

Grade11 Life sciences Practical task

Instructions

1. Read the given reader below and understand it so that you may answer the questions that will follow below.
2. Answer each question's; don't leave any question unanswered if you do so you will be penalised.
3. If you didn't write the work you will get zero and you won't do the practical in class.
4. After the practical you will submit your work in class.
5. This practical will also prepare you for the exam that is about to come in November

Practical 1: Dissection of a sheep heart

Heart Dissection Walk Through :

The heart dissection is probably one of the most difficult dissections you will do. Part of the reason it is so difficult to learn is that the heart is not perfectly symmetrical, but it is so close that it becomes difficult to discern which side you are looking at (dorsal, ventral, left or right). Finding the vessels is directly related to being able to orient the heart correctly and figuring out which side you are looking at.

The heart is also difficult because the fatty tissue that surrounds the heart can obscure the openings to the vessels. This means that you really must experience the heart with your hands and feel your way to find the openings. Many people will be squeamish about this, and because the heart is slippery, it is easy to drop. Don't be shy with the heart; use your fingers to feel your way through the dissection.

1. Step One: Orientation

When you first remove your heart from the bag, you will see a lot of fatty tissue surrounding it. It is usually a waste of time to try to remove this tissue. You may also want to arm yourself with some kind of markers for the parts you find, colour pencils work great to identify a vessel and you will see many used to mark openings on the heart.

There are a few clues to help you figure out the left and the right side, but often the packaging and preserving process can cause the heart to be misshapen. If you are lucky, the heart will be nicely preserved and you will see that the front (ventral) side of the heart has a couple of key features:

- 1) a large **pulmonary trunk(artery)** that extends off the top of it
- 2) the flaps of the **auricles** covering the top of the **atria**.
- 3) the **curve** of the entire **front side**, whereas the **backside** is much **flatter**.

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Hai-Jew, Shalin



Grade 11 Life Science Practical 2015:

Mineral Resources, Grade 11 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach Science Education and Curriculum in South Africa Oscar Koopman, 2016-11-01 This book explores the impact of the socio historical political and economic environment in South Africa both during and after Apartheid During this time the South African education system demonstrated an interest in a specific type of knowledge which Koopman refers to as a science of government This science of government leaves the learners with a blurred understanding of science that is disconnected from external nature and human nature and is presented as a series of abstract concepts and definitions The book also investigates the dialectical tensions between the science curriculum and the role of the teacher as an active implementer of the curriculum The book draws on the work of various phenomenological scholars namely Edmund Husserl Martin Heidegger Merleau Ponty and Max van Manen to discuss these tensions *Practical Peer-to-Peer Teaching and Learning on the Social Web* Hai-Jew, Shalin, 2021-11-19 On the Social Web people share their enthusiasms and expertise on almost every topic and based on this learners can find resources created by individuals with varying expertise Through this trend and the wide availability of video cameras and authoring tools people are creating DIY resources and sharing their knowledge skills and abilities broadly While these resources are increasing in availability what has not been explored is the effectiveness of these resources peer to peer teaching and learning and how well this content prepares learners for professional roles Practical

Peer to Peer Teaching and Learning on the Social Web explores the efficacies of online teaching and learning with materials by peers and provides insights into what is made available for teaching and learning by the broad public It also considers intended and unintended outcomes of open shared learning online and discusses practical ethics in teaching and learning online Covering topics such as learner roles and instructional design it is ideal for teachers instructional designers and developers software developers user interface designers researchers academicians and students **Primary Science**

Education in East Asia Yew-Jin Lee,Jason Tan,2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People s Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature **Teaching the**

Whole Teen Rachel Poliner,Jeffrey Benson,2016-08-01 How can you help teens thrive now and for life Support them as whole learners Developing independence and responsibility Collaborating and communicating effectively Establishing valuable work habits Harnessing emotions and motivation In this insightful culturally responsive guide Poliner and Benson integrate these lifelong skills into daily practices through Practical applications for diverse populations in every class advisory team or club The latest research on best practices from adolescent psychology neuroscience school climate Tools for teachers administrators counselors and parents to help teens succeed now and later in school home workplace and community Teaching the Whole Teen supports adolescents and adults within the school to thrive **A Practical Guide to Leading**

Green Schools Cynthia L. Uline,Lisa A. W. Kensler,2021-05-26 This practical guide for educational leaders explores how you can transform your school or district into a vibrant center of learning and socio ecological responsibility with only three manageable actions taking students outside bringing nature inside and cultivating a mindset of awareness responsibility and empathy This book is rich in practical attainable approaches and stories of real actions taken by leaders teachers parents and community partners to design lead and manage a vibrant flourishing sustainable learning community Authors Uline and Kensler take you on an inspirational journey through nine key leadership strategies for you to begin or expand your work towards whole school sustainability **Subject Offerings and Enrollments, Grades 9-12** Diane Bochner Gertler,1965

Beating Captain Najork Todd R. Nelson, 2006-11-12 Weekly columns by an elementary school principal during his six years in a small town in Maine

The Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-04-09 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher s Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Information and Communications Technology in STEM Education Umesh Ramnarain, Mdutshekelwa Ndlovu, 2023-07-21 This timely book presents the latest scholarly research on the integration of Information Communications Technology ICT for enhanced STEM education in African schools and universities Featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different African countries It highlights a diverse range of topics such as approaches to ICT integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ICT integration for STEM education Chapters feature contributions and shared experiences from prominent science educators and researchers from across African regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ICT integration in STEM education Offering cutting edge research on STEM and digital education in Africa the book will appeal

to researchers postgraduate students and scholars in the fields of STEM education ICT education digital education and pedagogy *Proceedings of IAC 2023 in Vienna* Group of Authors,2023-07-06 International Academic Conferences Management Economics and Marketing IAC MEM Teaching Learning and E learning IAC TLEI Engineering Transport IT and Artificial Intelligence IAC ETITAI Writing Built Environment Dissertations and Projects Peter Farrell,2016-03-28 Writing Built Environment Dissertations and Projects will help you to write a good dissertation or project by giving you a good understanding of what should be included and showing you how to use data collection and analysis tools in the course of your research Addresses prominent weaknesses in under graduate dissertations including weak data collection superficial analysis and poor reliability and validity Includes many more in depth examples making it easy to understand and assimilate the concepts presented Issues around study skills and ethics are embedded throughout the book and the many examples encourage you to consider the concepts of reliability and validity Second edition includes a new chapter on laboratory based research projects Supporting website with sample statistical calculations and additional examples from a wider range of built environment subjects **Fundamentals of Collection Development and Management, Fourth Edition** Peggy Johnson,2018-07-23 Technical Services Quarterly declared that the third edition must now be considered the essential textbook for collection development and management the first place to go for reliable and informative advice For the fourth edition expert instructor and librarian Johnson has revised and freshened this resource to ensure its timeliness and continued excellence Each chapter offers complete coverage of one aspect of collection development and management including numerous suggestions for further reading and narrative case studies exploring the issues Thorough consideration is given to traditional management topics such as organization of the collection weeding staffing and policymaking cooperative collection development and management licenses negotiation contracts maintaining productive relationships with vendors and publishers and other important purchasing and budgeting topics important issues such as the ways that changes in information delivery and access technologies continue to reshape the discipline the evolving needs and expectations of library users and new roles for subject specialists all illustrated using updated examples and data and marketing liaison activities and outreach As a comprehensive introduction for LIS students a primer for experienced librarians with new collection development and management responsibilities and a handy reference resource for practitioners as they go about their day to day work the value and usefulness of this book remain unequalled **Making Learning-Centered Teaching Work** Phyllis Blumberg,2023-07-03 This is a substantially expanded and enhanced revision of Phyllis Blumberg's acclaimed and bestselling book *Developing Learner Centered Teaching A Practical Guide for Faculty* Jossey Bass 2009 This easy to follow how to guide provides faculty with both a thorough introduction to this evidence based approach to teaching and practical guidance on how to progressively implement it to strengthen the impact of their teaching It demonstrates how they can integrate learning centered teaching into their classroom practice without sacrificing content and rigor and how to

positively engage students in the process by demonstrating its impact on their mastery and recall of key concepts and knowledge. An added outcome given that learning centered teaching is correlated with improved student learning is the resulting assessment data that it provides faculty with the measures to meet the increased demands by accreditors, legislators and society for evidence of improved teaching and learning outcomes. Phyllis Blumberg demonstrates how to use rubrics to not only satisfy outside requirements and accreditation self studies but more importantly for faculty to use for the purposes of self improvement or their teaching portfolios. She provides examples of how the rubrics can be used to ascertain whether college wide strategic plans for teaching excellence are being met for program review and to determine the effectiveness of faculty development efforts. The book includes the following features: Boxes with easy to implement and adaptable examples covering applications across disciplines and course types; Worksheets that foster easy implementation of concepts; Rubrics for self assessment and peer assessment of learning centered teaching; Detailed directions on how to use the rubrics as a teaching assessment tool for individuals, courses and programs; List of examples of use classified by discipline and type of course. Phyllis Blumberg offers Making Learning Centered Teaching Course Design Institutes and workshops on this and other teaching and assessment topics. Half day to multiple day modules. For more information or questions contact blumbergphyllis@gmail.com or IntegrateEd.com.

Answers to Your Biggest Questions About Teaching Secondary Science
Karen Mesmer, Enya Granados, Kevin Gant, Laura Shafer, Ayanna D. Perry, 2024-01-16

Your guide to grow and flourish as a science teacher. The past two decades have seen a paradigm shift in science education thanks in large part to the Next Generation Science Standards (NGSS) which advocate a move away from procedural lab investigations and direct instruction and toward increased emphasis on reasoning, sensemaking, phenomena exploration, problem solving and collaboration. Under this new paradigm, students are learning real science as scientists practice it so that more and more students are actively investigating questions and pursuing solutions of their own making. As part of the Five to Thrive series for early career educators, this comprehensive guide provides those who are new to teaching science as well as seasoned teachers looking to enhance their practice the fundamentals to develop best teaching practices that reflect their students' experiences and requirements. Written by experienced science educators, *Answers to Your Biggest Questions About Teaching Secondary Science* provides practical guidance on successful strategies and techniques for teaching science in a way that gives every student the opportunity to learn, grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom, ultimately resulting in a positive science identity. The book is organized around five overarching questions and answers that will help you most thrive in your secondary science classroom: How do I build a positive science community? How do I structure, organize and manage my science class? How do I engage my students in science? How do I help my students talk about science? How do I know what my students know and how can I use that information to plan and move them forward? The book concludes with a sixth question: Where do I go from here that provides guidance for growing your

practice over time including discussions on self care advocating for students and an extensive discussion on growing your professional network Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning Strive to become the best science educator you can be your students are counting on it

Grading Visible Learners Dave Nagel,Bruce Potter,2025-03-06 Transform your grading and assessment practices into powerful tools for student success When we implement a grading system that prioritizes completion and compliance and penalizes students who take risks we disrupt the learning journey not further it It s time to align how we grade with what we know from research works best and help move learning forward for all students Grading Visible Learners provides educators with practical solutions for improving grading approaches actions and practices as well as concrete tools and strategies teachers and collaborative teams can adapt and use in their classrooms and schools right away Inside you ll find Traits to promote in students so they can drive their own learning Examples of grading and feedback actions that foster assessment capability in students Tools templates and work samples to help you improve your grading practices Guidance on how to promote goal setting as well as help teachers and students view grades as feedback rather than an ending point in the learning journey Multiple ways for students to show growth and progress In this hands on guidebook you will discover how to best impact learning and ensure that grading serves as a constructive tool and conduit to maximizing impact on student learning rather than a hindrance to student success

[The Use of Dispersants in Marine Oil Spill Response](#) National Academies of Sciences, Engineering, and Medicine,Division on Earth and Life Studies,Board on Environmental Studies and Toxicology,Ocean Studies Board,Committee on the Evaluation of the Use of Chemical Dispersants in Oil Spill Response,2020-05-24 Whether the result of an oil well blowout vessel collision or grounding leaking pipeline or other incident at sea each marine oil spill will present unique circumstances and challenges The oil type and properties location time of year duration of spill water depth environmental conditions affected biomes potential human community impact and available resources may vary significantly Also each spill may be governed by policy guidelines such as those set forth in the National Response Plan Regional Response Plans or Area Contingency Plans To respond effectively to the specific conditions presented during an oil spill spill responders have used a variety of response options including mechanical recovery of oil using skimmers and booms in situ burning of oil monitored natural attenuation of oil and dispersion of oil by chemical dispersants Because each response method has advantages and disadvantages it is important to understand specific scenarios where a net benefit may be achieved by using a particular tool or combination of tools This report builds on two previous National Research Council reports on dispersant use to provide a current understanding of the state of science and to inform future marine oil spill response operations The response to the 2010 Deepwater Horizon spill included an unprecedented use of dispersants via both surface application and subsea injection The magnitude of the spill stimulated interest and funding for research on oil spill response and dispersant use in particular This study assesses the effects and

efficacy of dispersants as an oil spill response tool and evaluates trade offs associated with dispersant use **Decision Making in a World of Comparative Effectiveness Research** Howard G. Birnbaum, Paul E. Greenberg, 2017-05-05 In the past decade there has been a worldwide evolution in evidence based medicine that focuses on real world Comparative Effectiveness Research CER to compare the effects of one medical treatment versus another in real world settings While most of this burgeoning literature has focused on research findings data and methods Howard Birnbaum and Paul Greenberg both of Analysis Group have edited a book that provides a practical guide to decision making using the results of analysis and interpretation of CER Decision Making in a World of Comparative Effectiveness contains chapters by senior industry executives key opinion leaders accomplished researchers and leading attorneys involved in resolving disputes in the life sciences industry The book is aimed at users and decision makers involved in the life sciences industry rather than those doing the actual research This book appeals to those who commission CER within the life sciences industry pharmaceutical biologic and device manufacturers government both public and private payers as well as decision makers of all levels both in the US and globally **Routledge Handbook of Non-Violent Extremism** Elisa Orofino, William Allchorn, 2023-03-09 This Handbook provides the first in depth analysis of non violent extremism across different ideologies and geographic centres a topic overshadowed until now by the political and academic focus on violent and jihadi extremism in the Global North Whilst acknowledging the potentiality of non violent extremism as a precursor to terrorism this Handbook argues that non violent extremism ought to be considered a stand alone area of study Focusing on Islamist Buddhist Hindu far right far left environmentalist and feminist manifestations the Handbook discusses the ideological foundation of their war on ideas against the prevailing socio political and cultural systems in which they operate and provides an empirical examination of their main claims and perspectives This is supplemented by a truly global overview of non violent extremist groups not only in Europe and the United States but also in Africa Asia Oceania and the Middle East The Handbook thus answers a call to decolonise knowledge that is especially prescient given both the complicity of non violent extremists with authoritarian states and the dynamic of oppression towards more progressive groups in the Global South The Handbook will appeal to those studying extremism radicalisation and terrorism It intersects several relevant disciplines including social movement studies political science criminology Islamic studies and anthropology *Viet Nam Secondary Education Sector Assessment, Strategy, and Road Map* Asian Development Bank, 2020-02-01 This report provides an assessment of Viet Nam s secondary education sector including technical and vocational education training programs The report reviews sector achievements and challenges as well as the Government of Viet Nam s strategy and policies It also outlines how the Asian Development Bank ADB and other development partners have contributed to the sector The report provides recommendations on measures to boost access to secondary education and to improve its overall quality and management

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