NEB-GRADE XI 2076 (2019)

Mathematics

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time: 3 hrs.

Full Marks: 100

Pass Marks: 35 (For partial students only)

Attempt all questions.

$$5 \times 3 \times 2 = 30$$

- a. Find the truth value of the biconditional statement of p and q where p represents '2 is an even number' and q represents '4 is an even number'.
 - b. If $f: \Re \rightarrow \Re$ be defined by f(x) = 2x 3, find f^{-1}
 - c. Test the even or odd nature and symmetricity of the function $y = 8x^2$
- a. Express tan-1x in terms of inverse of sin function.
 - b. Prove by mathematical induction: $l+3+5+...+(2n-1)=n^2$
 - c. Find the adjoint of the matrix $\begin{pmatrix} 2 & 5 \\ 3 & -7 \end{pmatrix}$
- 3. a. Using Cramer's rule, solve: 3x + 2y + 9 = 0, 2x 3y + 6 = 0
 - b. Express $\sqrt{3} + i$ in polar form.
 - c. If one root of the equation $ax^2 + bx + c = 0$ be twice the other, show that $2b^2 = 9ac$
- 4. a. Find the equation of the straight line that has y- intercept '2' and is parallel to 4x-8y+3=0
 - Find the equation of the circle which passes through origin and makes equal intercepts on both axes.

c. Evaluate: $x \to 0$ 1-cos nx

American Book Company

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofgual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofgual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do Grading for Equity Joe Feldman, 2023-08-26 For some time traditional AF grading practices have been under fire from a wide range of stakeholder Grading policies are wildly inconsistent from classroom to classroom frequently misguided uninformed and frequently based on subjective judgments Of even more concern our grading practices exacerbate the achievement gap It is well documented that African American and Latino students boys as well as special education students are disproportionately suspended and expelled influenced by teachers unconscious but biased judgments of student behavior Virtually ignored is how teachers incorporate subjective and non academic criteria into their grades through criteria such as student attitude participation and effort and how approach to grading contributes to these same students disproportionately high course failure rates and disproportionately low placement in advanced academic tracks

Assessing the Nation's Report Card Chester E. Finn,2022-08-23 Assessing the Nation's Report Card examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US's most influential source of data on K 12 achievement Assessing the Nation's Report Card offers readers an in depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy

He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation s evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future **The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces**, 1882 **Press Summary - Illinois Information Service** Illinois Information Service, 1992 **The New York Times Index**, 2007 **Paperbound Books in Print**, 1983 Alabama College and Career Ready Standards in Grade 1 Mathematics American Book Company, 2014

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