

## GRADE 10 – PAPER 1 NOVEMBER EXAMINATION

| QUESTIONS | TYPE OF QUESTION                            | TOPIC                                          | MARK ALLOCATION |
|-----------|---------------------------------------------|------------------------------------------------|-----------------|
| 1.1       | Multiple choice                             | Diversity of life<br>Reproduction<br>Evolution | 20              |
| 1.2       | Terminology                                 | Cells: basic units of life                     | 10              |
| 1.3       | Matching columns                            | Plant and animal tissues                       | 20              |
| 2.1       | Diagram with question                       | Plant and animal cell                          | 8               |
| 2.2       | Diagram with question                       | Plant and animal cell                          | 4               |
| 2.3       | Diagrams of various<br>drawing<br>labelling | Blood                                          | 28              |
| 3.1       | Diagram with question                       | Plant and animal tissues                       | 8               |
| 3.2       | Diagram with question                       | Plant organs                                   | 8               |
| 3.3       | Identification<br>Anatomy                   | Transpiration                                  | 10              |
| 3.4       | Diagram with question                       | Human skeleton                                 | 28              |
| 3.5       | Diagram with question                       | Human skeleton                                 | 26              |
|           |                                             |                                                | TOTAL: 150      |

### SECTION A

#### Question 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.10) on the FOLD PAPER, for example 1.1.6 E.

1.1.1 Compounds that do NOT contain carbon.

- A. Organellies.
- B. Inorganic compounds.
- C. Atoms.
- D. Elements.

1.1.2 Fundamental units of a compound that consists of a group of atoms which are held together in fixed proportions by chemical bonds.

- A. Compounds.
- B. Organic compounds.
- C. Molecules.
- D. Atoms.

1.1.3 Medical condition in which there are not enough red blood cells in the blood.

- A. Eutrophication.
- B. Anaemia.
- C. Goitre.
- D. Chlorosis.

# Grade 12014 November Life Science Paper 1

**WJ Hussar**



## **Grade 12014 November Life Science Paper 1:**

**Bringing the Common Core Math Standards to Life** Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts Applied Practice for Educators of Gifted and Able Learners Hava E. Vidergor, Carole Ruth Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands *Future Earth* Diana Dalbotten, Gillian Roehrig, Patrick Hamilton, 2014-04-08 Earth now is dominated by both biogeophysical and anthropogenic processes as represented in these two images from a simulation of aerosols Dust red from the Sahara sweeps west across the Atlantic Ocean Sea salt blue rises into the atmosphere from winds over the North

Atlantic and from a tropical cyclone in the Indian Ocean Organic and black carbon green from biomass burning is notable over the Amazon and Southeast Asia Plumes of sulfate white from fossil fuel burning are particularly prominent over northeastern North America and East Asia If present trends of dust emissions and fossil fuel burning continues in what we call the Anthropocene epoch then we could experience high atmospheric CO<sub>2</sub> levels leading to unusual warming rarely experienced in Earth's history This book focuses on human influences on land ocean and the atmosphere to determine if human activities are operating within or beyond the safe zones of our planet's biological chemical and physical systems Volume highlights include Assessment of civic understanding of Earth and its future Understanding the role of undergraduate geoscience research and community driven research on the Anthropocene Effective communication of science to a broader audience that would include the public the K 12 science community or populations underrepresented in the sciences Public outreach on climate education geoscience alliance and scientific reasoning Future Earth is a valuable practical guide for scientists from all disciplines including geoscientists museum curators science educators and public policy makers

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

**Teaching to Change the World** Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful

democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education Social Media and the Good Life Mark Y. Herring,2015-06-29 Social media have accelerated communication expanded business horizons and connected millions of individuals who otherwise would never have met But not everything social media touch turns to gold much of it is brass Social networking sites are used by scammers criminals and sexual predators and many people now self diagnose illness based on misinformation shared online Businesses make great claims about social media as a marketing tool but few show any real returns We communicate through social media but are we really saying anything Is social media doomed to be a conduit of narcissism or can it become a channel for responsible communication Can social networking overcome its manifold violations of privacy Must we sacrifice our identities in order to tweet or friend our associates This book examines some of the legal and ethical issues surrounding social media their impact on civil discourse and their role in suicides murders and criminal enterprise **Empowering Young Readers** Dina Moore,Cheryl C. Durwin,2022-08-09 Empowering Young Readers Dialogic Reading with Integrated Vocabulary Enrichment is designed to familiarize adults with a fun and engaging approach to reading with children that promotes their reading comprehension and vocabulary development This book outlines an evidence based approach called Dialogic Reading with Integrated Vocabulary Enrichment or DRIVE that adults can use while reading together with preschool children and children in the early elementary grades Beginning with an overview of the importance of shared reading and the key skills necessary for children to become successful readers Empowering Young Readers then transitions to describing the easy to use approach for creating meaningful dialogues while reading stories beginning with concrete strategies used in DRIVE that are easily remembered by the acronym EMPOWERED Also provided are recommendations on ways to encourage vocabulary development while using the DRIVE approach suggestions for

choosing appropriate books to implement the approach additional tips for an optimal reading experience and a summary chapter that includes valuable resources

**Eleanor Cameron** Paul V. Allen, 2018-02-20 Eleanor Cameron 1912 1996 was an innovative and genre defying author of children s fiction and children s literature criticism From her beginnings as a librarian Cameron went on to become a prominent and respected voice in children s literature writing one of the most beloved children s science fiction novels of all time *The Wonderful Flight to the Mushroom Planet* and later winning the National Book Award for her time fantasy *The Court of the Stone Children* In addition Eleanor Cameron played an often vocal role in critical debates about children s literature She was one of the first authors to take up literary criticism of children s novels and published two influential books of criticism including *The Green and Burning Tree* One of Cameron s most notable acts of criticism came in 1973 when she wrote a scathing critique of Roald Dahl s *Charlie and the Chocolate Factory* Dahl responded in kind and the result was a fiery imbroglio within the pages of the *Horn Book Magazine* Yet despite her many accomplishments most of Cameron s books went out of print by the end of her life and her star faded This biography aims to reinsert Cameron into the conversation by taking an in depth look at her tumultuous early life in Ohio and California her unforgettably forceful personality and criticism and her graceful heartfelt novels The biography includes detailed analysis of the creative process behind each of her published works and how Cameron s feminism environmentalism and strong sense of ethics are reflected in and represented by her writings Drawn from over twenty interviews thousands of letters and several unpublished manuscripts in her personal papers Eleanor Cameron is a tour of the most exciting and creative periods of American children s literature through the experience of one of its valiant purveyors and champions

[Electrical Review](#)  
[and Western Electrician](#) ,1910      **Practical Farmer** ,1871

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