

GRADE 11 MATHEMATICAL LITERACY

SEPTEMBER TEST

QUESTION 1	FINANCES	20
MARKS		

Jane needs to raise funds for her school's softball team. She decides to sell brownies on Fridays. She decides to sell them for R5 a piece. She buys the following ingredients to make 50 brownies:

Cacao	R102,50
Butter	R46,80
Sugar	R38,20
Eggs	R66,60

1.1 Give TWO ideas on how Jane can promote brownie sales.
(2)

1.2 What does it mean to break even?
(1)

1.3 She determines that other expenses like packaging and electricity will add up to about R50,00. Determine how many brownies she should sell to break even. (5)

(3)

1.5 Is R5 an appropriate selling price? Give a reason for your answer.
(2)

1.6 She sells 50 brownies every Friday for 8 weeks for R7,00 a piece.

Determine the amount of money she makes.
(2)

1.7 She calculates that one brownie costs her R6,20 to produce.
What is her profit margin?
(3)

1.8 To fund this project, Jane borrowed R1050,00 from her dad with a
2% interest rate. Determine the amount she has to repay him.
(2)

QUESTION 2	MAPS & PLANS	16
MARKS		

The Grade 11's will be going to the Cradle of Humankind on their yearly trip.
Use the map on **ADDENDUM A** to answer the following questions.

2.1 Convert the graphical scale to a numeric scale.
(3)

Grade11 Mathematical Literacy Question Paper 2

Jin-Ying Zhang



Grade11 Mathematical Literacy Question Paper 2:

X-kit FET Grade 11 Mathematical Literacy Derek Swart,2006 **X-kit FET Grade 10 Mathematical Literacy** ,2006
FCS Mathematical Literacy L4 ,2009 *X-kit FET Grade 12 MATHEMATICAL LITERACY* Derek Swart,2009 **Math Educ** ,2007 Contains abstracts in the field of mathematics education extracted from documents worldwide *International Perspectives on Teaching and Learning for Mathematical Literacy* ,2024-10-02 Mathematics plays an important role in today's world and is used in daily life more than is often appreciated Mathematical literacy denotes the competence to deal with the mathematical issues of life in modern society The underlying purpose of this book is to support the development of rich understandings and practices of how an education for mathematical literacy can be realised The collected works emerging from several educational systems offer a fresh perspective on mathematical literacy and the chapters include practical examples that teachers pre service teachers and teacher educators might adapt to their own needs **Resources in Education** ,2001 **The Arithmetic Teacher** ,1991 **Global Perspectives for Local Action** National Research Council,Division of Behavioral and Social Sciences and Education,Board on Science Education,Committee on Science Education K-12 and Mathematical Sciences Education Board,1999-10-26 The Third International Mathematics and Science Study TIMSS raised the alarm about U S mathematics and science education Most Americans are now aware that U S students lag behind their peers in other developed nations In one state the legislature reacted by lengthening the school year assuming that more time on academic content would boost student performance Some educators have fixed the blame on the mathematics and science curricula typically used in U S schools Does the problem lie in the curricula instruction or the system of support available to teachers This book presents the first comprehensive analysis of TIMSS study a half million students from 15 000 schools around the world It presents detailed reports on three major aspects of education including curriculum issues teaching practices and school support **Research in Education** ,1969-12 *The Observation Protocol for Academic Literacies* Magaly Lavadenz,Elvira G. Armas,2024-01-16 This book presents a validated observation instrument to support and further develop the pedagogic expertise of teachers of English Learners in US schools Based on sociocultural and second language teaching and learning theories the Observation Protocol for Academic Literacies OPAL has a variety of uses across teacher preparation programs pre K 12 classroom contexts and school districts This book leads the reader through the process of using OPAL with real classroom observations in the form of vignettes in order to develop confidence and reliability scoring evidence in research based practices The book provides examples of its non evaluative uses to conduct research support teachers and identify areas of strength and weakness in their professional development It also offers researchers and policymakers a tool for collecting classroom based evidence to inform the implementation and refinement of English Learner programs *Resources in Education* ,1997 **Opening Minds** Peter Johnston,2023-10-10 Introducing a spelling test to a student by saying Let's see how many words you know is different from saying Let's see how many words

you know already It is only one word but the already suggests that any words the child knows are ahead of expectation and most important that there is nothing permanent about what is known and not known Peter Johnston Grounded in research Opening Minds Using Language to Change Lives shows how words can shape students learning their sense of self and their social emotional and moral development Make no mistake words have the power to open minds or close them Following up his groundbreaking book Choice Words author Peter Johnston continues to demonstrate how the things teachers say and don't say have surprising consequences for the literate lives of students In this new book Johnston shows how the words teachers choose can affect the worlds students inhabit in the classroom He explains how to engage children with more productive talk and how to create classrooms that support students intellectual development as well as their development as human beings

Handbook of Writing Research , *The Texas Outlook* ,1949 El-Hi Textbooks in Print ,1982 Canadian Books in Print 2002 Marian Butler,2002-02 **Canadian Books in Print** ,2003 *Creating Environments for Learning* Julie Bullard,2010 Covers Birth to Age Eight This new text provides a balance of theory and application to help novices and practicing early childhood professionals understand why and how to set up arrange and make changes to early childhood learning environments Organized largely by chapters on learning centers literacy manipulative and sensory science mathematics etc the text also covers foundational information such as the emotionally supportive and equitable environment the role of the teacher the importance of the environment design principles and health and safety Coverage woven through every chapter includes material for all age groups in early childhood infants and toddlers through 3rd grade assessing the environment meeting the needs of ALL learners the teacher's role in facilitating learning in the various environments and ways to address each curricular area outdoors It is designed for college courses taught at two and four year institutions that focus on quality early childhood learning environments and curriculum British Education Index ,2005

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