

- unless the 'falconer' or people within power keep a strong grip on the events in society.
- The second stanza beacons and yearns for a 'revelation' or 'Second Coming' from Christ, which reinforces the Christian beliefs of redemption and sacrifice. Society needs salvation and major change.
- The image of the 'Spiritual Mundi', the 'shape with a lion body and head of a man' creates an impression of a sphinx crawling towards 'Bethlehem'. The poem tells the story of the failings of contemporary society – and uses the repetition of 'Surely' to highlight that God must be aware of the need for 'revelation' and upliftment.
- Alliteration of 'darkness drops' and 'stony sleep' underlines the 'nightmare' state of values in society and the need for change.
- A big change is needed so the speaker pleads and prays to God for a 'Second Coming' to the out-of-control gyre and spiral of life on Earth, which is no longer being held together by the forces of heaven.

[Accept valid alternative responses.]

CRITERIA	Exceptional 6-7	Skillful 5	Moderate 4	Elementary 2-3	Inadequate 0-1
<b>CONTENT</b> Interpretation of topic; Depth of argument; Justification and grasp of text  7 MARKS	Outstanding responses; In-depth interpretation of topic; Range of striking arguments extensively supported from poem; Excellent understanding of genre and poem.	Proven understanding and has interpreted topic well; Fairly detailed responses; Some strong arguments, but not all as well motivated as they could be; Understanding of genre and poem.	Modest interpretation of topic; Not all aspects explored in detail; Some good points in support of topic; Some arguments supported but evidence not always convincing; Partial understanding of genre and poem.	Unsatisfactory interpretation of topic; Hardly any aspects explored in detail; Few points in support of topic; Inadequate understanding of genre and poem.	No understanding of the topic; Weak attempt to answer the question; No reference to the poem; Learner has not come to grips with genre or poem.
<b>STRUCTURE AND LANGUAGE</b> Structure, logical flow and presentation, tone and style in essay  3 MARKS	Coherent structure; Arguments well- structured and clearly developed; Language, tone and style mature, expressive and correct; Well-put-together.	Clear structure and logical flow of argument; Language, tone and style largely correct; Very few language errors.	Some evidence of structure; Essay lacks a well- structured flow of logic and coherence; Minor language errors; Tone and style mostly appropriate.	Structure shows faulty planning; Arguments not logically arranged; Language errors evident; Inappropriate tone and style.	Poorly structured; Language errors and incorrect style makes this an unsuccessful piece of writing; Seriously flawed tone and style.
<b>MARK RANGE</b>	6-7	5-6	4-5	2-4	0-1

AND/OR

**QUESTION 2: POETRY – CONTEXTUAL QUESTION**

Read the poem below and then answer the questions that follow.

*Piano*  
By D. H. Lawrence

Softly, in the dusk, a woman is singing to me;  
Taking me back down the vista of years, till I see  
A child sitting under the piano, in the boom of the tingling strings  
And pressing the small, poised feet of a mother who smiles as she sings.

In spite of myself, the insidious mastery of song

5

# English Home Language Paper 2 2013 Final

**Lawrence Meda**



## **English Home Language Paper 2 2013 Final:**

**The Assessment of Multilingual Learners** Kate Mahoney, 2024-09-10 This book is a comprehensive introduction to the topic of assessing students who use two or more languages in their daily life The book provides foundational information for assessing multilingual learners MLs in schools with an emphasis on school language and content Major assessment ideas are viewed through a framework called PUMI Purpose Use Method and Instrument to help readers focus on important assessment principles leading to better quality assessments for MLs This is a substantially revised and updated second edition of The Assessment of Emergent Bilinguals Updates in this edition include a greater focus on multilingual assessment and assessment in language contexts in addition to English Spanish This edition addresses both the current politics of multilingual assessment and recent theoretical developments including an expanded exploration of translanguaging in assessment contexts This edition aims to be more practical than the first edition with more examples of assessments and rubrics and a greater emphasis on using assessment results in formative ways Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics **Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children** Lawrence Meda, 2017-09 This study is a presentation of Zimbabwean refugee learner experiences Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008 Many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood This study was guided by three critical questions i who are the Zimbabwean refugee learners ii what were

Zimbabwean refugee learners migration experiences and iii what were Zimbabwean refugee learners school experiences The study employed Bronfenbrenner s Social Ecological Model as its overarching theoretical framework Each stage of the refugee experience was described at each point in time

**Blended learning environments to foster self-directed learning** Christo van der Westhuizen,Mncedisi C. Maphalala,Roxanne Bailey,2023-03-31 This book on blended learning environments to foster self directed learning highlights the focus on research conducted in several teaching and learning contexts where blended learning had been implemented and focused on the fostering of self directed learning Several authors have contributed to the book and each chapter provides a unique perspective on blended learning and self directed learning research From each chapter it becomes evident that coherence on the topics mentioned is established One of the main aspects drawn in this book and addressed by several authors in the book is the use of the Community of Inquiry CoI framework when implementing teaching and learning strategies in blended learning environments to foster self directed learning This notion of focusing on the CoI framework is particularly evident in both theoretical and empirical dissemination presented in this book What makes this book unique is the fact that researchers and peers in varied fields would benefit from the findings presented by each chapter albeit theoretical methodological or empirical in nature this in turn provides opportunities for future research endeavours to further the narrative of how blended learning environments can be used to foster self directed learning

**Friending the Past** Alan Liu,2018-11-27 Can today s society increasingly captivated by a constant flow of information share a sense of history How did our media making forebears balance the tension between the present and the absent the individual and the collective the static and the dynamic and how do our current digital networks disrupt these same balances Can our social media with its fleeting nature even be considered social at all In Friending the Past Alan Liu proposes fresh answers to these innovative questions of connection He explores how we can learn from the relationship between past societies whose media forms fostered a communal and self aware sense of history such as prehistorical oral societies with robust storytelling cultures or the great print works of nineteenth century historicism and our own instantaneous present He concludes with a surprising look at how the sense of history exemplified in today s JavaScript timelines compares to the temporality found in Romantic poetry Interlaced among these inquiries Liu shows how extensive network archaeologies can be constructed as novel ways of thinking about our affiliations with time and with each other These conceptual architectures of period and age are also always media structures scaffolded with the outlines of what we mean by history Thinking about our own time Liu wonders if the digital networked future can sustain a similar sense of history

**Urban Multilingualism in Europe** Giuditta Caliendo,Rudi Janssens,Stef Slembrouck,Piet Van Avermaet,2019-12-02 Today s growing mobility in European urban regions results in a more widespread language diversity which is increasingly challenging current language policies Against this background this volume deals with the interface between language policy language planning and actual practices The impact that prevailing language policies have on

language practices is observed in a series of urban settings leading to a reflection on the changes that need to be brought about to promote social inclusion and valorise linguistic diversity in a context of globalisation affected and migration related multilingualism The topics of discussion draw on different theoretical perspectives and span the research fields of linguistics education family language policy and planning language acquisition and sociology *International Mother Language Day: Enhancing Home Language Development from a Young Age* Natalia Meir, He Sun, Vicky Chondrogianni, 2023-10-05

**Multilingual Education Yearbook 2018** Indika Liyanage, 2018-03-15 This volume examines how internationalization stakeholders and educational contexts have a reciprocal influence on multilinguals and their communities both as individual and collective variables Therefore the exploration of these variables and how they intersect and interact with worldwide phenomena like globalization global citizenship and responsive and responsible provisions of education are the central foci of this volume Contributors from different parts of the world draw on analyses of various forms of data to foreground these foci with implications for effective multilingual education practices in their contexts and beyond The Multilingual Education Yearbook publishes high quality empirical research on education in multilingual societies It publishes research findings that in addition to providing descriptions of language learning development and use in language contact and multilingual contexts will shape language education policy and practices in multilingual societies Researching Contexts, Practices and Pedagogies in English for Academic Purposes L. Blaj-Ward, 2014-08-26 This book is a point of reference for EAP professionals planning to conduct or commission research into learning teaching professional development or quality assurance in EAP It draws on academic and professional debates to inspire further research and practical initiatives to enhance EAP provision

**Improving Reading and Reading Engagement in the 21st Century** Clarence Ng, Brendan Bartlett, 2017-05-31 This book presents cutting edge research findings in areas critical to advancing reading research in the 21st century context including new literacies reading motivation strategy instruction and reading intervention studies While students reading performance is currently receiving unprecedented attention there is a lack of research that adopts an international perspective and draws on research expertise from different parts of the world to present a concerted effort discussing key research models and findings on how to improve reading education Addressing this gap in the literature the book also responds to the challenge of promoting higher levels of literacy and supporting and developing readers who can enjoy and critique texts of every genre **History of Soybeans and Soyfoods in the Hawaiian Islands (1847-2021)** Bill Shurtleff; Akiko Aoyagi, 2021-05-20 The world's most comprehensive well documented and well illustrated book on this subject With extensive subject and geographical index 52 photographs and illustrations Free of charge in digital PDF format **The Globalization of Internationalization** Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste, 2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions

anywhere in today's world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education

Biography-Driven Culturally Responsive Teaching Socorro G. Herrera, 2022 This popular resource has transformed classrooms for thousands of teachers by providing how to guidance for success with culturally and linguistically diverse CLD students It illustrates how to use strategies that recognize and leverage all the cultural and linguistic assets that students bring to their learning This new edition situates biography driven instruction at the intersection of culturally responsive teaching culturally sustaining pedagogies and antiracist education Herrera provides updated vignettes and student work artifacts to reflect the diversity of learners in today's historically and culturally situated spaces Teaching strategies tools and interactional processes provide practical proven ways to restructure classrooms for relational equity Increased attention on each learner's biopsychosocial history will help educators to cultivate classroom ecologies that nurture and challenge CLD learners to reach their potentials With lesson planning and strategy templates tips for grouping students teacher reflections assessment aids a classroom observation tool and more features to foster classroom and schoolwide change this edition shows teachers and administrators how to take the next steps toward critical consciousness and authentic relationships that will accelerate content learning and foster more extensive use and development of language

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**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies** Elizabeth Votruba-Drzal, Eric Dearing, 2017-01-30 The first and only comprehensive review of

current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

**Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2024-03-27 Spanning the entire child developmental period Language Disorders from Infancy Through Adolescence 6th Edition is the go to text for learning evidence based methods for assessing childhood language disorders and providing scientifically based treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This edition also features significant updates in research trends neurodiversity cultural diversity and best practices An eBook included with print purchase provides access to all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud UNIQUE Practice exercises with sample transcripts in the assessment chapters guide you in practicing analysis methods UNIQUE Helpful study guides at the end of each chapter provide opportunities to review and apply key concepts Clinical application focus includes features such as cases studies clinical vignettes and suggested projects

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The Handbook of Translation and Cognition John W. Schwieter,Li Wei,2020-01-09 The Handbook of Translation and Cognition is a pioneering state of the art investigation of cognitive approaches to translation and interpreting studies TIS Offers timely and cutting edge coverage of the most important theoretical frameworks and methodological innovations Contains original contributions from a global group of leading researchers from 18 countries Explores topics related to translator and workplace characteristics including machine translation creativity ergonomic perspectives and cognitive effort and competence training and interpreting such as multimodal processing neurocognitive optimization process oriented pedagogies and conceptual change Maps out future directions for cognition and translation studies as well as areas in need of more research within this dynamic field **The Politics of English Language Education and Social Inequality** Maya Kalyanpur,Padmini Bhuyan Boruah,Sarina Chugani Molina,Sunaina Shenoy,2022-12-30 Based on policy analysis and empirical data this book examines the problematic consequences of colonial legacies of language policies and English language education in the multilingual contexts of the Global South Using a postcolonial lens the volume explores the raciolinguistics of language hierarchies that results in students from low income backgrounds losing their mother tongues without acquiring academic fluency in English Using findings from five major research projects the book analyzes the specific context of India where ambiguous language policies have led to uneasy tensions between the colonial language of English national and state languages and students linguistic diversity is mistaken for cognitive deficits when English is the medium of instruction in schools The authors situate their own professional and personal experiences in their efforts at dismantling postcolonial structures through reflective practice as teacher educators and present solutions of decolonial resistance to linguistic hierarchies that include critical pedagogical alternatives to bilingual education and opportunities for increased teacher agency Ultimately this timely volume will appeal to researchers scholars academics and students in the fields of international and comparative education English and literacy studies and language arts more broadly Those interested in English language learning in low income countries specifically will also find this book to be of benefit to their research

Conference Interpreting - A Trainer's Guide Robin Setton,Andrew Dawrant,2016-06-29 This companion volume to Conference Interpreting A Complete Course provides additional recommendations and theoretical and practical discussion



for instructors course designers and administrators Chapters mirroring the Complete Course offer supplementary exercises tips on materials selection classroom practice feedback and class morale realistic case studies from professional practice and a detailed rationale for each stage supported by critical reviews of the literature Dedicated chapters address the role of theory and research in interpreter training with outline syllabi for further qualification in interpreting studies at MA or PhD level the current state of testing and professional certification with proposals for an overhaul the institutional and administrative challenges of running a high quality training course and designs and opportunities for further and teacher training closing with a brief speculative look at future prospects for the profession

Multiple Perspectives on Language Play Nancy Bell, 2016-12-19 Interest in language play and linguistic creativity has increased in recent years and the topic has been taken up from a variety of perspectives In this book disparate approaches to the topic are brought together demonstrating that a number of phenomena whose similarities might not have been immediately recognized have an academic home under the umbrella of language play and linguistic creativity The contributions to this collection illustrate the variety of questions that can be asked regarding the social cognitive emotional political and cultural mechanisms and significance of innovative linguistic practices and point to new directions of inquiry Furthermore the work exemplifies a variety of ways in which this research can be carried out as well as the range of contexts in which it might be investigated including second language classrooms online settings and workplaces Taken together the chapters serve to illustrate the range of work that we will be accepting in the Language Play and Creativity series viewed individually each makes a unique contribution to some aspect of our understanding of creative language use

*Multilingual Learners and Academic Literacies* Daniella Molle, Edynn Sato, Timothy Boals, Carol A. Hedgspeth, 2015-03-05 Shifting the discourse from a focus on academic language to the more dynamic but less researched construct of academic literacies this volume addresses three key questions What constitutes academic literacy What does academic literacy development in adolescent multilingual students look like and how can this development be assessed What classroom contexts foster the development of academic literacies in multilingual adolescents The contributing authors provide divergent definitions of academic literacies and use dissimilar theoretical and methodological approaches to study literacy development Nevertheless all chapters reflect a shared conceptual framework for examining academic literacies as situated overlapping meaning making practices This framework foregrounds students participation in valued disciplinary literacy practices Emphasized in the new college and career readiness standards the notion of disciplinary practices allows the contributing authors to bridge the language content dichotomy and take a more holistic as well as nuanced view of the demands that multilingual students face in general education classrooms The volume also explores the implications of the emphasis on academic literacy practices for classroom instruction research and policy

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