

	Now calculate the acceleration of the object during each different angle.	(6)
	Bereken nou die versnelling van die voorwerp tydens elke verskillende hoek.	(6)
	$v_f$ = calculated/ bereken $v_i$ = 0m/s $x$ = measured $t$ = measured (student can calculate acceleration with motion equations; will have 3 calculations. $\sqrt{\quad}$ per calculation)	
	Calculate the friction coefficient of your plank. Show all the steps.	(7)
	Bereken die wrywingskoeffisient van jou plank. Toon al jou stappe.	(7)
	$F_{res} = ma$ $F_g // - F_f = ma \quad \checkmark$ $mg \sin @ \quad \checkmark - F_f = ma$ (student substitute values and can calculate $F_f$ ) $\checkmark$  $F_n = F_g \text{ perpendicular/ loodreg } \checkmark$ $= mg \cos @ \quad \checkmark$  $F_f = \mu F_n \quad \checkmark$ $\mu = F_f / F_n$ $= \text{answer } \checkmark$	
	Draw a graph of acceleration vs angle of the incline.	(5)
	Teken 'n grafiek van versnelling teenoor grade van die helling.	(5)
	Heading/ Opskrif $\checkmark$ Graph on scale/ Grafiek op skaal $\checkmark$ Co-ordinates/ Koördinate $\checkmark$ LOBF (Line of best fit)/ BPL (bes passende lyn) $\checkmark$ Axis named with unit/ Asse benoem met eenheid $\checkmark$	
	Give a conclusion for your experiment.	(2)
	Gee 'n gevolgtrekking vir die eksperiment.	(2)
	Acceleration is directly proportional to the angle of the incline $\checkmark \checkmark$	
	Versnelling is direk eweredig aan die grade van die helling $\checkmark \checkmark$	
	With the aid of a formula, explain the trend of your conclusion.	(4)

# Grade11 Final Exam Scope 2014 Physical Science Omacademy Org

**O García**



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## **Grade11 Final Exam Scope 2014 Physical Science Omacademy Org** Book Review: Unveiling the Power of Words

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