



John Adams Middle School

Report Card

Student: Matthew, Eric
 Address: 1 Buffalo Loop
 Danville, IL 60018
 Grade: 8
 Year: 2017-18
 Date of Birth: 4/12/2005
 Homeroom: Mr. J. Cotton

	T1	T2	T3
Above	2	4	
Ready	2	3	

Standards Scale	
4	Advanced
3	Meeting Standard
2	Approaching Standard
1	Below Standard
NA	Not Assessed

English Language Arts SBG - Mr. J. Cotton	T1	T2	T3
Reading Foundational Skills	2	3	
I use grade-level phonics skills when decoding words.	2	NA	
I use grade-level word analysis skills when decoding words.	2	NA	
I can read with enough accuracy to understand what I am reading.	NA	3	
I can read with enough fluency to understand what I am reading.	NA	3	
Reading Literature	2	3	
I can quote accurately from a text when explaining what the text says explicitly.	2	3	
I can quote accurately from a text when drawing inferences from the text.	2	3	
I can describe a theme of a story, drama, or poem from details in the text.	NA	3	
Writing	2	3	
I can write opinion pieces on topics or texts.	2	3	
I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.	2	3	
Speaking and Listening	3	3	
I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics and texts.	3	3	
I can build on others' ideas and expressing my own clearly.	3	3	

Mathematics SBG - Mr. J. Cotton	T1	T2	T3
Operations and Algebraic Thinking	2	2	
I can use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.	2	NA	
I can interpret numerical expressions without evaluating them.	2	NA	
I can write simple expressions that record calculations with numbers.	NA	2	

Mathematics SBG - Mr. J. Cotton (continued)	T1	T2	T3
I can generate two numerical patterns using two given rules.	NA	2	
Number and Operations in Base Ten	2	3	
I can recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right.	2	3	
I can recognize that in a multi-digit number, a digit in one place represents 1/10 of what it represents in the place to its left.	2	3	
I can explain patterns in the number of rows of the product when multiplying a number by powers of 10.	NA	3	

Science SBG - Mr. J. Cotton	T1	T2	T3
Matter and Energy in Organisms and Ecosystems	2	2	
I can use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.	2	2	
I can support an argument that plants get the materials they need for growth chiefly from air and water.	2	NA	

Social Studies SBG - Mr. J. Cotton	T1	T2	T3
Civics	3	3	
I can distinguish the responsibilities and powers of government officials at various levels in different times.	3	3	
I can distinguish the responsibilities and powers of government officials at various levels in different places.	3	3	
I can distinguish the responsibilities and powers of government officials at various branches of government and in different times.	NA	3	
I can distinguish the responsibilities and powers of government officials at various branches of government and in different places.	NA	3	

Teacher Signature: _____

Parent Signature: _____

High School Standards Based Report Cards Templates

Thomas R. Guskey, Jane M. Bailey



High School Standards Based Report Cards Templates:

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