

AS-Level

Topic : Functions

May 2013 - May 2022

Question 1

The function  $f$  is defined by  $f : x \mapsto 2x + k$ ,  $x \in \mathbb{R}$ , where  $k$  is a constant.

- (i) In the case where  $k = 3$ , solve the equation  $ff(x) = 25$ . [2]

The function  $g$  is defined by  $g : x \mapsto x^2 - 6x + 8$ ,  $x \in \mathbb{R}$ .

- (ii) Find the set of values of  $k$  for which the equation  $f(x) = g(x)$  has no real solutions. [3]

The function  $h$  is defined by  $h : x \mapsto x^2 - 6x + 8$ ,  $x > 3$ .

- (iii) Find an expression for  $h^{-1}(x)$ . [4]

Question 2

- (i) Express  $2x^2 - 12x + 13$  in the form  $a(x + b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are constants. [3]

- (ii) The function  $f$  is defined by  $f(x) = 2x^2 - 12x + 13$  for  $x \geq k$ , where  $k$  is a constant. It is given that  $f$  is a one-one function. State the smallest possible value of  $k$ . [1]

The value of  $k$  is now given to be 7.

- (iii) Find the range of  $f$ . [1]

- (iv) Find an expression for  $f^{-1}(x)$  and state the domain of  $f^{-1}$ . [5]

Question 3

The function  $f$  is defined by  $f : x \mapsto x^2 + 4x$  for  $x \geq c$ , where  $c$  is a constant. It is given that  $f$  is a one-one function.

- (i) State the range of  $f$  in terms of  $c$  and find the smallest possible value of  $c$ . [3]

The function  $g$  is defined by  $g : x \mapsto ax + b$  for  $x \geq 0$ , where  $a$  and  $b$  are positive constants. It is given that, when  $c = 0$ ,  $gf(1) = 11$  and  $fg(1) = 21$ .

- (ii) Write down two equations in  $a$  and  $b$  and solve them to find the values of  $a$  and  $b$ . [6]

Question 4

Solve the inequality  $x^2 - x - 2 > 0$ . [3]

# Grade Pure Maths Paper 2013

**Ken Richardson**



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**Chinese Students in UK Further Education** Rosemary A. Reynolds, 2017-12-15 Chinese students in the UK have been increasing in number for many years yet competition from other Western educators and increasing investment in China's own education system has led to concern that UK institutions may soon see a decline in their market share Dr Reynolds addresses this issue in Chinese Students in UK Further Education by attempting to understand students' experiences from their perspective Beginning with an exploration of why these students choose to come and study in the UK and why they are coming at younger ages the book goes on to discuss topics such as risk technology and diversity in order to understand which factors have the greatest influence on where they choose to study and whether they choose to remain at an institution Drawing on data from two different education institutions providers of GCSE A level programmes for students aged 16-18 years Dr Reynolds attempts to understand what these students experience during their studies how they manage new social relationships and whether upon course completion they achieved the results they desired at the outset Moreover the book aims to ascertain whether the students feel in hindsight that the decision to risk investing in UK further education was right and what they might communicate about UK study to contacts in China and elsewhere The book examines what further education institutions do well and where they might improve to help develop Chinese students' educational experiences As such it will be essential reading for academics researchers and postgraduates in the fields of further education sociology of education international and intercultural education and mobility studies

[Impact Assessment of Stem Initiatives in Improving Educational Outcomes](#) Pallavi Amitava Banerjee, 2017-08-09 Impact assessment of STEM initiatives in improving educational outcomes explores research evidence and labour market reports to show why successive governments think STEM education matters It maps the policy background and the STEM crisis in the UK which led to the launch of the STEM informal education sector These schemes funded by the government educational charities and private organisations have now mushroomed at the local and national level In the midst of so many activities for various age groups do we know what works or works better for specific group of students Does one size fit all The book provides a detailed report of a longitudinal national evaluation conducted in the UK by making use of official datasets The activities evaluated here have not had a major influence on educational outcomes such as improved standardized national test results or increased STEM subject choices The robust evaluation protocol described in this well structured and thoughtful text will help schools to decide what works best for the students activity providers to evaluate long term outcomes for the activities they run researchers to replicate the protocol for similar activities in other settings Masters and PhD students understand how evidence from research can be used to inform policy and practice The results and implications combined with the recommendations made here will interest

all those who are directly involved in the delivery of these enrichment and enhancement activities practitioners using evidence policy makers the research community and schools wanting to run their own evaluations      **Visualisation and Epistemological Access to Mathematics Education in Southern Africa** Marc Schäfer,2023-04-27 This book demonstrates that using visualisation processes in mathematics education can help to enhance teaching and learning and bridge the inequality gap that exists between well resourced and under resourced schools in Southern Africa Drawing on classroom research conducted in the Southern African region it examines how epistemological access in a context of gross inequality can be constructively addressed by providing research based solutions and recommendations The book outlines the visualisation process as an integral but often overlooked process of mathematics teaching and learning It goes beyond the traditional understanding of visualisation processes such as picture forming and using tools and considers visualisation processes that are semiotic in nature and includes actions such as gestures in combination with language It adds value to the visualisation in mathematics education research discourse and deliberation in Africa With a unique focus on Southern Africa and open avenues for further research and collaboration in the region it will be a highly relevant reading for researchers academics and post graduate students of mathematics education comparative education and social justice education

*Understanding Intelligence* Ken Richardson,2022-02-03 Have you ever wondered why psychologists still can't agree on what intelligence is Or felt dismayed by debates around individual differences Criticising the pitfalls of IQ testing this book explains the true nature of intelligent systems and their evolution from cells to brains to culture and human minds Understanding Intelligence debunks many of the myths and misunderstandings surrounding intelligence It takes a new look at the nature of the environment and the development of talent and achievement This brings fresh and radical implications for promoting intelligence and creativity and prompts readers to reconsider their own possibilities and aspirations Providing a broad context to the subject the author also unmasks the ideological distortions of intelligence in racism and eugenics and the suppressed expectations across social classes and genders This book is a must read for anyone curious about our own intelligence      **Education Policy in Britain** Clyde Chitty,2014-03-31 This text provides a clear overview and assessment of the educational policy systems at work in the UK Accessibly written and covering pre school and Higher Education policy making as well as Primary and Secondary the author examines the evolution of education policy from the Education Act of 1944 to the academies of today      *The Times Index* ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement      *Inequality and Flourishing* Mariama Ifode-Blease ,2022-06-30 It is no surprise that Christians have long been involved in education the quest for human flourishing and wholeness is at the heart of the gospel and education is critical to that quest Good education has the power to transform our relationships with ourselves with each other with and within communities and ultimately between nation states But what is surprising is our theological silence in the face of the deep

injustices which lie at the heart of our education system In *Inequality and Flourishing* Mariama Ifode Blease explores and exposes these inequalities and calls for a greater remembrance of the bountiful and daunting gift of stewardship we have as we educate young people Drawing on interviews she offers a fresh vision of education as being about giving children the best tools to be stewards of their minds and bodies our communities and ultimately our planet

**Reforming Lessons: Why English Schools Have Improved Since 2010 and How This Was Achieved** Nick Gibb, Robert Peal, 2025-08-18

*Reforming Lessons* provides a first hand account of the ambitious programme of reform that has led to a transformation in English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA Co authored by former Schools Minister Nick Gibb and Headteacher Robert Peal the book explores the key principles behind the reforms and reveals the impact they had on school leadership accountability teaching methods curriculum design and pupil behaviour Addressing the long legacy of progressive approaches to teaching in English schools and the development of evidence led alternatives the book shows that approaches to education such as warm strict teacher led instruction and knowledge rich curriculum have been simultaneously both controversial and hugely successful Chapters cover Reforms to the primary curriculum phonics and mathematical mastery The return of rigour in the secondary curriculum School structures academies and free schools Academic standards Grassroot reforms Changes to teacher training and the introduction of the Early Career Framework Providing a fascinating insight into the major reforms that have shaped England's school system and the drivers behind them this is essential reading for anyone working in the education sector policy makers and those interested in education reform

*From GCSEs to EBCs* Great Britain. Parliament. House of Commons. Education Committee, 2013

The Government's plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much too fast Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system GCSEs need significant improvements in order to restore public confidence in the exam system but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair MPs are also concerned about the impact of the changes on subjects outside the English Baccalaureate where students will be taking GCSEs for some time to come according to the Government's plans The report also questions how well the Government's proposals will serve lower attaining pupils who are often the most disadvantaged There is no evidence that the proposed changes will help to tackle under achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs The Government is also called upon to re think its plans for a Statement of Achievement specifically for lower attaining pupils MPs agree that changes are needed to the way in which exams are run but they raise serious concerns about franchising subjects to exam boards The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system MPs also note the wide ranging stakeholder

opposition to many of the Government's proposals      Research Handbook on the Sociology of Gender Gayle Kaufman, Michael Stambolis-Ruhstorfer, Steven Roberts, Brittany Ralph, 2024-09-06 This extensive Research Handbook surveys historical and contemporary patterns within research on the sociology of gender It clarifies key definitions and examines influential factors such as race age and occupation      **22 Topic-wise CTET Paper 2 Mathematics & Science Previous Year Solved Papers (2024 - 2011) Class 6 - 8 Teachers | Child Development & Pedagogy, English & Hindi Language** Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 2 Mathematics Science Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III Science has 16 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam      **Exploring Social Inequality in the 21st Century** Jennifer Jarman, Paul Lambert, 2018-10-19 In a world where the effects of inequality occupy an increasingly prominent place on the public agenda this book provides up to date and thorough analysis from the perspective of a group of researchers at the forefront of social stratification analysis Exploring Social Inequality in the 21st Century is a clear and critical overview of current debates about social inequality It includes new information tools and approaches to conceptualising and measuring social stratification and social class as well as informative case studies Throughout the researchers describe the direct and indirect costs of social inequality Divided into two parts Conceptualising and Measuring Inequality and Costs and Consequences of Inequality in the areas of Education Employment and Global Wealth it includes new findings about the growth of wealth inequality in the G20 countries and a detailed examination of tax policies designed to reduce inequality without affecting economic growth With substantial contributions to the analysis of inequalities in education and explanations of the processes and consequences of social and gender based exclusion this book is essential reading for anyone interested in understanding contemporary social inequality This book was originally published as a special issue of the journal Contemporary Social Science      **Much Promise: Successful Schools in England** Barnaby Lenon, 2017-04-24 Barnaby Lenon a former schoolmaster and headmaster who is chair of the Independent Schools Council takes an in depth look at the elements that make up a successful school He examines leading and latest research on school leadership and management looks at how teachers pupils parents and governors can achieve results and puts the spotlight on subjects exam systems and social mobility For his research he visited a number of schools that are achieving outstanding results John Perryn Primary School Acton Tollgate Primary School Newham King Solomon Academy Marylebone Burlington Danes Academy Hammersmith West London Free School Hammersmith Michaela Community School Wembley St Mary Magdalene Academy Islington Dixons Kings Academy Bradford

Tauheedul Boys School Blackburn London Academy of Excellence Newham and Brighton College His analysis of their innovations and achievements provides an insight into some of England's most successful schools **Burning Our Money** Mike Denham, 2013-02-21 Britain is in the midst of a fierce battle over government spending With debts mounting rapidly the 700 billion annual bill is no longer sustainable But cuts face a wall of opposition with dire warnings that they will ravage our society hospital waiting lists will grow schools will close and the poor will tumble into a new Dickensian abyss Yet much of what the government currently spends is wasted and public sector performance is often woeful In **Burning Our Money** Mike Denham casts a critical eye over the services we receive for our hard earned cash and finds them radically often shockingly wanting For all the media insistence that the NHS is the envy of the world it stacks up poorly against European healthcare systems For all our apparently soaring exam grades our children significantly underperform their future competitors in China Korea and elsewhere And for all our hand wringing about abolishing poverty our huge welfare system actually damages many of the poor it's supposed to help Drawing on extensive research and up to the minute reporting **Burning Our Money** comprehensively debunks the myth that more public spending means better public services and shows how we can and must get more for less **How I Wish I Had Taught Maths: Reflections on research, conversations with experts, and 12 years of mistakes** Craig Barton, 2018-01-01 I genuinely believe I have never taught mathematics better and my students have never learned more I just wish I had known all of this twelve years ago Craig Barton is one of the UK's most respected teachers of mathematics In his remarkable new book he explains how he has delved into the world of academic research and emerged with a range of simple practical effective strategies that anyone can employ to save time and energy and have a positive impact on the long term learning and enjoyment of students Craig presents the findings of over 100 books and research articles from the fields of Cognitive Science Memory Psychology and Behavioural Economics together with the conversations he has had with world renowned educational experts on his Mr Barton Maths Podcast and subsequent experiments with my students and colleagues **Teaching 14-19** Georgina Donovan, 2013-11-19 The emergence of the new 14-19 sector raises huge learning and teaching issues for both schools and colleges of further education A new generation of skilled and flexible professionals will need to be trained and re-trained Teachers in both sectors are understandably nervous about the impending changes Covering everything a teacher needs to know about learning and teaching across these phases this book supports recent government policy initiatives for the 14-19 sector covers how to teach the 14-19 age phase in both schools and colleges addresses issues of concern for both teachers and college lectures helps both groups appreciate the background and rationale of the other sector With a FAQ format lots of practical advice and illustrative case studies this book will be vital for all practitioners experienced and trainee in both secondary and post compulsory education **Developing Professional Practice 14-19** Andrew Armitage, Gina Donovan, Karen Flanagan, Sabrina Poma, 2013-11-04 The Developing Professional Practice series provides a thoroughly comprehensive and cutting edge guide to developing the necessary knowledge skills



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