

<b>Skills</b> Short part: Discuss in detail / In-depth discussion / Examine / Critically discuss / Analyse / Compare / Distinguish / Evaluate / Differentiate / Explain (Discuss / Debate)	Mark 20
<b>Assessment tasks</b> (Short part: Discuss in detail / In-depth discussion / Examine / Critically discuss / Analyse / Compare / Distinguish / Evaluate / Differentiate / Explain (Discuss / Debate)) Long part: Discuss in detail / In-depth discussion / Examine / Critically discuss / Analyse / Compare / Distinguish / Evaluate / Differentiate / Explain (Discuss / Debate) / Complete the given graph / Explain / Debate / Compare / Explain / Distinguish / Compare / Briefly discuss / <b>Explain</b> / Suggest	Mark 30
<b>Conclusion</b> Any relevant higher-order conclusions that should include: - A brief summary of what has been discussed without repeating facts already mentioned in the body - Any opinion or value judgement on the facts discussed - Additional support information to strengthen the discussion / analysis - A concluding statement with evaluation, if so required Recommendations	Mark 2
<b>Total:</b>	<b>40 Marks</b>

### QUESTION 1: MACROECONOMICS

- Discuss in detail the phases of a business cycle with the aid of a diagram. (20 marks)
- Evaluate the exogenous reasons for changes in the business cycle. (20 marks)

[40]

### QUESTION 2: ECONOMIC PURSUITS

- Fully discuss the main factors that impact on South African labour force growth and composition. (20 Marks)
- Explain how surplus production, trade and transport development is used in the evolution of markets. (20 marks)

[40]

**TOTAL SECTION C: [40]**

**\*\*\* TOTAL: 100 MARKS \*\*\***

**Grade 10 Economics**  
**November 2022 – Paper 1**  
**100% Editable**

# Grade 10 Question Paper 2014 Economics Paper2 November

**Puja Mehta**



## **Grade 10 Question Paper 2014 Economics Paper 2 November:**

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