

**GRADE 8 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and circle the correct answer.

- 1.1 The third multiple of $2\frac{1}{3}$ would be? (1)

A $7\frac{1}{3}$
B $6\frac{1}{3}$
C $6\frac{2}{3}$
D $7\frac{2}{3}$

- 1.2 67248,43 rounded off to the nearest tenth would be: (1)

A 67250,00
B 67248,50
C 67248,40
D 67248,00

- 1.3 Determine the following two terms in the sequence: -8; 6; -12; 24; ____; ____ (1)

A 48; 96
B -48; -96
C -48; 96
D 48; -96

- 1.4 Prime numbers that lie between 8 and 21: (1)

A 9; 11; 13; 17; 19
B 11; 13; 17; 19
C 9; 11; 13; 17; 19
D 11; 13; 15; 17; 19

- 1.5 $\sqrt{37^2 + 12^2} =$ _____ (1)

A 37
B 74
C undefined
D 1589

- 1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: (1)

A 28
B 8
C 20
D 22

8 x 1 = 8

QUESTION 2

Write True or False:

- 2.1 18 out of 20 for a test would be 75%. _____

- 2.2 $3(3+2) = (3 \times 5) + (3 \times 2)$ _____

- 2.3 78432 is divisible by 4. _____

- 2.4 $\frac{39}{100}$ in decimal notation is 3,9. _____

- 2.5 $(x^2)^3 = x^5$ _____

5 x 1 = 5

QUESTION 3: WHOLE NUMBERS

- 3.1 Determine the mcf of 6, 8 and 12.

_____ (2)

- 3.2 Write down the multiples of 12 between 24 and 96.

_____ (2)

- 3.3 Write as a number: two million, one hundred and sixty-two thousand, three hundred seventy-two.

_____ (2)

Grade 1 mathematics Caps November Paper 1

Elizabeth P. Bemis



Grade 1 mathematics Caps November Paper 1:

Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach Cekiso, Madoda, Olifant, Florence, Mokhtari, Kouider, 2025-04-23 Teaching reading comprehension to English learners ELs in secondary schools presents unique challenges as these students must navigate the complexities of academic texts and the intricacies of language acquisition Effective instruction requires a research based approach that considers the diverse linguistic cultural and cognitive backgrounds of these learners Recent studies highlight the importance of integrating strategies that build both language proficiency and content knowledge essential for helping ELs develop the skills needed to comprehend complex materials Fostering metacognitive awareness through strategies like summarizing questioning and making connections can empower students to become active and strategic readers This approach recognizes the need for a supportive inclusive classroom environment that encourages language development while promoting academic achievement in content areas Further research may help educators provide English learners with the tools to thrive as capable readers in secondary school Teaching Reading Comprehension to English Learners in Secondary School A Research Based Approach explores various aspects of teaching reading comprehension to English Second Language ESL learners in secondary schools It examines current challenges and evidence based strategies in reading comprehension This book covers topics such as language learning reading strategies and teacher training and is a useful resource for academicians researchers and scientists **Resources in Education** ,1994 *Research in Education* ,1973 The City Record New York (N.Y.),1914

Bulletin of the United States Bureau of Labor Statistics ,1915 **Introduction to School Counseling** Robert J. Wright,2011-02-15 Key Features **International Aerospace Abstracts** ,1965 **Nature** Sir Norman Lockyer,1896

Drawing for Science Education Phyllis Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities

for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning Railway Official Gazette ,1908 **Resources in Education** ,1992

Primary Plans Elizabeth P. Bemis,1910 **The Sanitary Engineer and Construction Record** ,1887

Engineering & Building Record and the Sanitary Engineer ,1887 **Catholic School Journal** ,1966 **Colliery Guardian, and Journal of the Coal and Iron Trades** ,1921 Gold Coast Gazette Gold Coast,1955 **The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces** ,1893 Handbook of Education Politics and Policy Bruce S. Cooper,James G. Cibulka,Lance D. Fusarelli,2008-06-30 Written by a mix of established and rising stars in school politics policy law finance and reform this comprehensive Handbook provides a three part framework that helps organize this relatively new and loosely organized field of study A central theme running through the book is how to harness politics to school equity and improvement Key features include Thematic Discussions detailed discussions of key topics in educational politics are organized by themes and competing perspectives The overarching themes are 1 the goals of the U S political system justice equity opportunity efficiency and choice 2 the means and resources for reaching these goals and 3 the political behaviors and compromises that seek to mitigate ideological differences and conflicts of interest Research Oriented in addition to summarizing the latest research connected to key topics each chapter exemplifies and reports on the methods and techniques for further exploration of these topics Reform Oriented throughout the book and especially in the summarizing chapter authors provide suggestions for improving the political behaviors of key educational groups and individuals unions superintendents politicians school boards teachers and parents **The Illustrated London News** ,1855

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