2014**: Unleashing the Language is Inner Magic

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