

## GRADE 12 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane  
 B Ethanol and propanoic acid  
 C Ethanol and propanal  
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A An object moving with constant acceleration.  
 B An object moving with constant speed in a straight line.  
 C An object moving with constant speed in a circular path.  
 D An object moving with constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object moves at constant velocity through the air.  
 B An object moves at constant velocity through water.  
 C An object moves at constant velocity through the air and water.  
 D An object moves at constant velocity through the air and water.
- 1.4 The inertia of an object...
- A increases as the object's velocity increases.  
 B increases as the object's mass increases.  
 C increases as the object's acceleration increases.  
 D increases as the object's speed increases.

- 1.5 An astronaut has a weight  $E_E$  on Earth. What distance, in terms of the radius of the Earth ( $r$ ), will the astronaut be if his weight is a 1/4 of his weight ( $E_E$ ) on the surface of the Earth?
- A  $r$   
 B  $2r$   
 C  $4r$   
 D  $16r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.  
 B The box is too light.  
 C The box is too big.  
 D The box is too small.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.  
 B The box is too light.  
 C The box is too big.  
 D The box is too small.

[14]

### QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C:  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group which is present in the cation to form such a variety of organic compounds. (2)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:  
 2.3.1 IUPAC name of compound A. (2)  
 2.3.2 IUPAC name of compound B. (2)

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**South Africa. Department of Education**



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**Organization and Administration of Physical Education** Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues

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Global Handbook on Noncommunicable Diseases and Health Promotion David V. McQueen,2013-07-03 Global Handbook on Noncommunicable Diseases and Health Promotion David V McQueen editor A scan of health challenges around the globe readily brings to mind a range of infectious illnesses from HIV to influenza Yet chronic non contagious conditions heart disease asthma diabetes cancer are more prevalent and their rates soaring across the developed and developing worlds The Global Handbook on Noncommunicable Diseases and Health Promotion is an important resource for understanding and approaching chronic illnesses and their prevention This timely text balances theory and strategies to provide an integrative context for health affecting behaviors regarding tobacco use food choices and physical activity Coverage expands on current medical clinical public health perspectives arguing that closer attention to social context is crucial to better use of health resources and more relevant preventive efforts Possible roles for hospitals the workplace government agencies NGOs and other institutions are analyzed as is the potential for addressing larger underlying health factors e g inequities and poverty at the societal level Topics covered include The nature of causality beyond traditional evidence Learning from the social sciences in chronic disease health promotion Contextual factors in health and illness Understanding and applying a social determinants of health framework for addressing NCDs Public health NCDs health

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**Holt Science Spectrum: Physical Science Michigan: Holt Science Spectrum: Physical Science Test Preparation Workbook** Holt Rinehart and Winston,HRW,2006-01

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## **Table of Contents Grade 1physical Science March Control Test Paper 2013**

1. Understanding the eBook Grade 1physical Science March Control Test Paper 2013
  - The Rise of Digital Reading Grade 1physical Science March Control Test Paper 2013
  - Advantages of eBooks Over Traditional Books
2. Identifying Grade 1physical Science March Control Test Paper 2013
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Grade 1physical Science March Control Test Paper 2013
  - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 1physical Science March Control Test Paper 2013
  - Personalized Recommendations
  - Grade 1physical Science March Control Test Paper 2013 User Reviews and Ratings
  - Grade 1physical Science March Control Test Paper 2013 and Bestseller Lists

5. Accessing Grade 1physical Science March Control Test Paper 2013 Free and Paid eBooks
  - Grade 1physical Science March Control Test Paper 2013 Public Domain eBooks
  - Grade 1physical Science March Control Test Paper 2013 eBook Subscription Services
  - Grade 1physical Science March Control Test Paper 2013 Budget-Friendly Options
6. Navigating Grade 1physical Science March Control Test Paper 2013 eBook Formats
  - ePub, PDF, MOBI, and More
  - Grade 1physical Science March Control Test Paper 2013 Compatibility with Devices
  - Grade 1physical Science March Control Test Paper 2013 Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Grade 1physical Science March Control Test Paper 2013
  - Highlighting and Note-Taking Grade 1physical Science March Control Test Paper 2013
  - Interactive Elements Grade 1physical Science March Control Test Paper 2013
8. Staying Engaged with Grade 1physical Science March Control Test Paper 2013
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Grade 1physical Science March Control Test Paper 2013
9. Balancing eBooks and Physical Books Grade 1physical Science March Control Test Paper 2013
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Grade 1physical Science March Control Test Paper 2013
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Grade 1physical Science March Control Test Paper 2013
  - Setting Reading Goals Grade 1physical Science March Control Test Paper 2013
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Grade 1physical Science March Control Test Paper 2013
  - Fact-Checking eBook Content of Grade 1physical Science March Control Test Paper 2013
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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