



GRADE 10 BUSINESS STUDIES TERM 3 TEST

MARKS: 100

TIME: 1½ HOURS

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- This paper consists of THREE sections and covers FIVE main topics.
SECTION A: COMPULSORY
SECTION B: Consists of THREE questions.
Answer any TWO of the three questions in this section.
SECTION C: Consists of TWO questions.
Answer any ONE of two questions in this section.
- Read the instructions for each question carefully and note what is required.
Note that ONLY the first TWO questions in SECTION B and the FIRST questions in SECTION C will be marked.
- Number the answers carefully according to the numbering system used in this paper. No marks will be awarded for wrongly numbered answers.
- Except where other instructions are given, answers must be written in complete sentences.
- Use the mark allocation and nature of each question to determine the length and depth of an answer.
- Use the table below as a guideline for marking and time allocation when answering each question.

SECTION A	QUESTION	MARKS	TIME
A: SHORT QUESTIONS - COMPULSORY	1	20	15
B: THREE direct/indirect type questions CHOICE: Answer any TWO	2	20	30
	3		
C: TWO essay type questions CHOICE: Answer any ONE	4	40	45
	5	40	
TOTAL		100	90 MIN

- Start the answer to EACH question on a NEW page, e.g. QUESTION 1 – new page.
QUESTION 2 – new page.
- You may use a non-programmable calculator.
- Write neatly and legibly.

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The Global Testing Culture William C. Smith, 2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality Underlying the global testing culture is a set of values identified from the increasing literature on world culture These include education as a human right academic intelligence faith in science decentralization and neoliberalism Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices However a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts The volume makes it clear that testing per se is not the problem Instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

The Praeger International Handbook of Special Education Michael L. Wehmeyer, James R. Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of

supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury *Daily Graphic* Ransford Tetteh, 2014-04-04

UZRT 2014 Stela Letica Krevelj, Jelena Mihaljevic Djigunovic, 2015-04-08 Oswaal CBSE & NCERT One for All Class 12 Business Studies (For 2024 Exam) Oswaal Editorial Board, 2023-07-19 Description of the product Strictly as per the latest CBSE Syllabus dated March 31 2023 Cir No Acad 39 2023 Acad 45 2023 100 % Updated for 2023 24 with Latest Rationalised NCERT Textbooks Concept Clarity with Concept wise Revision Notes Mind Maps Mnemonics 100% Exam Readiness with Previous Year's Questions Board Marking Scheme Answers Valuable Exam Insights with 3000 NCERT Exemplar Questions Extensive Practice with Unit Wise Self Assessment Questions Practice Papers NEP Compliance with Competency based questions *English Medium Instruction* Ernesto Macaro, 2018-02-19 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction Against a backdrop of theory policy documents and examples of practice he weaves together research in both secondary and tertiary education with a particular focus on the key stakeholders involved in EMI the teachers and the students Whilst acknowledging that the momentum of EMI is unlikely to be diminished and identifying its potential benefits the author raises questions about the ways it has been introduced and developed and explores how we can arrive at a true cost benefit analysis of its future impact This state of the art monograph presents a wide ranging multi perspectival yet coherent overview of research policy and practice of English Medium Instruction around the globe It gives a thorough in depth and thought provoking treatment of an educational phenomenon that is spreading on an unprecedented scale Guangwei Hu National Institute of Education Singapore Additional online

resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university Oxford Applied Linguistics Series Advisers Anne Burns and Diane Larsen Freeman **Written Corrective**

Feedback: The Role of Learner Engagement Alia Moser, 2020-12-21 The book provides new insights into written corrective feedback by describing students' expectations as well as mediating factors that influence their engagement with it. The book draws on an extensive dataset to illustrate secondary school students' behavioural, cognitive and emotional engagement with written corrective feedback and the extent to which mediating factors such as teachers' peers' feedback options, attitudes and emotions foster or hinder it. It shows why teachers need to provide students with the purpose of the corrective feedback they provide, explain how such feedback works and introduce strategies that can be employed to engage with it. Based on the finding that a combination of several feedback types is essential to ensure learner engagement, the book also provides an extensive description and multiple authentic examples of the Engagement Feedback Mediator Model that was developed in the context of this study **Technology-Assisted Learning: Honing Students' Affective Outcomes**

Eva Yee Wah Wong, Milton D. Cox, Theresa Kwong, Lisa Ying Ngor Law, Mark Andrew Pegrum, 2022-09-21 **Learning Technology for Education Challenges** Lorna Uden, Dario Liberona, 2022-07-04 This book constitutes the refereed proceedings of the 10th International Workshop on Learning Technology for Education Challenges LTEC 2022 held in Hagen, Germany, in July 2022. The 14 revised full papers and 6 short papers presented were carefully reviewed and selected from 41 submissions. The papers are organized in the following topical sections: learning methodologies and pandemic impact; learning practices and methodologies; learning technologies; learning technologies performance; serious games and virtual learning environments **Handbook of Teaching with Technology in Management, Leadership, and Business** Stuart

Allen, Kim Gower, Danielle K. Allen, 2020-09-25 Ever-evolving technological innovation creates both opportunities and challenges for educators aiming to achieve meaningful and effective learning in the classroom and to equip students with a well-honed set of technology skills as they enter the professional world. The Handbook of Teaching with Technology in Management, Leadership and Business is written by experienced instructors using technology in novel and impactful ways in their undergraduate and graduate courses as well as researchers reporting and reflecting on studies and literature that can guide them on the how and why of teaching with technology **Education Mania** Joshua Flapan, 2023 Education Mania Is a

University of the New Doctor is about people who think that a college degree is a real degree. In fact, the doctorate is doing the goals of the college. In many ways, the full benefits of a college degree go to the doctorate. Like in the majors in the field of engineering, psychology and English, there are a lot of college grads around the world who face the food stamp line and it is contrary to how the university gets people a job. The scandal involves an essay and dissertation. That is an approximately five-chapter essay. Also, the book has introductions to explain to the reader how a university degree becomes a new doctor. My

book explores solutions to subject areas that prove the doctor is the new college The solutions include having college to nothing getting rid of the bus child labor and apprentices Proceedings of IAC-TLEI 2015 collective of authors,2015-07-05

The Test Anya Kamenetz,2015-01-06 Standardized assessments test our children our teachers our schools and increasingly our patience Your child is more than a score But in the last twenty years schools have dramatically increased standardized testing sacrificing hours of classroom time What is the cost to students teachers and families How do we preserve space for self directed learning and development especially when we still want all children to hit the mark The Test explores all sides of this problem where these tests came from their limitations and flaws and ultimately what parents teachers and concerned citizens can do It recounts the shocking history and tempestuous politics of testing and borrows strategies from fields as diverse as games neuroscience and ancient philosophy to help children cope It presents the stories of families teachers and schools maneuvering within and beyond the existing educational system playing and winning the testing game And it offers a glimpse into a future of better tests With an expert s depth a writer s flair and a hacker s creativity Anya Kamenetz has written an essential book for any parent who has wondered what do I do about all these tests

Integrating AI and Machine Learning into Business and Management Education R., Manjunath B.,R., Sunil Kumar,2025-07-30 The integration of AI and machine Learning into business education has developed a more efficient way of training future leaders These technologies enhance the curriculum design and equip students with critical and analytical decision skills for today s fast paced business environment AI and machine learning tools foster experiential learning and bridge the gap between theory and practice As industries increasingly rely on automation and predictive analytics embedding these technologies into business education is not just innovative it is imperative for preparing agile tech savvy professionals capable of navigating complex organizational challenges Integrating AI and Machine Learning into Business and Management Education explores how the transformative capabilities of AI and machine learning can be effectively integrated into management education This book encourages the adoption of AI for personalized learning and advanced problem solving in management training Covering topics such as education AI and management this book is an excellent resource for academicians researchers corporate trainers graduates and policymakers *Working Towards a Proficiency Scale of Business English Writing: A Mixed-Methods Approach* Li Wang,Jason Fan,2021-09-29 This book presents an empirical study to develop and validate a proficiency scale of business English writing in the Chinese tertiary context Through a mixture of intuitive quantitative and qualitative methods the book demonstrates how a pool of descriptors are collectively formulated statistically calibrated and meticulously validated for the establishment of a proficiency scale of business English writing The writing scale differs in significant ways from the existing language scales most of which were constructed in English as L1 or L2 contexts and applied to English for General Purposes EGP domains This book also provides important insights into the construct of business English writing as well as the methods for English for Specific Purposes ESP proficiency scale

development and validation It is of particular interest to those who work in the area of ESP teaching and assessment **Life by Algorithms** Catherine Besteman, Hugh Gusterson, 2019-05-23 Computerized processes are everywhere in our society They are the automated phone messaging systems that businesses use to screen calls the link between student standardized test scores and public schools access to resources the algorithms that regulate patient diagnoses and reimbursements to doctors The storage sorting and analysis of massive amounts of information have enabled the automation of decision making at an unprecedented level Meanwhile computers have offered a model of cognition that increasingly shapes our approach to the world The proliferation of robo-processes is the result as editors Catherine Besteman and Hugh Gusterson observe in this rich and wide ranging volume which features contributions from a distinguished cast of scholars in anthropology communications international studies and political science Although automatic processes are designed to be engines of rational systems the stories in *Life by Algorithms* reveal how they can in fact produce absurd inflexible or even dangerous outcomes Joining the call for algorithmic transparency the contributors bring exceptional sensitivity to everyday sociality into their critique to better understand how the perils of modern technology affect finance medicine education housing the workplace food production public space and emotions not as separate problems but as linked manifestations of a deeper defect in the fundamental ordering of our society Contributors Catherine Besteman Alex Blanchette Robert W Gehl Hugh Gusterson Catherine Lutz Ann Lutz Fernandez Joseph Masco Sally Engle Merry Keesha M Middlemass Noelle Stout Susan J Terrio Learning Disabilities Jack M. Fletcher, G. Reid Lyon, Lynn S. Fuchs, Marcia A. Barnes, 2018-09-18 Presenting major advances in understanding learning disabilities LDs and describing effective educational practices this authoritative volume has been significantly revised and expanded with more than 70% new material Foremost LD experts identify effective principles of assessment and instruction within the framework of multi-tiered systems of support MTSS With a focus on what works in the classroom the book explores the full range of reading mathematics and writing disabilities It synthesizes knowledge from neuropsychology cognitive neuroscience and special and general education Illustrations include eight color plates As a special supplement a chapter on the history of the LD field from the first edition is provided at the companion website New to This Edition Heightened emphasis on intervention including significant new developments in reading comprehension and math Chapter on principles of effective instruction and MTSS Chapter on automaticity in reading math and writing Chapter on challenges in real world implementation of evidence based practices Chapter on the validity of the LD construct The Effects of Social Media Advertising in China Changchun Xuan, 2022-09-30 The book aims to evaluate social media users attitude towards social media advertising in mainland China By conducting a large scale national survey in China N 4 172 the author systematically and comprehensively examines factors that influence social media users attitude towards social media advertising Integrating the perspectives of sociology psychology communication and advertising the author discusses the influencing factors from the standpoints of consumers social media platforms and culture and the

mechanisms among them Moreover this book demonstrates the heterogeneity among mainland Chinese consumers as well as their similarities and differences from American consumers The book appeals to scholars and postgraduate students in the fields of marketing and advertising and those advertising practitioners who are interested in the Chinese market

Cognitive Foundations for Improving Mathematical Learning David C. Geary, Daniel B. Berch, Kathleen Mann Koepke, 2019-01-08 The fifth volume in the Mathematical Cognition and Learning series focuses on informal learning environments and other parental influences on numerical cognitive development and formal instructional interventions for improving mathematics learning and performance The chapters cover the use of numerical play and games for improving foundational number knowledge as well as school math performance the link between early math abilities and the approximate number system and how families can help improve the early development of math skills The book goes on to examine learning trajectories in early mathematics the role of mathematical language in acquiring numeracy skills evidence based assessments of early math skills approaches for intensifying early mathematics interventions the use of analogies in mathematics instruction schema based diagrams for teaching ratios and proportions the role of cognitive processes in treating mathematical learning difficulties and addresses issues associated with intervention fadeout

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