

Report Card Comments

I am so glad to have _____ in my class. She is a very sweet girl. _____ has a very difficult time staying focused and staying on task. Her grades reflect her effort in class and with homework. Please encourage _____ to always try her best in school and while doing her homework, including studying for spelling tests. I look forward to see _____ work hard and succeed this year.

I am so glad to have _____ in my class. She has a big heart is always concerned about others. . I worry about the difficulty _____ has staying focused and on task. We are working on staying organized and giving 100% effort. Thank you for your support and I look forward to working together with you in order to help _____ succeed.

I am so glad to have _____ in my class. She is very bright and has so much potential. We are working on keeping _____ more organized and self confident. Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so glad to have _____ in my class. She is becoming an active participant in her own learning and really starting to give 100%. _____ has excessive absences this grading period. It is important for _____ to be in class as much as possible so she doesn't miss any instruction. Please continue to help _____ study her multiplication/division facts. Thanks for your continued support.

I feel so blessed to have _____ in my class this year. He is doing very well and I appreciate his efforts. He has made a lot of new friends and is all around a great kid! Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so lucky to have _____ in my class. He is doing well and I already see him growing academically. _____ is struggling a bit with reading comprehension. Please make sure he is reading daily at home and talking about what he is reading. It would be a great help if you can guide him with his reading log as well. I can always count on _____ to follow classroom rules. I am proud of the fine example that he sets for others. Thank you for all your support!

I am so glad to have _____ in my class. She is doing well but I know she can do even better. I would like to see _____ start to become more responsible and a more active participant in her own learning. _____ grades reflect her effort and I would like to see _____ always give 110%, including homework. I love _____ creativity and free spirit. I look forward to watch her grow as fourth grade continues to become more rigorous and move at a faster pace. Thanks for your support.

I really enjoy having _____ in my class. She is such a delight. _____ grades although satisfactory, are not a true indication of her capabilities. As we discussed, she has some trouble staying focused and staying on task but we are working on that. Please encourage _____ to always give 100% effort in class and with homework. I look forward to seeing _____ be very successful this year.

I am very happy to have _____ in my class this year. She is eager to please and wants to do well in class. She continues to struggle with math but she is making good effort to improve. Please continue to have her practice her multiplication/division facts daily at home. I look forward to seeing _____ become more confident in her math abilities and show great progress. Thank you for your support.

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M Woodhall



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Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases *Writing Effective Report Card Comments* Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **The Other Side of the Report Card** Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students **Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress **Report Card Comments** Amanda Symonds, 2022-06-23 Are you tired of always feeling like you have to come up with new things to say about your students Are you always struggling to find good things to say These report card comments are a collection of all the things teachers might say about their students They cover everything from English writing reading comprehension to science and math skills like problem solving Save yourself hours by using and adapting our 300 phrases to suit what you want to express This book includes areas like general phrases class behavior homework classwork group work end of year evaluation goal setting and motivation You can find comments for every subject as well as positive and negative sentiment This makes it easy to find the right thing to say at any time without having to spend hours writing from scratch If you don t have a lot of time for preparing your own comments from scratch or are simply searching for new comment ideas and phrases then this ready to use teacher comments book is right for you Purchase our Report Card Comments book today **Developing Grading and Reporting Systems for Student Learning** Thomas R. Guskey, Jane M. Bailey, 2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved

especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey s work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems On Human Potential Sandra I. Kay,2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child s development and advances meaningful educational practice Effective Grading Practices for Secondary Teachers Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation **Practical**

Solutions for Serious Problems in Standards-Based Grading Thomas R. Guskey, 2008-08-06 Implement standards based grading practices that accurately and equitably report student achievement Standards based education poses a variety of challenges for grading and reporting practices This edited volume examines critical issues in standards based grading and provides specific suggestions for improving policies and practices at the school and classroom levels The chapters Describe traditional school practices that inhibit the implementation of standards based grading Address how teachers can assign fair and accurate grades to English language learners and students with special needs Examine legal issues related to grading Discuss why report card grades and large scale assessment scores may vary Offer communication strategies with parents

Increasing Fluency with High Frequency Word Phrases Grade 3 Rasinski, Timothy, 2017-03-01 Practice makes perfect Build students oral reading skills with these engaging lessons Increasing Fluency with High Frequency Word Phrases offers 20 creative lessons that analyze high frequency practice to gain word recognition expression and fluency with comprehension questions to evaluate mastery A fluency rubric and reference list of oral reading strategies are included to support learning success Based on Dr Timothy s expert fluency research and Dr Edward Fry s Instant Words this resource is aligned with college and career readiness standards and provides an important reading foundation An Audio CD with oral readings of phrases and reading selections is included Assessment of learning Shrinkhla dubey, 2022-09-30 Assessment of learning Characteristics Objective Advantages Disadvantages

The Survival Kit for the Elementary School Principal Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twenty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book s forms checklists and letters for easy print out and use

100 Frequently Asked Questions About the Special Education Process Roger Pierangelo, George Giuliani, 2007-03-28 This book will make a great contribution to special education Colleen Winkler Gifted Talented Education Teacher Riverdale High School Jefferson LA As a general education teacher I find that this book provides a concrete explanation of complex terms Kaycee Taylor Social Studies Teacher Bainbridge Island High School WA Special education nuts and bolts questions that you always wanted to know but were afraid to ask Attempting to understand the complex state and federal laws regulations and policies affecting special education programs can be a daunting task for any educator In this practical jargon free text Roger Pierangelo and George Giuliani use their combined expertise in special education and the law to explain key concepts and present clear answers to commonly asked questions about disabilities and education Ideal for K 12 special education teachers general education teachers and education stakeholders 100 Frequently Asked Questions About Special Education makes an often complex subject understandable to novice teachers and veteran

teachers who have not taught students with special needs Written in a concise question and answer format this practical guide includes an easily accessible glossary of terms and provides basic information about The prereferral process Individualized Education Programs IEPs Eligibility for special education Procedural safeguards a component of the IDEA Act of 2004 Annual reviews and evaluations Transitions from school to adult life Appropriate for both educators and parents this reader friendly guidebook gives adults a working knowledge of the special education process and enhances their skills for helping students reach their full potential

Promoting Literacy At-Ris Sharon Query,2020-03-12 About one quarter of the children under the age of six are living in poverty a factor that is highly relevant to school failure It has been estimated that one quarter of the adolescent population is at risk of academic failure and other problem behaviors with another quarter considered moderately at risk School failure and the almost inevitable unemployment or underemployment that follows were among the most serious of these problems This book examines the relationship between protective factors and academic achievement in elementary students Protective factors are individual or environmental safeguards that enhance a youngster s ability to resist stressful life events and promote resilience There are protective factors at work in every system individual family peer school and community

Stanton Grace Brown Galvin,Tiffany Galvin Green,Ronald E. Galvin,2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several names Old Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families

The Leaders of Their Own Learning Companion Ron Berger,Anne Vilen,Libby Woodfin,2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The

Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book **Best Practices for Effective Secondary School Counselors** Carla F. Shelton,Edward L. James,2004-11-02 Written from the perspective of a practicing certified counselor this guide contains essential information needed to smoothly transition from service based to program based counseling Powerful Lesson Planning Janice Skowron,2006-04-28 Powerful Lesson Planning is an important book offering essential guidance in the highly complex task of lesson planning In this age of content standards and the high stakes assessment of those standards the teacher s challenge in planning for instruction is more profound than ever From the Foreword by Charlotte Danielson Revitalize your current practices expand your repertoire of approaches and improve learning for students Every teacher s goal is to create a rich instructional environment for their students and thoughtful informed lesson planning is a key element in that process Janice Skowron s jump start of a book offers novice and experienced teachers step by step essential guidance in this challenging and oftentimes highly complex task It brings into focus the decisions teachers face as they plan instruction and provides four progressively complex and nuanced models basic integrated differentiated and problem based instruction Descriptive information numerous examples and tools such as key questions planning guides and templates help educators develop proficiency in planning instruction This revised edition will Help teachers incorporate the best practices for lesson planning Build the lesson planning skills and repertoire of new teachers Revitalize instruction for veteran teachers Strengthen teachers abilities to plan standards based lessons Help teachers focus on assessment in the initial phases of lesson planning Powerful Lesson Planning will increase teachers competence and confidence and help them master the skills needed to advance their practice and improve learning for all students *The Principal's Handbook* Cynthia Mathews B.S. M.S. C.A.S.,2020-08-19 The Principal s Handbook is ungraded All of the routines practices and policies suggested can be use in all school settings Specific information can be initiated to serve the grade level of the school environment This handbook was prepared for the principal to use as a guide to bringing to all personnel in the school a ready reference in regard to current instructional practices and existing routines which will form a part of the policy of the school All of the documents are meant to be examples which could easily be transformed to meet the needs of any building administrator This model handbook is a resource to be used by the principal to create a similar booklet reflecting the principal s personal leadership style The material in this handbook is the nitty gritty of the routines and policies which are needed to assure a good start AND MAINTAIN A PRODUCTIVE ACADEMIC YEAR Inspiring Active Learning Merrill Harmin,Melanie Toth,2006 How can we structure class time efficiently How can we explain and lecture effectively How can we help students master content How can we make learning more real and lasting In this revised and greatly expanded 2nd edition of Inspiring Active Learning educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active responsible

learners The authors present an array of research based teacher tested strategies for managing our everyday responsibilities from beginning a class to grading homework from instructing large groups to promoting diligent seatwork from motivating slackers to handling disrupters These strategies focus on mutual respect not bossiness collaboration not isolation commitment to learning not fear of failure and the dignity of all not praise or rewards for a few Regardless of our level of experience or the grade or subject we teach the active learning approach helps us Perform routine teaching tasks more easily Discover a higher level of teaching success and personal satisfaction Establish a class climate of full participation and cooperation Prepare engaging lessons that keep students productively involved Encourage students to work energetically willingly and intelligently each day Inspire all students even the most challenging to strive for excellence With its detailed classroom examples and more than 250 practical strategies Inspiring Active Learning is a comprehensive reference for solving almost any teaching problem

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